



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Dr.V.S.Krishna Government Degree
College(Autonomous)

- Name of the Head of the institution **Dr.I.Vijaya Babu**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **08912553262**
- Alternate phone No. **08912558123**
- Mobile No. (Principal) **9948121717**
- Registered e-mail ID (Principal) **visakhapatnam.idcollege@gmail.com**
- Address **Maddilapalem**
- City/Town **Visakhapatnam**
- State/UT **Andhra Pradesh**
- Pin Code **530013**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **20/07/2011**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status UGC 2f and 12(B)

- Name of the IQAC Co-ordinator/Director Dr.Ch.Lalitha
- Phone No. 08912553262
- Mobile No: 9491331865
- IQAC e-mail ID iqac.drnsk@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)) [https://drvskrishnagdc.edu.in/usefiles/aqar%2020-21%20vsk%20gdc%20\(1\).pdf](https://drvskrishnagdc.edu.in/usefiles/aqar%2020-21%20vsk%20gdc%20(1).pdf)

4.Was the Academic Calendar prepared for that year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: [https://drvskrishnagdc.edu.in/usefiles/file/academic%20calendar%202021-22%20\(1\).pdf](https://drvskrishnagdc.edu.in/usefiles/file/academic%20calendar%202021-22%20(1).pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	81.00	2005	28/02/2005	27/02/2010
Cycle 2	B	2.94	2011	16/09/2011	15/09/2016
Cycle 3	A	3.11	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC 15/07/2006

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
institution	RUSA 2.0	RUSA	18/03/2020	50000000
Institution	NIRF Pilot project	State Government	14/02/2021	23250000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 12

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NAAC oriented guidance: IQAC is instrumental in motivating all the staff by organizing "QUALITY LECTURE SERIES" in which the resource persons share their knowledge towards the Outcome Based Learning, Integration of ICT for effective pedagogy, implementation of NEP-2020 in the curriculum and regarding knowledge on NAAC 7 criteria.

2. Continuous monitoring of Teaching & Learning aspects: The staff and students of the College had suffered from Covid-19 Delta strain variant i.e., second wave from April 21 to July 21. In this regard the IQAC arranged for online classes in repetition manner so that any causalities of Covid-19 in staff means they were allowed for 15 days rest and later recouped the classes to overcome the syllabus. For students suffered from Covid-19 the topics are repeated by supporting them to both psychological and physical recovery of health. Later blended mode of teaching started with online and offline mode by starting offline work for practical and project works. Covid-19 vaccination drives have been conducted successfully in association with DMHO, Visakhapatnam by providing Vaccine shots at free of cost to both staff and students. After obtaining booster doses all the staff and students have recovered very much from the threat of Covid-19 reinfection and thus maintained their good health. From September onwards full offline activities have been

started subsiding Covid-19 effects and resumed to the normal curricular activities. Telugu medium programmes were wrapped up and merged the seats in English medium programmes. In some of the programmes the number of seats were increased. More Value-added courses have been started.

3. Submission of Detailed Project Reports: IQAC has taken active participation in preparing Detailed Project Report (DPR) for 3 major funding agencies: 325 lakhs under NIRF, 500 lakhs under RUSA 2.0 and 200 lakhs under NAADU-NEDU of Government of Andhra Pradesh. The college was sanctioned 232.50 lakhs under NIRF funds scheme from the State government of Andhra Pradesh for the proposal placed for additional accommodation for classrooms, digital library, food court, and laboratories. Proposals are submitted for purchasing new equipment for laboratories, gym, and sports under NIRF scheme, RUSA 2.0 & NAADU-NEDU need to be sanctioned. Also started DPR on Stat College Scheme offered by the Department of Biotechnology, Ministry of India

4. Improvement of Research and Extension activities: IQAC encouraged the staff to guide for research scholars and as a result 14 lecturers got recognized as Research Guides of Andhra University in the first phase during 2020-21. Later 11 more lecturers recognized as Research Guides of Andhra University during 2021-22. The IQAC encouraged to enter into 6 more Memorandum of Understanding (MoU)s.

5. ISO certification: IQAC has submitted ISO manual to HYM International , Hyderabad for various quality enhancements and obtained certificates dated 15-12-2021 and valid till 14-12-2024. i) ISO 9001:2015 - Providing Educational Services ii) ISO 50001:2018 - Implementation of Energy Saving Practices iii) ISO 14001:2015 - Implementation of Greenery and Environmental Promotion activities

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Conduct of online and offline classes</p>	<p>Due to the surge of 2nd wave of Covid-19 pandemic during March 21 to July21 online classes are conducted , later offline classwork restricted to practical & project work. From September 21 onwards full-fledged offline classwork resumed</p>
<p>Conduct of Student Induction Programme</p>	<p>DEEKSHARAMBH , a Student Induction Programme(SIP) was conducted from 02-02-2022 to 05-02-2022 to create awareness on Autonomous system, examination pattern, code of conduct, NEP-2020, usage of LRC and so on.</p>
<p>To impart various job-oriented skills to the students and improve placements by conducting more job drives</p>	<p>The college has been conducting various skill development programmes through JKC on time management skills, presentation skills, communication skills, group discussion skills, interview skills, arithmetic, reasoning, and communicative English under "JKC TALKS". After duly trained the students are given ample opportunities by inviting various reputed companies. 680 aspirants have participated and 224 members got shortlisted in Mega Job Fair. 80 students have participated and 20 got selected under a campus drive with ETOR Company. 90 students have attended and 24 students got shortlisted under a campus drive with Pennant software technology.</p>
<p>To improve NSS activities in the College</p>	<p>As a part of 75 years of Independence Celebrations Azadi Ka Amrith Mahotsav activities</p>

	<p>have been initiated. The students and staff of the College recollected the sacrifices of freedom fighters, reforms introduced by them and also the culture and heritage of India. Organized blood donation camps, beach cleaning activities, health camps and rallies under NSS.</p>
<p>To conduct coaching for competitive examinations for progression</p>	<p>The college has provided coaching for various competitive examinations and also for post graduate entrance examinations.</p>
<p>To organize webinars & quality improving lectures</p>	<p>The college has organized 4 webinars at National level. Also organized Quality lectures on Outcome Based Education, Integration of ICT for effective pedagogy & implementation of NEP-2020.</p>
<p>To organize vaccination drives in the campus</p>	<p>Vaccination drives were organized to immunize the staff and students to offer protection from Covid-19. Two doses were successfully given to the students and staff which reduced the number of causalities and run the offline activities.</p>
<p>To maintain the greenery in the campus</p>	<p>The college campus is surrounded by several trees along with botanical garden, bio diesel park, quadrangular park, Saraswathi park and vegetable garden inside. Haritha Krishna Eco club has been taking good care of the vegetation even during the lockdown period.</p>
<p>To offer value added courses to the students of VSK GDC(A)</p>	<p>The college is offering value added courses free of cost to the students of Dr.VSKGDC(A) and providing certificates. The number of courses were increased</p>

	to 16.
To construct additional accommodation	The college was sanctioned 232.50 lakhs under NIRF funds scheme from the State government of Andhra Pradesh for the proposal placed for additional accommodation for classrooms, digital library, food court, and laboratories.
To improve laboratories, library, gym & sports	Proposals are submitted for purchasing new equipment for laboratories, gym and sports under NIRF scheme, RUSA 2.0 & NAADU-NEDU.
To improve eco-friendly facilities in the campus	Maintaining campus eco-friendly zone by minimizing the usage of plastic. By restricting vehicles at the gate.
To organize gender sensitization programmes	Conducted awareness programme on women rights & contemporary issues , Cyber crime prevention and Health & Hygiene of adolescents. launched "ASHRITHA", a Women centric helping hand programme which aims to give financial support to the single parent girl child and also to economically backward girl students
To encourage research and publications	14 lecturers identified as Research guides under Andhra University from the College with 50 research scholars. Additionally 11 more lecturers were recognized as Research Guides of Andhra University.
To increase number of MoUs	Latest MoUs obtained with UnAcademy & Edu Republic under Career Guidance Cell for competitive exams, Raj Kamal Hatcheries & Vaisakhi Biomarine Pvt.Ltd under Zoology ; with

	TIME for personality development and with Dept. of Telugu, A.U
Motivated the staff to complete Ph.D	3 staff members D.Muralidhar, Lecturer in Commerce awarded Ph.D on 24-03-2022 and Ch.S.Anuradhra, Lecturer in Chemistry & S.Padmavathi , Lecturer in Botany have been awarded Ph.D.
To improve public perception	All the activities of the College are given to newspaper for publicity with duly signed statement of the Principal of the College and also uploaded into the Facebook and Twitter accounts of the College. All the links are provided in the Dynamic Website of the College.

13.Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff council	30/12/2022

14.Was the institutional data submitted to AISHE ? Yes

- Year

Part A

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<p>To offer value added courses to</p>	<p>The college is offering value</p>

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13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Staff council	30/12/2022
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022	22/01/2022

15.Multidisciplinary / interdisciplinary

The Institution focuses on social, psychological, emotional, and moral aspects in designing the courses. Since all programmes offered are non-professional, the College does not provide education in Engineering under STEM. Except that it provides scope for learning experiences in the humanities and arts by integrating life skill and skill development courses in their curriculum. The institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. All the courses in a programme are given credits as per the UGC norms to the theory as well as the practical. The institution offers common papers to the students in addition to core courses in Human Values and Professional Ethics (HVPE) and environmental education for 2 credits without internal examinations. Courses like Analytical skills and Information & communication Technology are offered as apart of technical education. Community Service Project (CSP) is made mandatory for all the semester-2 students for 100 hours during summer vacation and 4 credits are given for CSP. The institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning is to find out dropouts and allow them for readmission or reregistration in the un-attempted semester. The institution encourages Multidisciplinary Research to thrive in HEI clusters, a Multidisciplinary Research Committee comprising members from collaborating institutions has been formed to share the scarce resource in an optimum way among collaborating institutions and identify core learning and research activities in the collaborating HEIs and the development of multidisciplinary thinking approach To encourage high quality research in multidisciplinary areas in HEIs a research ecosystem is needed where ample opportunity on how to design research proposals, write research articles, publish and patent findings, are available for young scholars and faculty. The institution encourages student projects at UG level. Faculty with backgrounds of different disciplines will provide the perfect opportunity in guiding students. The College offers value-added course in Music, Arts & Crafts, Statistics, Dance, Yoga, Self-defence, Food, Nutrition & Health Education and Clinical lab technology. The students are trained in soft skills such as communication through Training and placement cell. Also planning to introduce vocational courses such as carpentry works, painting and

tailoring as professional courses.

16.Academic bank of credits (ABC):

The institution has been registered in National Bank of Credits / Academic bank of credits as proposed in NEP 2020. The institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme based on the choice by the student. If any student unable to attend the classes and attempt the semester end examinations, the institute provides allows him to resume the semester by readmitting the candidate to enable the continuation. The institution is planning to come with a Certificate course in Foreign languages in association with American Corner of India. The faculties of the institution are encouraged to design their own curriculum under Board of Studies . The faculty also design pedagogical approaches from P1 to Px within the approved framework. Most of the faculty are involved in textbook writing and published as well. Also the faculty designed various video lessons under Learning Management System in which the study notes and assessment are also included. As a part of Continuous Internal Assessment system the Institution provides credits for assignments and scope for formative assessments. reading material selections, assignments, and assessments. In view of NEP 2020 the institute provides awards and publishing marks sheets through ABC portal.

17.Skill development:

The institution has introduced B.Voc Aquaculture programme in 2020 under National Skills Qualifications Framework. Since the institution is located near the coastal area there is lot of scope for fish farming and culture. The students of B.Voc Aquaculture are trained in various techniques of Aquaculture in hatcheries and culture farms. The institution also obtained MoUs with DEVI HATCHERIES, RAJKAMAL HACTHARIES PVT LTD and VAISAKHI BIOMARINE PVT. LTD for skill training. Aspirants are eligible for State as well as Central Govt posts. Also, eligible do jobs in agencies like Marine Product Export Development Authority (MPEDA), Fisheries Survey of India (FSI), NIO, WHO and so on. The institution is providing Life skill and skill development courses to provide value-based education. Humanistic, ethical, Constitutional, and universal human values are taught through Human Values and Professional Ethics(HVPE) progromme. All the faculty are provided training in various Life skill and skill

development courses. Few faculty are involved in designing of books and development of e-content of skill based courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the programmes of the institution are offered in English medium based on the State government guidelines. But the students come from rural background and so they need teaching in regional language to understand the subject. As a part of second language Telugu, Hindi and Sanskrit are offered in this institution. Sanskrit is available only in this institution among all the Government colleges in the district. Thus, the institution is preserving the subject and promoting the course. The college is offering History subject as one of the combinations in B.A. programme. Indian ancient traditional knowledge, Indian arts, Indian culture and traditions are included in the courses designed for History.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution designs the programme outcomes (POs) for all the programmes offered. The Under graduation programmes are offered in combinations. The Principal along with IQAC Coordinator and the other members of staff council designs the POs. Programme Specific Outcomes (PSOs) are designed by the heads of main group combinations and finally approved by the Principal. All the BoS chairman are involved in designing of Course Outcomes(COs) for various courses and approved by the Subject Experts from the University and from the affiliated Colleges. All the faculty will design the Learning Outcomes(LOs) for each lesson. Teaching plans are designed by the faculty and submitted to the In-charge of the departments. All the Teaching plans are further reviewed by the Academic Coordinator and given suggestions wherever necessary to improve the standards of Teaching and Learning. Additional inputs are included in the curriculum design and taught to the students. Skill components are included in the curriculum which supports the NEP-2020. At the end of semester -2 Community Service Project is done by the students which creates social responsibility skills among the student group. Industrial training will be provided at the end of the semester-4 which develops the skill based knowledge of the student of that particular subject. Finally the student is allowed to work in a firm or industry in their final semester.

20.Distance education/online education:

Currently the institution is not offering any designed Online

Education courses. But all the faculty are trained in the tools for e-content development using MS-Power point, Google Slides, Canvas, Prezi and the resources to find the visuals for the presentations. Training is also provided in Lecture Capture systems using OBS (Open Broadcaster Software) and Screen recorder. Most of the faculty are preparing e-content at State level for the topics allotted by the Higher Education Departments for core courses as well as life skill and skill development courses. Some of the faculty are preparing e-content at module level. Once the e-content development for regular courses is completed then the institution also designs separate online courses along with relevant e-content and launch the courses. The institution is also the Centre for Dr.B.R.Ambedkar Open University and the faculty are extending their services in providing training to the distance education students in theory as well as practicals.

Extended Profile

1.Programme

1.1	24
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Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	2638
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Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2	736
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Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	6122
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Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.Academic		
3.1	1172	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	92	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	66	
Number of sanctioned posts for the year:		
4.Institution		
4.1	1282	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	56	
Total number of Classrooms and Seminar halls		
4.3	277	
Total number of computers on campus for academic purposes		
4.4	67.16	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College has meticulously mapped out programme outcomes (PO) in general and programme specific outcomes (PSO) for each programme it offers. Curricula developed for all programmes and adopted at Dr.V.S.Krishna Government Degree College (A) encapsulate multiple facets of providing not only graduation knowledge, skills, values, and attitudes, but also social responsibility, high order thinking through analysing, evaluating concepts, and critical thinking. Procedure and processes: The course outcomes are created in accordance with the programme's requirements. Outcomes: Needs for society progress, legal and cultural challenges, environmental concerns, and technical issues. The need for know-how is satisfied by making these courses mandatory with credit. The courses are available in English. created to satisfy Course Outcomes, which value Programme Specific Outcomes and finally, the programme's outcomes Curriculum for all subjects are developed by the Board of Studies at the department level and the Academic Council at the institution level. Academic Flexibility is provided by the institution's autonomy, which allows it to launch new courses for overall development and up gradation to current job market demands. The institute's choice-based credit system has allowed students to master cross-domain courses and engage in inter-disciplinary projectwork to create a well-rounded personality.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drvskrishnagdc.edu.in/page.php?type=academics&id=po

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

79

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

79

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Multidisciplinary issues be given appropriate consideration and addressed effectively while executing the curriculum to avoid conflicts that impede students' understanding of topic knowledge, overall growth, and graduation qualities. Human Values and Professional Ethics is introduced as one of the life skill courses. Indian Government and politics, Western political thought, Indian political process and Ancient History includes topics related to the human values. Renewable Energy Management is a programme that aims to bridge the gap between renewable energy's technical features and its long-term sustainability. Renewable energy can be used without harming future generations. Green Chemistry, Coordination Chemistry, Plant diversity & Human welfare, Environmental and Agricultural Microbiology are designed to provide knowledge on environmental issues. GST, Marketing, auditing in commerce programmes and Intellectual Property Rights from biotechnology and Microbiology programmes are dealt with professional ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

17

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

353

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drvskrishnagdc.edu.in/userfiles/FEEBACK%20ANALYSIS%20%202021-22(1).pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drvskrishnagdc.edu.in/userfiles/FEEBACK%20ANALYSIS%20%202021-22(1).pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1175

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1175

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners. Measures adopted for slow learners Bridge Courses: Depending on the pre-entry qualification and need of the degree program opted by students they are to attend

the specially designed bridge classes to gain access to new studies. Remedial classes are conducted for slow learners to promote understanding of concepts to catch up with peers and build competence to take exams. Peer /group/self-learning and revision of old question papers. Special material is prepared and supplied to slow learners. The disadvantaged sections of the society are provided with books from specific book bank. Measures adopted for Advanced Learners Advanced learners are encouraged to take up online courses, live projects, research activities and summer training program in reputed institutions. At college level study projects, add-on courses, skill development training courses and courses offered by distance education programs are suggested to them. They are asked to contribute seminar papers and collaborate with the faculty in research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1paFmewPNMw4Ky9FVgUxerCvIHJl-K/view?usp=share_link

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	1175	92

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In addition to the conventional methods of teaching Dr. V. S. Krishna Government Degree College (Autonomous), Visakhapatnam supports participative learning and problem-solving methodologies together with innovative pedagogical methods of teaching to enhance the learning experiences of students. Participative Learning: Students are vigorously involved and motivated to participate in community service to educate public

onviz., cash less transactions, ODF, peace, various schemes of government, literacy programs, AIDS, Consumerism and so on. Problem solving methods: Project based learning joined with coursebasedprojects is popularly used techniques by various programs ofthe college for enhancing the competence of students in applyingtheir understanding of the subject to solve real time issues. Project Based Learning: Academic Projects, field trips and fieldsurveys are made a part of the curriculum and assessment. Summerbased projects are also promoted among advanced learners.LMS, Virtual & Digital Classrooms: The College supports ICT enabledteaching. Virtual teaching has been initiated and proved successful. The students got opportunity to watch and hear the lectures onvaried topics from experts. The Digital Classrooms have fully andsuccessfully exploited the audio and video sources of learning. Theinstitution is using LMS to promote e-learning and online courses in the college.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1ntGZiadQB3RTyWeIvcOaty68MxQex5ef/view?usp=share_link

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT tools and online resources give leverage to both teachers and students. They change the teaching and learning process from teacher-centric to student-centric, which increases learning gains for students, creates and enables learning opportunities. They enable simple student management methods and give access to innovative teaching and learning techniques.The college has enhanced student interest through making effective use of ICT and by helping students make connections between what they are learning and real-world issues.

The college uses ICT-enabled technologies, such as online resources, in addition to the chalk-and-talk mode of instruction extensively for effective teaching and learning. To expose the students to cutting-edge information and practical learning, the faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access, Google classrooms, PowerPoint presentations and CCE LMS e-content created by teachers.

To include new pedagogies into the teaching-learning process, projectors have been fixed in some of the classrooms, digital and virtual classrooms are also facilitated. Email, institutional mails, whatsapp groups and other social networking platforms are used by both students and teachers for instantaneous communication of information. Thus, ICT tools and online resources have become indispensable tools in the teaching - learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drvskrishnagdc.edu.in/userfiles/ict.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College prepares its own calendar on the basis of emerging needs for every academic year. Academic activities are conducted systematically at the institutional, departmental and teacher levels based on the curricular and teaching plans prepared in well-designed formats. Students are informed about the plans well in advance for their active participation. Individual teacher prepares an advanced teaching learning plan which includes a brief synopsis of the topic, pedagogy, participatory activities and other requirements for effective teaching in a well-designed format. They also maintain a diary of the day's completed activities. Though the completion of the programmes were delayed due to Covid-19, the College has taken initiative to procure google workspace for the conduction of online classes effectively. Individual mail Ids have been created for all the faculty members. Online classes were

handled effectively for the students. Students could upload assignments through various channels online . Cocurricular and extra curricular activities such as quizzes, student seminars, observation of important days, NSS programmes were conducted through various online platforms such as CISCO webex, zoom, google meet and so on. Online classes were recorded and the same were uploaded on www.apcce.gov.in. The information is circulated among students through WhatsApp groups.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

65

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

51

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

92

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examinations are the final format in assessing the quantity and quality of learning outcomes.

REFORMS: CBCS was introduced into the curriculum. Course wise moderation of question papers introduced. The time between exams and results was reduced. Integration is clear in all phases of examination. Formulation of the programmes and courses. The preparation of timetable. Examination fee is paid online to ensure

transparency. The software generated Hall tickets, seating arrangement, daywise room allotment of invigilators, result declaration, marksheet generation are enabled through IT. Computer software assists in result analysis on overall basis such as programme wise, course wise, medium wise. Continuous Internal Assessment (CIA): Students learning levels are assessed through various methods like Assignments, Group discussion, Quiz, Study projects and field trips as a part of semester end evaluation. The share of CIA is 25 out of 100, shall include 20 marks from the sum of two descriptive examinations, assignments, quizzes, group discussions, field trips and 5 marks for attendance. Any request for retest will be considered by Head of the department on valid reasons only.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1PJAGR5E7EooVSwYYmJ5CLLt3vJxVTM_6/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcomes are the abilities acquired by the students in various assessment and evaluative processes at the end of the program or course. The course outcomes (COs) of all the programmes are informed to the students and teachers before the beginning of the course and also available on the college website where as the Learning outcomes are inbuilt in the syllabus. The program outcomes (POs) are regularly published in college magazine and Departmental laboratory manual. The course outcomes of a particular course are mapped to the program outcomes. These course outcomes are produced based on the requirement of the programme outcomes. All the faculty members of the Institution will have to prepare a road map to each course at the commencement of the semester. This road map consists of vision and mission of the department, syllabus of the course, individual time table, course objectives, program outcomes, course plan, lesson plan, unit wise material, direct and indirect assessments and student grading sheets. The course outcomes are directly assessed qualitatively, while the program outcomes are achieved by various specially designed assessment methods. The institution communicates the course outcomes to the teachers

and students by uploading in the Institution website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1xZVYRBoN5a_qRDbErgERTuTlHcpUsTrA/view?usp=share_link

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The student's performance in the institution is regularly monitored and evaluated through various methods such as formative and summative evaluation. The programme outcomes are assessed by direct and indirect evaluation process based on course outcomes. Semester end examinations, pre-final exams, midterm examinations and internal assignments are part of the direct evaluation process. Whereas indirect assessment is based on the feedback from different stakeholders which is collected, examined and necessary action is initiated. The performance of every student in each course is recorded in proforma by concerned teacher throughout the academic year. Under mentor-mentee scheme in the college, each faculty is assigned with specific number of students in a programme for providing special guidance. Also, Institution constantly monitors remedial coaching and bridge classes to slow learners and economically backward class students to make them for good progression. End semester examinations are evaluated for 60 % to 75 % marks as external assessment while 40 % to 25 % marks as internal assessment of total marks under semester pattern. Finally, the attainment of PO:CO are assessed and evaluated by the institution through certain methods including End Semester Examinations, Internal and External Assessment, Institutional term examinations and Tests and Feedback evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1IG9ednEB1l1VsxcBwwRrYjALo3WFI1s/view?usp=share_link

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

810

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drvskrishnagdc.edu.in/page.php?type=exam-cell&id=functions-of-examination-cell

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://drvskrishnagdc.edu.in/userfiles/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

In Dr.V.S.Krishna Govt. Degree College(A), research is promoted among staff and students by including student projects in semester6. In this 4-5 students are formed into one group and participate inone project. Staff are encouraged to apply for various projectschemes such as DBT,DST and so on. Students and staff participate invarious Seminars, workshops, and conferences at National &International levels. Students are encouraged to do internships intheir respective fields. Department as well as interdisciplinaryseminars, conferences and workshops are conducted as well. TheCollege is recognised as Centre for Research Studies by AndhraUniversity and established R & D Cell in 2010. The Centre has been established with sufficientlaboratory equipment required for Research studies in Biotechnology,Botany, Organic chemistry, and Analytical chemistry with 11 researchguides. So far 3 M.Phils

and 18 Ph.Ds have been awarded since its inception. During 2020-21, 14 lecturers have been recognised as Research Guides by Andhra University in sciences, arts and literature with 51 scholars. In 2021-22, 16 more lectures are recognised as research guides. The College has placed proposals for new research equipment under RUSA 2.0 and NIRF schemes to develop the research facilities of the Research Centre.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://drvskrishnagdc.edu.in/page.php?type=research&id=research-policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.10

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

30

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NIL
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institute encourages innovation, incubation and entrepreneurial capabilities of students through creation of conducive environment. All the necessary facilities, intellectual and technical guidance is offered to the students. Students are provided motivation, guidance, technical and financial inputs for publishing their research works or for filing patents. We are actively encouraging students to innovate and apply recent technologies for addressing societal needs. Guest lectures, seminars and group discussions were organized on topics such as Intellectual Property Rights (IPRs), Entrepreneurship to students. Students were provided opportunities to interact first hand with CEOs and entrepreneurs for motivation. At Dr. V.S.K. GDC(A) we are in the process of establishing incubation centre for nurturing and facilitating students to transform their promising ideas into innovations. Students are provided support to build prototypes relating to rural and agriculture related sectors. Best models were awarded cash prizes. We encourage faculty and students to participate in experiential learning based on hands on training and industrial exposure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1nt0suuFX4ef0indCkKgV66U50140-NhN/view?usp=share_link

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

66

File Description	Documents
URL to the research page on HEI website	https://drvskrishnagdc.edu.in/page.php?type=research&id=research-scholars
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

25

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amzn.eu/d/dbt0jpJ

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

6

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes several extension activities to promote community centric activities and sensitize the students towards community needs. The staff and students of our institution actively participate in social service activities through NSS, NCC, Red Ribbon Club and Haritha Krishna Eco club. Most of the staff done social service by distributing groceries and medicines during pandemic who lost jobs during pandemic. Students of Microbiology have prepared posters on awareness of Covid-19 and precautionary measures. NSS volunteers distributed food, masks and sanitizers to the needy people and are involved in various Swachtha programmes and Azadika Amrith Mohotsav. . NCC in our college provides exposure to activities such as social services, discipline, adventure training and propagating national unity and integrity amongst the youth and shaping them into dynamic and responsible citizens of the country. NCC cadets actively participate in various state/regional/ national level camps. Red Ribbon Club organizes Mega Blood donation camps and also provides awareness on AIDS by conducting rally. Plantation programmes are frequently done by the Haritha Krishna Eco Club and also actively involved in maintenance of greenery in campus along with nearly 350 variety of medicinal plants in the botanical study garden. The WEC have conducted Gender sensitization programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1cjlHg5L8E-BRJOvy65QqUbkc_ZVPn3_jc/view?usp=share_link

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

60

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7718

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

10

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructure and equipment. The first two floors accommodate the undergraduate courses where as the second floor accommodates the Post Graduate Courses. The West Block accommodates BA programme in the ground floor and first floor is equipped with virtual and digital class rooms. 43 classrooms out of which 20 are ICT enabled, equipped with LCD/TV/Smartboards. All classrooms have Wi-Fi facilities to make effective teaching-learning process. Three Seminar halls are ICT enabled, equipped with LCD. Twenty eight laboratories are available with sophisticated equipment for UG, PG and research (23 Science Laboratories, 2 Computer Laboratories, 1JKC Computer Laboratory, 1 English Language Laboratory and 1 Research Laboratory). The college houses major equipment like UV-Vis Spectrophotometer, Magnetic Stirrer with hot plate, Deionizer water plant, Oscillating Incubator, -200 Deep Freezer, Ultra Centifuge, GelDoc, Laser equipment, Spectrum

Analysis and Energy gap equipment etc. Two computer labs, One Language lab and One JKC lab are available with 220 computers. One Server for the smooth functioning of the digital and virtual classrooms. Separate rooms are provided to IQAC, NCC, NSS, and for various clubs and cells. Botanical garden is available with medicinal plants for study.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/infrastructure.php?type=infrastructure&title=classrooms-and-laboratories

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. Spacious playground for athletics, Handball, Throwball and Football. Standard Basketball court and a Shuttle Badminton court. Cricket ground with matting and pitches for practice. Space for indoor games like Chess, Carroms, and Table tennis is available. Sport equipment, kits and sportswear for the team members. Gymnasium is there for staff and students. Yoga Training Centre (Open Terrace) is also functioning in the college with daily training sessions from 4pm to 5pm. 30 students are getting trained every day. The college has a Cultural Committee to promote cultural activities and public speaking skills of students. The Committee conducts Music, Dance, Quiz, Debate, painting, Ragoli, and Essay writing competitions. The college encourages the students to participate in Youth Festival organized by government and our students got several prizes in the events. The institution organizes Arts Day, Sports Day, and College Day every year and felicitates the students who have performed well in the events.

Facilities for Cultural Activities: A well-equipped air-conditioned seminar hall. An open-air auditorium beside the main block with a capacity of 150 Discussion room.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/infrastructure.php?type=infrastructure&title=sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

20

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

37.60

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with leading library management software solutions SOUL 2.0. SOUL 2.0 provides a user-friendly interface for searching resources in the library, along with its positions and availability statuses. The library has Web - OPAC for providing remote access to its repertoire of textual resources. The college has a Library Advisory Committee and its composition is as follows: Principal, Academic Coordinator, COE. IQAC Coordinator, Lecturers-

inchargeof all departmentsThe initiatives taken by the central library: Subscription to NLIST /INFLIBNET.Providing individual NLIST account for all teaching staff, PGstudents and Research Scholars.Subscription to various journals and magazines/acquiring new booksas per the requirement acquiring necessary infrastructureLibrary ServicesComputerized Issue/ Return, Renewal /Renewal Reference New arrival display/Subscription of Journals - Print and Online The library has open access system Orientation programs for new users Access to INFLIBNET- N-LIST Wi-Fi Facility Digital Repository comprising question papers, dissertations andtheses Reprographic facility Remote access to the digitized content CCTV surveillance for security

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/page.php?type=learning&id=learning-resources

4.2.2 - Institution has access to the following: B. Any 3 of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.20

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

150

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT, ICT, network and internet facilities were established for the use of faculty, students and administrative staff. Centralized IT infrastructure for e-governance and examination processing has been established. Basic information security and a mid level network security has been covered. In 2022-23 revamping and modernization of network internet was initiated with an emphasis to provide increased internet access and better connectivity. Network and internet access speed has been augmented to all the departments individually by a 100 Mbps line through LAN network and Wi-Fi network. In addition to this 10 lines of each 100 Mbps are provided to various departments which can be connected through LAN and Wi-Fi. A dynamic website updating facility for faculties and administrators has been provided. The modified website is user friendly and informative. 11 eclassrooms were established for the usage by all the departments. The college has constituted Technical Committee which frames IT Policies and like: System and network management service with the help of department of Computer Science and external technician. Provision of computers, UPS to each department and printers wherever necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1IJuS1-GgewFG7EfaLush9FR1zpnIbH1B/view?usp=share_link

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2638	277

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: A. All four of the above **Facilities available for e-content development** **Media Centre** **Audio-Visual Centre** **Lecture Capturing System (LCS)** **Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/177TmjO_d-5YmfTGmNQDHHwg2LIvO_T4Jl/edit?usp=share_link&oid=115516854858110491902&rtpof=true&sd=true
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

29.56

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College ensures optimal allocation and utilization of the available financial resources for Maintenance and upkeep of different facilities. The instruments and equipment used for experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments.

- The Library Advisory Committee meets periodically to review the needs of the library.
- The Library provides special software for their reading purposes.
- The ICT Smart Classrooms and the related systems are maintained with the corresponding service provider.
 - The College website is maintained and updated regularly by the computer science department.

- At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other.
- The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment.
- Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms.
- Contingent lab attenders and sweepers ensure the maintenance of classrooms and related infrastructure.
- The College has its own sports ground that is maintained and upgraded regularly with the help of ground staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/userfiles/infrastructure-procedures%20and%20policies(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2027

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	https://drvskrishnagdc.edu.in/page.php?type=jkc&id=training-schedule
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1008

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' **A. All of the above**

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

57

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

69

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

81

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student's council of Dr. V.S.K.G.D.C(A) ensures one of the core value-transparency in the administration. It is formed every academic year through a unanimous election. The president, secretary and lady representative are elected by the class representatives from 11 and 111 year B.A., B.Com., B.Sc. who constitute the executive members of the council. The newly elected body will be given an awareness program by the Principal regarding their role and responsibilities under the guidance of student's council advisory committee. The college also encourages students to participate in various administrative bodies and academic committees by nominating student representatives in committees like College Planning and Development Committee (CPDC), RUSA, Internal Quality Assessment Cell (IQAC), Discipline Committee, Sports Committee, Cultural Committee, Time Table committee, Examination committee and in student related committees like NSS, NCC, Grievance Redressal Cell and Anti Ragging Committee. Student council encourage students to take membership in at least one or more clubs like Health Club, Red Ribbon Club and Haritha Krishna eco-Club as well as NSS, NCC, cultural, literary and sports bodies. The council members also take pro initiative in conducting college activities like Fresher's day, Teachers Day, Farewell function and also national festivals which creates healthy

and congenial environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/page.php?type=administration&id=committees

5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The members of Alumni Association of Dr. VS Krishna Government Degree College(A), Visakhapatnam are the brand ambassadors of the institution. We have seen many institutions declaring the list of their notable alumni as a way of connecting their successes with what the college has provided them. Institutions have realised how strong and a positive relationship with their alumni can benefit them socially, academically and professionally. Likewise even the alumni associations have realised that it's not just a mere nostalgia that they associate their alma-mater with, but it's much beyond that. Experiences that are shared by the alumni with students whether in time management, financial management, development of self-discipline and character, or in career management can be more easily accepted as guidance and inspiration by students. Through this way, alumni can assist in strengthening confidence, improve motivation and inculcate the right culture in line with what the university intends to convey to its students. The alumni so far donated the stage, R.O plant, participated in donation programmes to the public and involve in providing necessary suggestions in the development of the college

academically as well as non-academically.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/19k7uks8UWlyAuOmeEMPfXBISwojxWW1o/view?usp=share_link

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Being an autonomous college we follow the guidelines of UGC, Andhra Pradesh State Council of Higher Education, Commissionerate of Collegiate Education and College Planning and Development Council.

Vision "To impart quality education coupled with moral values for better employment and better citizenship". Mission To achieve academic excellence through coordinated and consistent effort. To lay emphasis on providing students with knowledge rather than information. To empower students with employability skills along with academics. To make students more confident and self programmed. To plan for all-round development of personality through co-curricular activities.

To provide a necessary and meaningful platform to our students to exhibit their natural and innate talent through our JKC activities. To produce students with commitment, integrity coupled with entrepreneurial skills required for sustainable livelihood The above goals of our mission are aimed to translate our vision into a reality. Imparting the super structure of quality education with the pillar of moral values is the essence of our college vision. Training students in skills for better employment opportunities

which mould them as good citizens. Our mission statements are towards achieving our vision. We follow effective evaluation system to assess the progress of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drvskrishnagdc.edu.in/page.php?type=about&id=vision-mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participation of the teachers in the decision making bodies: Participative management is the essence of our college administration. Statutory bodies: 1. Governing Body: This is the apex body that approves new programmes, annual budget and recruitment of faculty of our college. It is a policy making body which guides the college to work within the autonomous framework.

2. Academic Council: The role of this council is to approve and modify the BOS of courses of study. It frames regulations relating to admissions, curricular, co-curricular, extra-curricular, extension activities, introduction of new programmes, scholarships, fellowships and other matters relating to academic activities. 3. Board of Studies: This body is meant for preparation of syllabi for various programmes, suggests teaching methodologies, evaluation process and panel list of examiners.

4. Finance Committee: It advises the governing body regarding budget estimates, UGC grants, fee collected and audited statements. Non-Statutory Bodies: There are more than 45 non-statutory bodies in our college. As part of decentralized administration all the faculty and students were involved in these committees in various positions. These committees are helpful in the smooth and effective functioning of the college.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://drvskrishnagdc.edu.in/page.php?type=administration&id=committees

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The guidelines for evolving strategic plans and deployment are stated in the "Strategic Plan and Deployment Document (SPDD)". We evolve plans and deploy through action plans, budget allocation, academic and administrative activities and time to time review of respective outcomes to ensure the attainment of strategic plan. At every level there will be an effective monitoring and documentation. Committees consisting of senior faculty members with student nominees make need analysis at the ground level and this is followed by resource identification. Resources are identified either from the funds allotted by UGC, State Government, internal resources, CPDC, Alumni or the Voluntary Organizations in the town. Then procedures are strictly followed to complete the process of allocation of funds. The Central Purchasing Committee will look into the finalization of quotations and placing orders or granting of contract as the case may be. Funds are issued in phased manner and final payment is cleared only after the satisfactory completion of the project. Every new proposal is seriously discussed in the Staff Council consisting of all the in-charges of the Departments with the Principal as the chairperson and resolve the issues.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/userfiles/SP.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The well-defined organization structure is the key to success of any organization. Our college is also having a well-defined organizational structure. The Governing Body is a statutory body, with Commissioner of Collegiate Education as the Chairman. The Principal acts as the Chief Executive Officer of the college in respect of all the administrative, academic and financial matters. The Principal is assisted by Vice-Principal in academic matters and Administrative Officer in managing administration related tasks. Various Committees and in-charges of departments and Superintendent in association with office staff, implement the policies. Governing Body (GB) : It plays a key role in achieving the predetermined goals. It also frames, amends and approves principles and policies. Approves new programs of study leading to award of degree. Approves the annual budget of the college before submission to UGC. Provides sanctions for recruitment of temporary staff and makes recommendations for recruitment of staff on Contract Basis. It also approves additions/maintenance of infrastructure and other amenities. Review the academic performance of the institution. College Planning and Development Council (CPDC): It prepares comprehensive development plan of the college. It guides in the introduction of new academic courses and self-financing courses.

File Description	Documents
Paste link to Organogram on the institution webpage	https://drvskrishnagdc.edu.in/page.php?type=administration&id=organization-structure
Upload any additional information	View File
Paste link for additional Information	https://drvskrishnagdc.edu.in/page.php?type=administration&id=statutory-bodies

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Being a Government educational institution, the AP Government's Welfare measures for employees are applicable for teaching and nonteaching staff. 1. Andhra Pradesh Government Life Insurance (APGLI): All the employees have to be the members of this insurance mandatorily. This is a Social Security measure for the welfare of Government Employees. 2. Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. The amount paid by employee with interest are paid either at the time of death or retirement whichever is earlier. 3. Employees Health Scheme: The scheme will provide treatment in Network Hospitals for all the listed therapies.

4. Provident fund: It is a social security measure for the subscribers' family in case of his death or if he survives until retirement. 5. Andhra Pradesh Employees welfare fund: Every State Government employee contributes Rs. 50 for the first time and there after Rs.20 from the March salary payable in April each year. 6. CPS (Contributory Pension Scheme): This scheme was introduced in the year 2004. All the employees contribute 10% of their basic pay plus Dearness Allowance and an equal amount is also contributed by the state government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/page.php?type=administration&id=office

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops

and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

37

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal and external financial audit is conducted regularly by our college. We have developed mechanism for the smooth conduct

of audits which are mentioned below. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits [inspections] periodically. The principals of respective colleges constitute internal committees to check the accuracy and transparency of the various internal departments/ sections/accounts yearly. Accordingly in our college also we have constituted internal committees involving all the teaching and non-teaching staff. Chartered Accountant audits the funds released from the various external bodies such as UGC, RUSA, CPE, Autonomy Grants etc., The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education they will send a report/ letter to the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1-gzVys68JIWRvdZxCfTCgrugcMyS1lKs/view?usp=share_link

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Our College pays its best attention not only to the mobilization of funds but also for its utilization for achieving quality and excellence. The needs are assessed based on the strategic plans for short and long term requirements. The source to be tapped will be finalized based on the nature of requirement after thorough discussions with appropriate bodies. Our college puts its best efforts to mobilize both the internal and external resources. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The Utilization Certificates are promptly submitted to the authorities within the deadlines periodically so as to be eligible for future grants. The college received funds from the following External Sources: State Government Funds, UGC Autonomous Grants. RUSA (Rashtriya Uchchatar Shiksha Abhiyan) grants to improve the overall quality of the Institution and UGC Plan grants under various schemes. The college received funds from the following Internal Sources: Special Fee, Fee for Restructured Courses, Fee for Self-financed Courses to pay for the additional expenditure incurred to run the courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1-gzVys68JIWRvdZxCfTCgrugcMyS1lKs/view?usp=share_link

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed by constant reviewing of Teaching- Learning by conducting curricular, co-curricular and extracurricular activities during pandemic period in online as well as offline modes. Curriculum revision meetings (BOS) and Academic Council meetings were successfully organized in online and offline modes. IQAC has submitted ISO manual to HYM International, Hyderabad for various quality enhancements and obtained certificates dated 15-12-2021 and valid till 14-12-2024.

1. ISO 9001:2015 - Providing Educational Services

2. ISO 50001:2018 - Implementation of Energy Saving Practices
3. ISO 14001:2015 - Implementation of Greenery and Environmental Promotion activities

The proposed reforms and suggestions have been recorded. Further instructed the staff to follow the suggestions, Standard Operating Procedures and policies given by the professionals and practice in their respective departments. The College got 30 Research Guides from Andhra University during the year. IQAC has put efforts in submitting the proposals to the respective University to improve the Research and publications. Apart from IQAC committee NAAC criteria-wise coordinators are reformed in view of upcoming 4th cycle NAAC accreditation of the College. Conducting "QUALITY LECTURE SERIES " by involving experienced faculty and resource persons in delivering topics related quality enhancement of Teaching-Learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/page.php?type=iqac&id=functions-of-iqac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institutional activities are reviewed by IQAC by showing incremental improvement in various activities. Since the institution is Autonomous, the IQAC prepares Calendar of instruction days, internal assessment and examinations in advance. After approval it is circulated among staff and students. Based on the academic calendar, all the teaching staff will prepare the semester plan of curricular, co-curricular and extracurricular activities. The topics are well planned and recorded daily including the attendance of students. IQAC verifies all the Semester-wise plans and teaching records. IQAC builds the plan of action of departments for the conduct of Guest Lectures, Invited talks, Seminars, Conferences, Workshops, Symposiums, Student seminars, field trips, MoUs, Research activities, study projects, quiz, gaming activities, sports, competitions and soon in advance. Mode of teaching or teaching aids used are also included in the plan to allot of virtual & digital rooms whenever the teacher need that facility. Academic review through periodical meetings: The Principal conduct

periodical meetings with the departments and with other committees in the presence of the IQAC coordinator.

IQAC Whatsapp group for teachers: A Whatsapp group for all staff and non-teaching staff has been created for circulars and sharing of events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/page.php?type=iqac&id=functions-of-iqac

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drvskrishnagdc.edu.in/page.php?type=iqac&id=annual-reports
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution gives utmost priority for gender equity and sensitivity by providing following facilities. The College

conducted an awareness programme on "Safety of girl child & installation of DISHA App" in association with Police Department and also trained all girl students about the usage of the same. In the month of October 2021, Police Commemoration Day was celebrated along with few representatives from the Police department and advised girl students about their safety and security.

An awareness programme on "Women Rights and contemporary issues" was organised in the college in the month of December 2021. Smt. JahaAara, Sr. Advocate of Visakhapatnam spoke on this event about the women rights and enlightened them. "Cyber crime awareness programme" was organised in the college in which Rehamunissa Begum addressed all girl students not to misuse the mobile phones and social media. The institution has a strong mentoring and counselling system that plays a key role to identify the weak students and help them to overcome the issues like mental stress, depression and general disinterestedness in studies. In this regard, the Yoga classes conducted by the institution found to be very helpful. Career counselling cell provides coaching for competitive examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1b5h4TtYoQRj2SfNizrU9aUVA8MilYDVT/edit?usp=share_link&oid=115516854858110491902&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

A clean and healthy environment promotes effective learning. Considering this, the institution has taken up waste management as one of its main concerns. The primary focus is to reduce, reuse and recycle the waste. Waste Management mainly involves the collection and segregation of waste into biodegradable and non-degradable materials. The non-degradable waste is further divided into recyclable and disposable waste. Paper and plastic waste is sent for recycling at regular intervals. The biodegradable waste from leaf litter is transformed into the organic compost through compost pits. The institution has proper disposal system of sewage water to Municipal waste water treatment plants. The life sciences department culture microorganisms for practical purpose. During this process the culture after conduct of practical need to be disposed. The microbial waste is disposed after making it aseptic using autoclaving. Biomedical waste is segregated and the biomedical waste management such as used syringes, needles, cotton and POP bandages handed over to municipal sewage collection. The hazardous wastes are disposed after proper neutralization with acidic and alkaline agents. Radioactive waste is not generated in college. E-waste is generated in the form of condemned electronic devices. All the material is gathered and handed over to the GVMC.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is highly devoted to promoting harmony among the stakeholders. It has separate codes of conduct for students and faculty members, ensures strict adherence to the same irrespective of their caste, creed, colour, gender and socioeconomic background. Cultural activities are performed to promote cultural harmony and heritage of different regions during the celebration of National days and regional festivals. Certificate courses in Music and Dance are being conducted to enthusiastic students. Institution is providing an inclusive environment by giving admission to large number of students from sub-urban, rural and tribal areas. As a part of Ek Bharat Shrestha Bharat the institution has conducted programmes with artists from Punjab to promote unity in diversity. Institution organized various national and international seminars to nurture the linguistic harmony. The college celebrates Hindi Diwas, Telugu Bhasha Dinotsavam and International Mother Tongue day and also conducting Srujana campus film club. Celebration of Constitution Day, Rashtriya Ekta Diwas inculcates the spirit of integrity. The community outreach

programmes by NSS provide awareness on social issues and communal harmony. To minimise the socio economic divide, the government scholarships are being provided to Schedule Caste and Schedule Tribe (SC & ST) and Other Backward Classes (OBC).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Equality, integrity and equal opportunities are the underlying principles of the functioning of the College. Every year the Institution celebrates Republic Day and Independence Day to inculcate the patriotic fervour among the students on issues such as constitutional obligations, national unity and social harmony. National Voter's Day, National Unity Day, National Integration day (Ekta Divas), Constitution Day, Human Rights day, and Consumer Day are celebrated annually to have better understanding of the constitutional values, rights, duties and responsibilities of citizens. Observance of special days like Anti Trafficking day, Anti Child Labour day, and International day of the Girl Child educate students on human dignity. The first year CBCS curriculum has a life skill course, Human Values and Professional Ethics (HVPE) which aims to inculcate values and ethics in the student community. Code of conduct handbook exists for principal, lecturers, students, office staff and supporting staff to maintain standard acceptable practices. Institution organizes induction programme (Deeksharambh) to the first year students on values, rights, duties and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts A. All of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates Independence Day and Republic Day with great fervour and enthusiasm. The aim is to develop a sense of national integrity and solidarity and also to inculcate values like harmony, unity, equality, peace, non-violence, righteous conduct and democratic spirit. An awareness programme on safety of adolescents in association with Police Department on the occasion of Police commemoration Day has been conducted on 31st October in which ASP interacted with students and guided them to be safe. The institution celebrates days of national importance such as the birth anniversaries of Mahatma Gandhi, Lal Bahadur Sastri, DR. B.R. Ambedkar. The birth anniversaries of Dr S. Radhakrishnan as 'Teachers' Day', Swami Vivekananda as National Youth Day, Srinivasa Ramanujan as Mathematics Day, Sir C.V. Raman as National Science Day, Sardar Vallabhbhai Patel as Rashtriya Ekta Diwas, Rajiv Gandhi as Sadbhavana Diwas, Maulana Abul Kalam Azad as National Education Day and Sri Gidugu Ramamurthy Pantulu as Telugu Bhasha Dinotsavam. The birth anniversary of Smt. Savithri bhai Phule is celebrated to mark her services rendered to the women education. Institution also gives utmost importance to preserve the culture and tradition of the state by celebrating Sankranti sambaralu, Goddess Saraswathi Pooja during Dussehra etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Students have been motivated by the club to collect plastic pens and plastic bottles from the college campus. To encourage the students to continue this practice, Haritha Krishna Eco club provides a new pen to the student who collects four used pens. Once in a week, plastic bottles are collected from the campus and as a part of the clean and green of the college campus. These plastic bottles and pens are dumped at the specified place and handed over for plastic recycling to an NGO, "India Youth For Society (IYFS)" once in two months.

2. ENGLISH CHUNKS (WORD AND QUOTE OF THE DAY) : Students are entrusted with the responsibility of writing a quote and a new word with its meaning on the Whiteboard at the entrance of the main building.

3. Support to the Senior Citizens: The Senior Citizens of the neighbourhood are encouraged to utilize the college ground for their recreation.

4. The institution has initiated 'Talk The Book' programme which is to be telecast every Friday from 3-4 pm through a You-tube link. Book review is done by the experts in the field of literature, arts & commerce. Students are introduced to a new book every week.

File Description	Documents
Best practices in the Institutional website	https://drvskrishnagdc.edu.in/page.php?type=key-indicators&id=best-practices
Any other relevant information	https://drive.google.com/file/d/1KSsDX-C9SAupcvuMu8lYeQwhHSW4FU_T/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution has obtained ranking in 150-200 rank band in NIRF among colleges. The institution stood at 5th position among top ranking in "Education World" during 2021-22. This is an identified college in Visakhapatnam district. The College liaisons between the district and the State Level administration. The College is recognized as Nodal Resource Centre (NRC) with 7 colleges for internal administrative and academic facilitation. All the staff and students actively participate in curricular, co-curricular and extracurricular activities. The botanical garden is the model study hub with wide varieties of medicinal. The NSS got high potential volunteer enrolment with 600 volunteers under four units participating in the execution of various social service activities and special camps. NCC is consisting of two units - Army and Navy. NCC parade is mainly observed on Independence Day and Republic Day. The Jawahar Knowledge Centre of this College organizes various training programmes such as TCS Youth Employment Program, Microsoft Skilling Program, JKC talks etc to improve the skills of students. Many students got placements through job drives conducted by JKC. The College promotes all the academic activities, all supporting services activities, teacher's achievements, students' achievements, sports & cultural events through newspaper publications, twitter, and Facebook to improve public perception.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College has meticulously mapped out programme outcomes (PO) in general and programme specific outcomes (PSO) for each programme it offers. Curricula developed for all programmes and adopted at Dr.V.S.Krishna Government Degree College (A) encapsulate multiple facets of providing not only graduation knowledge, skills, values, and attitudes, but also social responsibility, high order thinking through analysing, evaluating concepts, and critical thinking. Procedure and processes: The course outcomes are created in accordance with the programme's requirements. Outcomes: Needs for society progress, legal and cultural challenges, environmental concerns, and technical issues. The need for know-how is satisfied by making these courses mandatory with credit. The courses are available in English. created to satisfy Course Outcomes, which value Programme Specific Outcomes and finally, the programme's outcomes Curriculum for all subjects are developed by the Board of Studies at the department level and the Academic Council at the institution level. Academic Flexibility is provided by the institution's autonomy, which allows it to launch new courses for overall development and up gradation to current job market demands. The institute's choice-based credit system has allowed students to master cross-domain courses and engage in inter-disciplinary project work to create a well-rounded personality.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drvskrishnagdc.edu.in/page.php?type=academics&id=po

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

79

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

79

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Multidisciplinary issues be given appropriate consideration and addressed effectively while executing the curriculum to avoid conflicts that impede students' understanding of topic knowledge, overall growth, and graduation qualities. Human Values and Professional Ethics is introduced as one of the life skill courses. Indian Government and politics, Western political thought, Indian political process and Ancient History includes topics related to the human values. Renewable Energy Management is a programme that aims to bridge the gap between renewable energy's technical features and its long-term sustainability. Renewable energy can be used without harming future generations. Green Chemistry, Coordination Chemistry, Plant diversity & Human welfare, Environmental and Agricultural Microbiology are designed to provide knowledge on environmental issues. GST, Marketing, auditing in commerce programmes and Intellectual Property Rights from biotechnology and Microbiology programmes are dealt with professional ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

17

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

353

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drvskrishnagdc.edu.in/userfiles/FEEEDBACK%20ANALYSIS%20%202021-22(1).pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drvskrishnagdc.edu.in/userfiles/FEEEDBACK%20ANALYSIS%20%202021-22(1).pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1175

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1175

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners. Measures adopted for slow learners Bridge Courses: Depending on the pre-entry qualification and need of the degree program opted by students they are to attend the specially designed bridge classes to gain access to new studies. Remedial classes are conducted for slow learners to promote understanding of concepts to catch up with peers and build competence to take exams. Peer /group/self-learning and revision of old question papers. Special material is prepared and supplied to slow learners. The disadvantaged sections of the society are provided with books from specific book bank. Measures adopted for Advanced Learners Advanced learners are encouraged to take up online courses, live projects, research activities and summer training program in reputed institutions. At college level study projects, add-on courses, skill development training courses and courses offered by distance education programs are suggested to them. They are asked to contribute seminar papers and collaborate with the faculty in research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1paFmewPNMw4Ky9FVgUxerCvIHJl-K/view?usp=share link

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	1175	92

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In addition to the conventional methods of teaching Dr. V. S.Krishna Government Degree College (Autonomous), Visakhapatnam supports participative learning and problem-solving methodologies together with innovative pedagogical methods of teaching to enhance the learning experiences of students. Participative Learning: Students are vigorously involved and motivated to participate in community service to educate public on viz., cash less transactions, ODF, peace, various schemes of government, literacy programs, AIDS, Consumerism and so on. Problem solving methods: Project based learning joined with course based projects is popularly used techniques by various programs of the college for enhancing the competence of students in applying their understanding of the subject to solve real time issues. Project Based Learning: Academic Projects, field trips and field surveys are made a part of the curriculum and assessment. Summer based projects are also promoted among advanced learners. LMS, Virtual & Digital Classrooms: The College supports ICT enabled teaching. Virtual teaching has been initiated and proved successful. The students got opportunity to watch and hear the lectures on varied topics from experts. The Digital Classrooms have fully and successfully exploited the audio and video sources of learning. The institution is using LMS to promote e-learning and online courses in the college.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1ntGZiadQB3RTyWeIvcOaty68MxQex5ef/view?usp=share_link

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT tools and online resources give leverage to both teachers and students. They change the teaching and learning process from teacher-centric to student-centric, which increases learning gains for students, creates and enables learning opportunities. They enable simple student management methods and give access to innovative teaching and learning techniques. The college has enhanced student interest through making effective use of ICT and by helping students make connections between what they are learning and real-world issues.

The college uses ICT-enabled technologies, such as online resources, in addition to the chalk-and-talk mode of instruction extensively for effective teaching and learning. To expose the students to cutting-edge information and practical learning, the faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access, Google classrooms, PowerPoint presentations and CCE LMS e-content created by teachers.

To include new pedagogies into the teaching-learning process, projectors have been fixed in some of the classrooms, digital and virtual classrooms are also facilitated. Email, institutional mails, whatsapp groups and other social networking platforms are used by both students and teachers for instantaneous communication of information. Thus, ICT tools and online resources have become indispensable tools in the teaching - learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drvskrishnagdc.edu.in/userfiles/ict.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College prepares its own calendar on the basis of emerging needs for every academic year. Academic activities are conducted systematically at the institutional, departmental and teacher levels based on the curricular and teaching plans prepared in well-designed formats. Students are informed about the plans well in advance for their active participation. Individual teacher prepares an advance teaching learning plan which includes a brief synopsis of the topic, pedagogy, participatory activities and other requirements for effective teaching in a well-designed format. They also maintain a diary of the day's completed activities. Though the completion of the programmes were delayed due to Covid-19, the College has taken initiative to procure google workspace for the conduction of online classes effectively. Individual mail Ids have been created for all the faculty members. Online classes were handled effectively for the students. Students could upload assignments through various channels online . Co-curricular and extra curricular activities such as quizzes, student seminars, observation of important days, NSS programmes were conducted through various online platforms such as CISCO webex, zoom, google meet and so on. Online classes were recorded and the same were uploaded on www.apcce.gov.in. The information is circulated among students through WhatsApp groups.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

65

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

51

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

92

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examinations are the final format in assessing the quantity and quality of learning outcomes.

REFORMS: CBCS was introduced into the curriculum. Course wise moderation of question papers introduced. The time between exams and results was reduced. Integration is clear in all phases of examination. Formulation of the programmes and courses. The preparation of timetable. Examination fee is paid online to ensure transparency. The software generated Hall tickets, seating arrangement, daywise room allotment of invigilators, result declaration, marksheet generation are enabled through IT. Computer software assists in result analysis on overall basis such as programme wise, course wise, medium wise. Continuous Internal Assessment (CIA): Students learning levels are assessed through various methods like Assignments, Group discussion, Quiz, Study projects and field trips as a part of semester end evaluation. The share of CIA is 25 out of 100, shall include 20 marks from the sum of two descriptive examinations, assignments, quizzes, group discussions, field trips and 5 marks for attendance. Any request for retest will be considered by Head of the department on valid reasons only.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1PJAGR5E7EooVSwYYmJ5CLLt3vJxVTM_6/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcomes are the abilities acquired by the students in various assessment and evaluative processes at the end of the program or course. The course outcomes (COs) of all the programmes are informed to the students and teachers before the beginning of the course and also available on the college website where as the Learning outcomes are inbuilt in the syllabus. The program outcomes (POs) are regularly published in college magazine and Departmental laboratory manual. The course outcomes of a particular course are mapped to the program outcomes. These course outcomes are produced based on the requirement of the programme outcomes. All the faculty members of the Institution will have to prepare a road map to each course at the commencement of the semester. This road map consists of vision and mission of the department, syllabus of the course, individual time table, course objectives, program outcomes, course plan, lesson plan, unit wise material, direct and indirect assessments and student grading sheets. The course outcomes are directly assessed qualitatively, while the program outcomes are achieved by various specially designed assessment methods. The institution communicates the course outcomes to the teachers and students by uploading in the Institution website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1xZVYRBoN5a_qRDbErgERTuTlHcpUsTrA/view?usp=share_link

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The student's performance in the institution is regularly monitored and evaluated through various methods such as formative and summative evaluation. The programme outcomes are assessed by direct and indirect evaluation process based on course outcomes. Semester end examinations, prefinal exams, midterm examinations and internal assignments are part of the direct evaluation process. Whereas indirect assessment is based on the feedback from different stakeholders which is collected, examined and necessary action is initiated. The performance of every student in each course is recorded in proforma by concerned teacher throughout the academic year. Under mentor-mentee scheme in the college, each faculty is assigned with specific number of students in a programme for providing special guidance. Also, Institution constantly monitors remedial coaching and bridge classes to slow learners and economically backward class students to make them for good progression. End semester examinations are evaluated for 60 % to 75 % marks as external assessment while 40 % to 25 % marks as internal assessment of total marks under semester pattern. Finally, the attainment of PO:CO are assessed and evaluated by the institution through certain methods including End Semester Examinations, Internal and External Assessment, Institutional term examinations and Tests and Feedback evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1IG9ednEB111VsxcBwwRrYjALo3WF1ls/view?usp=share_link

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

810

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drvskrishnagdc.edu.in/page.php?type=exam-cell&id=functions-of-examination-cell

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://drvskrishnagdc.edu.in/userfiles/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

In Dr.V.S.Krishna Govt. Degree College(A), research is promoted among staff and students by including student projects in semester6. In this 4-5 students are formed into one group and participate in one project. Staff are encouraged to apply for various projectschemes such as DBT,DST and so on. Students and staff participate in various Seminars, workshops, and conferences at National &International levels. Students are encouraged to do internships in their respective fields. Department as well as interdisciplinary seminars, conferences and workshops are conducted as well. The College is recognised as Centre for Research Studies by Andhra University and established R & D Cell in 2010. The Centre has been established with sufficient laboratory equipment required for Research

studies in Biotechnology, Botany, Organic chemistry, and Analytical chemistry with 11 research guides. So far 3 M.Phils and 18 Ph.Ds have been awarded since its inception. During 2020-21, 14 lecturers have been recognised as Research Guides by Andhra University in sciences, arts and literature with 51 scholars. In 2021-22, 16 more lectures are recognised as research guides. The College has placed proposals for new research equipment under RUSA 2.0 and NIRF schemes to develop the research facilities of the Research Centre.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://drvskrishnagdc.edu.in/page.php?type=research&id=research-policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.10

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

30

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NIL
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institute encourages innovation, incubation and entrepreneurial capabilities of students through creation of conducive environment. All the necessary facilities, intellectual and technical guidance is offered to the students. Students are provided motivation, guidance, technical and financial inputs for publishing their research works or for filing patents. We are actively encouraging students to innovate and apply recent technologies for addressing societal needs. Guest lectures, seminars and group discussions were organized on topics such as Intellectual Property Rights (IPRs), Entrepreneurship to students. Students were provided opportunities to interact first hand with CEOs and entrepreneurs for motivation. At Dr. V.S.K. GDC(A) we are in the process of establishing incubation centre for nurturing and facilitating students to transform their promising ideas into innovations. Students are provided support to build prototypes relating to rural and agriculture related sectors. Best models were awarded cash prizes. We encourage faculty and students to participate in experiential learning based on hands on training

and industrial exposure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1nt0suuFX4ef0indCkKgV66U50140-NhN/view?usp=share_link

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the

year	
3.4.2.1 - Number of PhD students registered during the year	
66	
File Description	Documents
URL to the research page on HEI website	https://drvskrishnagdc.edu.in/page.php?type=research&id=research-scholars
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
25	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
21	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://amzn.eu/d/dbtOjpJ
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
6	

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes several extension activities to promote community centric activities and sensitize the students towards community needs. The staff and students of our institution actively participate in social service activities through NSS, NCC, Red Ribbon Club and Haritha Krishna Eco club. Most of the staff done social service by distributing groceries and medicines during pandemic who lost jobs during pandemic. Students of Microbiology have prepared posters on awareness of Covid-19 and precautionary measures. NSS volunteers distributed food, masks and sanitizers to the needy people and are involved in various Swachtha programmes and Azadika Amrith Mohotsav. . NCC in our college provides exposure to activities such as social services, discipline, adventure training and propagating national unity and integrity amongst the youth and shaping them into dynamic and responsible citizens of the country. NCC cadets actively participate in various state/regional/ national level camps. Red Ribbon Club organizes Mega Blood donation camps and also provides awareness on AIDS by conducting rally. Plantation programmes are frequently done by the Haritha Krishna Eco Club and also actively involved in maintenance of greenery in campus along with nearly 350 variety of medicinal plants in the botanical study garden. The WEC have conducted Gender sensitization programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1cj1Hg5L8EBRJOvy65QqUbkC_ZVPn3_jc/view?usp=share_link

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

60

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7718

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

10

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructure and equipment. The first twofloors accommodate the undergraduate courses where as the secondfloor accommodates the Post Graduate Courses. The West Block accommodates BA programme in the ground floor and first floor isequipped with virtual and digital class rooms.43 classrooms out ofwhich 20 are ICT enabled, equipped with LCD/TV/Smartboards. Allclassrooms have Wi-Fi facilities to make effective teaching-learningprocess.Three Seminar halls are ICT enabled, equipped with LCD.Twenty eightlaboratories are available with sophisticated equipment for UG, PGand research (23 Science Laboratories, 2 Computer Laboratories, 1JKC

Computer Laboratory, 1 English Language Laboratory and 1 Research Laboratory). The college houses major equipment like UV-Vis Spectrophotometer, Magnetic Stirrer with hot plate, Deionizer waterplant, Oscilating Incubator, -200 Deep Freezer, Ultra Centifuge, GelDoc, Laser equipment, Spectrum Analysis and Energy gap equipment etc. Two computer labs, One Language lab and One JKC lab are available with 220 computers. One Server for the smooth functioning of the digital and virtual class rooms. Separate rooms are provided to IQAC, NCC, NSS, and for various clubs and cells. Botanical garden is available with medicinal plants for study.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/infrastructure.php?type=infrastructure&title=classrooms-and-laboratories

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. Spacious playground for athletics, Handball, Throw-ball and Football. Standard Basketball court and a Shuttle Badminton court Cricket ground with matting and pitches for practice. Space for indoor games like Chess, Carroms, and Table tennis is available. Sport equipment, kits and sportswear for the team members. Gymnasium is there for staff and students. Yoga Training Centre (Open Terrace) is also functioning in the college with daily training sessions from 4pm to 5pm. 30 students are getting trained every day. The college has a Cultural Committee to promote cultural activities and public speaking skills of students. The Committee conducts Music, Dance, Quiz, Debate, painting, Ragoli, and Essay writing competitions. The college encourages the students to participate in Youth Festival organized by government and our students got several prizes in the events. The institution organizes Arts Day, Sports Day, and College Day every year and felicitates the students who have performed well in the events.

Facilities for Cultural Activities: A well-equipped air-conditioned seminar hall. An open-air auditorium beside the main

block with a capacity of 150 Discussion room.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/infrastructure.php?type=infrastructure&title=sports

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

20

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

37.60

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with leading library management software solutions SOUL 2.0. SOUL 2.0 provides a user-friendly interface for searching resources in the library, along with its positions and availability statuses. The library has Web - OPAC for providing remote access to its repertoire of textual

resources. The college has a Library Advisory Committee and its composition is as follows: Principal, Academic Coordinator, COE. IQAC Coordinator, Lecturers-in-charge of all departments. The initiatives taken by the central library: Subscription to NLIST /INFLIBNET. Providing individual NLIST account for all teaching staff, PG students and Research Scholars. Subscription to various journals and magazines/acquiring new books as per the requirement acquiring necessary infrastructure. Library Services Computerized Issue/ Return, Renewal /Renewal Reference New arrival display/Subscription of Journals - Print and Online. The library has open access system Orientation programs for new users Access to INFLIBNET- N-LIST Wi-Fi Facility Digital Repository comprising question papers, dissertations and theses Reprographic facility Remote access to the digitized content CCTV surveillance for security

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/page.php?type=learning&id=learning-resources

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.20

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

150

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT, ICT, network and internet facilities were established for the use of faculty, students and administrative staff. Centralized IT infrastructure for e-governance and examination processing has been established. Basic information security and a mid level network security has been covered. In 2022-23 revamping and modernization of network internet was initiated with an emphasis to provide increased internet access and better connectivity. Network and internet access speed has been augmented to all the departments individually by a 100 Mbps line through LAN network and Wi-Fi network. In addition to this 10 lines of each 100 Mbps are provided to various departments which can be connected through LAN and Wi-Fi. A dynamic website updating facility for faculties and administrators has been provided. The modified website is user friendly and informative. 11 e-classrooms were established for the usage by all the departments. The college has constituted Technical Committee which frames IT Policies and like: System and network management service with the help of department of Computer Science and external technician. Provision of computers, UPS to each department and printers wherever necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1IJuS1-Gg ewFG7EfaLush9FR1zpnIbH1B/view?usp=share_link

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2638	277

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/177TmjOd-5YmfTGmNQDHHwg2LIvO_T4Jl/edit?usp=share_link&oid=115516854858110491902&rtpof=true&sd=true
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

29.56

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College ensures optimal allocation and utilization of the available financial resources for Maintenance and upkeep of different facilities. The instruments and equipment used for experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments.

- The Library Advisory Committee meets periodically to review the needs of the library.

- The Library provides special software for their reading purposes.

- The ICT Smart Classrooms and the related systems are maintained with the corresponding service provider.

- The College website is maintained and updated regularly by the computerscience department .
- At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other.
- The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment.
- Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms.
- Contingent lab attenders and sweepers ensure the maintenance of classrooms and related infrastructure.
- The College has its own sports ground that is maintained and upgraded regularly with the help of ground staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/userfiles/infrastructure-procedures%20and%20poilicies(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2027

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
--	----------------------------

File Description	Documents
Link to Institutional website	https://drvskrishnagdc.edu.in/page.php?type=jkc&id=training-schedule
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year
--

1008

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'	A. All of the above
--	----------------------------

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

57

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

69

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

81

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student's council of Dr. V.S.K.G.D.C(A) ensures one of the core value-transparency in the administration. It is formed every academic year through a unanimous election. The president, secretary and lady representative are elected by the class representatives from 11 and 111 year B.A., B.Com., B.Sc. who constitute the executive members of the council. The newly elected body will be given an awareness program by the Principal regarding their role and responsibilities under the guidance of student's council advisory committee. The college also encourages students to participate in various administrative bodies and academic committees by nominating student representatives in committees like College Planning and Development Committee (CPDC), RUSA, Internal Quality Assessment Cell (IQAC), Discipline Committee, Sports Committee, Cultural Committee, Time Table committee, Examination committee and in student related committees like NSS, NCC, Grievance Redressal Cell and Anti Ragging Committee. Student council encourage students to take membership in at least one or more clubs like Health Club, Red Ribbon Club and Haritha Krishna eco-Club as well as NSS, NCC, cultural, literary and sports bodies. The council members also take pro initiative in conducting college activities like

Fresher's day, Teachers Day, Farewell function and also national festivals which creates healthy and congenial environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/page.php?type=administration&id=committees

5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The members of Alumni Association of Dr. VS Krishna Government Degree College(A), Visakhapatnam are the brand ambassadors of the institution. We have seen many institutions declaring the list of their notable alumni as a way of connecting their successes with what the college has provided them. Institutions have realised how a strong and a positive relationship with their alumni can benefit them socially, academically and professionally. Likewise even the alumni associations have realised that it's not just a mere nostalgia that they associate their alma-mater with, but it's much beyond that. Experiences that are shared by the alumni with students whether in time management, financial management, development of self-discipline and character, or in career management can be more easily accepted as guidance and inspiration by students. Through this way, alumni can assist in strengthening confidence, improve motivation and inculcate the right culture in line with what the university intends to convey

to its students. The alumni so far donated the stage, R.O plant, participated in donation programmes to the public and involve in providing necessary suggestions in the development of the college academically as well as non-academically.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/19k7uks8UWlyAuQmeEMPfXBISwojxWW1o/view?usp=share_link

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Being an autonomous college we follow the guidelines of UGC, Andhra Pradesh State Council of Higher Education, Commissionerate of Collegiate Education and College Planning and Development Council.

Vision "To impart quality education coupled with moral values for better employment and better citizenship". Mission To achieve academic excellence through coordinated and consistent effort. To lay emphasis on providing students with knowledge rather than information. To empower students with employability skills along with academics. To make students more confident and self programmed. To plan for all-round development of personality through co-curricular activities.

To provide a necessary and meaningful platform to our students to exhibit their natural and innate talent through our JKC activities. To produce students with commitment, integrity coupled with entrepreneurial skills required for sustainable livelihood. The above goals of our mission are aimed to

translate our vision into a reality. Imparting the super structure of quality education with the pillars of moral values is the essence of our college vision. Training students in skills for better employment opportunities which moulds them as good citizens. Our mission statements are towards achieving our vision. We follow an effective evaluation system to assess the progress of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drvskrishnagdc.edu.in/page.php?type=about&id=vision-mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participation of the teachers in the decision making bodies: Participative management is the essence of our college administration. Statutory bodies: 1. Governing Body: This is the apex body that approves new programmes, annual budget and recruitment of faculty of our college. It is a policy making body which guides the college to work within the autonomous framework.

2. Academic Council: The role of this council is to approve and modify the BOS of courses of study. It frames regulations relating to admissions, curricular, co-curricular, extra-curricular, extension activities, introduction of new programmes, scholarships, fellowships and other matters relating to academic activities. 3. Board of Studies: This body is meant for preparation of syllabi for various programmes, suggests teaching methodologies, evaluation process and panel list of examiners. 4. Finance Committee: It advises the governing body regarding budget estimates, UGC grants, fee collected and audited statements. Non-Statutory Bodies: There are more than 45 non-statutory bodies in our college. As part of decentralized administration all the faculty and students were involved in these committees in various positions. These committees are helpful in the smooth and effective functioning of the college.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://drvskrishnagdc.edu.in/page.php?type=administration&id=committees

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The guidelines for evolving strategic plans and deployment are stated in the "Strategic Plan and Deployment Document (SPDD)". We evolve plans and deploy through action plans, budget allocation, academic and administrative activities and time to time review of respective outcomes to ensure the attainment of strategic plan. At every level there will be an effective monitoring and documentation. Committees consisting of senior faculty members with student nominees make need analysis at the ground level and this is followed by resource identification. Resources are identified either from the funds allotted by UGC, State Government, internal resources, CPDC, Alumni or the Voluntary Organizations in the town. Then procedures are strictly followed to complete the process of allocation of funds. The Central Purchasing Committee will look into the finalization of quotations and placing orders or granting of contract as the case may be. Funds are issued in phased manner and final payment is cleared only after the satisfactory completion of the project. Every new proposal is seriously discussed in the Staff Council consisting of all the in-charges of the Departments with the Principal as the chairperson and resolve the issues.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/userfiles/S.P.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The well-defined organization structure is the key to success of any organization. Our college is also having a well-defined organizational structure. The Governing Body is a statutory body, with Commissioner of Collegiate Education as the Chairman. The Principal acts as the Chief Executive Officer of the college in respect of all the administrative, academic and financial matters. The Principal is assisted by Vice-Principal in academic matters and Administrative Officer in managing administration related tasks. Various Committees and in-charges of departments and Superintendent in association with office staff, implement the policies. Governing Body (GB) : It plays a key role in achieving the predetermined goals. It also frames, amends and approves principles and policies. Approves new programs of study leading to award of degree. Approves the annual budget of the college before submission to UGC. Provides sanctions for recruitment of temporary staff and makes recommendations for recruitment of staff on Contract Basis. It also approves additions/maintenance of infrastructure and other amenities. Review the academic performance of the institution. College Planning and Development Council (CPDC): It prepares comprehensive development plan of the college. It guides in the introduction of new academic courses and self-financing courses.

File Description	Documents
Paste link to Organogram on the institution webpage	https://drvskrishnagdc.edu.in/page.php?type=administration&id=organization-structure
Upload any additional information	View File
Paste link for additional Information	https://drvskrishnagdc.edu.in/page.php?type=administration&id=statutory-bodies

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Being a Government educational institution, the AP Government's Welfare measures for employees are applicable for teaching and nonteaching staff. 1.Andhra Pradesh Government Life Insurance (APGLI): All the employees have to be the members of this insurance mandatorily. This is a Social Security measure for the welfare of Government Employees. 2.Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. The amount paid by employee with interest are paid either at the time of death or retirement whichever is earlier. 3.Employees Health Scheme: The scheme will provide treatment in Network Hospitals for all the listed therapies.

4.Provident fund: It is a social security measure for the subscribers' family in case of his death or if he survives until retirement. 5.Andhra Pradesh Employees welfare fund: Every State Government employee contributes Rs. 50 for the first time and there after Rs.20 from the March salary payable in April each year. 6.CPS (Contributory Pension Scheme): This scheme was introduced in the year 2004. All the employees contribute 10% of their basic pay plus Dearness Allowance and an equal amount is also contributed by the state government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/page.php?type=administration&id=office

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

37

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal and external financial audit is conducted regularly by our college. We have developed mechanism for the smooth conduct of audits which are mentioned below. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits [inspections] periodically. The principals of respective colleges constitute internal committees to check the accuracy and transparency of the various internal departments/ sections/accounts yearly. Accordingly in our college also we have constituted internal committees involving all the teaching and non-teaching staff. Chartered Accountant audits the funds released from the various external bodies such as UGC, RUSA, CPE, Autonomy Grants etc., The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education they will send a report/ letter to the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1-gzVys68JIWRvdZxCfTCgrugcMySllKs/view?usp=share_link

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Our College pays its best attention not only to the mobilization offunds but also for its utilization fof achieving quality andexcellence. The needs are assessed based on the strategic plans forshort and long term requirements. The source to be tapped will befinalized based on the nature of requirement after thorough discussions with appropriate bodies.Our college puts its best efforts to mobilize both the internal andexternal resources. These resources are utilized solely for the purpose for which they are granted and records are maintained tothat effect. The Utilization Certificates are promptly submitted tothe authorities within the deadlines periodically so as to beeligible for future grants.The college received funds from the following External Sources:State Government Funds, UGC Autonomous Grants. RUSA (RashtriyaUchchatar Shiksha Abhiyan) grants to improve the overall quality ofthe Institution and UGC Plan grants under various schemes.The college received funds from the following Internal Sources:Special Fee, Fee for Restructured Courses, Fee for Self-financedCourses to pay for the additional expenditure incurred to run the courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1-gzVys68JIWRvdZxCfTCgrugcMySllKs/view?usp=share_link

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed by constant reviewing of Teaching- Learning by conducting curricular, co-curricular and extracurricular activities during pandemic period in online as well as offline modes. Curriculum revision meetings (BOS) and Academic Council meetings were successfully organised in online and offline modes. IQAC has submitted ISO manual to HYM International, Hyderabad for various quality enhancements and obtained certificates dated 15-12-2021 and valid till 14-12-2024.

1. ISO 9001:2015 - Providing Educational Services
2. ISO 50001:2018 - Implementation of Energy Saving Practices
3. ISO 14001:2015 - Implementation of Greenery and Environmental Promotion activities

The proposed reforms and suggestions have been recorded. Further instructed the staff to follow the suggestions, Standard Operating Procedures and policies given by the professionals and practice in their respective departments. The College got 30 Research Guides from Andhra University during the year. IQAC has put efforts in submitting the proposals to the respective University to improve the Research and publications. Apart from IQAC committee NAAC criteria-wise coordinators are formed in view of upcoming 4th cycle NAAC accreditation of the College. Conducting "QUALITY LECTURE SERIES" by involving experienced faculty and resource persons in delivering topics related to quality enhancement of Teaching-Learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/page.php?type=iqac&id=functions-of-iqac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institutional activities are reviewed by IQAC by showing incremental improvement in various activities. Since the institution is Autonomous, the IQAC prepares Calendar of instruction days, internal assessment and examinations in advance. After approval it is circulated among staff and students. Based on the academic calendar, all the teaching staff will prepare the semester plan of curricular, co-curricular and extracurricular activities. The topics are well planned and recorded daily including the attendance of students. IQAC verifies all the Semester-wise plans and teaching records. IQAC builds the plan of action of departments for the conduct of Guest Lectures, Invited talks, Seminars, Conferences, Workshops, Symposia, Student seminars, field trips, MoUs, Research activities, study projects, quiz, gaming activities, sports, competitions and soon in advance. Mode of teaching or teaching aids used are also included in the plan to allot of virtual & digital rooms whenever the teacher need that facility. Academic review through periodical meetings: The Principal conduct periodical meetings with the departments and with other committees in the presence of the IQAC coordinator.

IQAC Whatsapp group for teachers: A Whatsapp group for all staff and non-teaching staff has been created for circulars and sharing of events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drvskrishnagdc.edu.in/page.php?type=iqac&id=functions-of-iqac

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the

A. Any 4 or all of the above

IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://drvskrishnagdc.edu.in/page.php?type=iqac&id=annual-reports
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution gives utmost priority for gender equity and sensitivity by providing following facilities. The College conducted an awareness programme on "Safety of girl child & installation of DISHA App" in association with Police Department and also trained all girl students about the usage of the same. In the month of October 2021, Police Commemoration Day was celebrated along with few representatives from the Police department and advised girl students about their safety and security.

An awareness programme on "Women Rights and contemporary issues" was organised in the college in the month of December 2021. Smt. JahaAara, Sr. Advocate of Visakhapatnam spoke on this event about the women rights and enlightened them. "Cyber crime awareness programme" was organised in the college in which Rehamunissa Begum addressed all girl students not to misuse the mobile phones and social media. The institution has a strong mentoring and counselling system that plays a key role to identify the weak students and help them to overcome the issues

like mental stress, depression and general disinterestedness in studies. In this regard, the Yoga classes conducted by the institution found to be very helpful. Career counselling cell provides coaching for competitive examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1b5h4TtYoQRj2SfNizrU9aUVA8MilyDVT/edit?usp=share_link&oid=115516854858110491902&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

A clean and healthy environment promotes effective learning. Considering this, the institution has taken up waste management as one of its main concerns. The primary focus is to reduce, reuse and recycle the waste. Waste Management mainly involves the collection and segregation of waste into biodegradable and non-degradable materials. The non-degradable waste is further divided into recyclable and disposable waste. Paper and plastic waste is sent for recycling at regular intervals. The biodegradable waste from leaf litter is transformed into the organic compost through compost pits. The institution has proper disposal system of sewage water to Municipal waste water treatment plants. The life sciences department culture microorganisms for practical purpose. During this process the culture after conduct of practical need to be disposed. The microbial waste is disposed after making it aseptic using autoclaving. Biomedical waste is segregated and

the biomedical waste management such as used syringes, needles, cotton and POP bandages handed over to municipal sewage collection. The hazardous wastes are disposed after proper neutralization with acidic and alkaline agents. Radioactive waste is not generated in college. E-waste is generated in the form of condemned electronic devices. All the material is gathered and handed over to the GVMC.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4. Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</p>	<p>B. Any 3 of the above</p>
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Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is highly devoted to promoting harmony among the stake holders. It has separate codes of conduct for students and faculty members, ensures strict adherence to the same irrespective of their caste, creed, colour, gender and socioeconomic background. Cultural activities are performed to promote cultural harmony and heritage of different regions during the celebration of National days and regional festivals. Certificate courses in Music and Dance are being conducted to enthusiastic students. Institution is providing an inclusive environment by giving admission to large number of students from sub-urban, rural and tribal areas. As a part of Ek Bharat Shresta Bharat the institution has conducted programmes with artists from Punjab to promote unity in diversity. Institution organized various national and international seminars to nurture the linguistic harmony. The college celebrates Hindi Diwas, Telugu Bhasha Dinotsavam and International Mother Tongue day and also conducting Srujana campus film club. Celebration of Constitution Day, Rashtriya Ekta Diwas inculcates the spirit of integrity. The community outreach programmes by NSS provide awareness on social issues and communal harmony. To minimise the socio economic divide, the government scholarships are being provided to Schedule Caste and Schedule Tribe (SC & ST) and Other Backward Classes (OBC).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Equality, integrity and equal opportunities are the underlying principles of the functioning of the College. Every year the Institution celebrates Republic Day and Independence Day to inculcate the patriotic fervour among the students on issues such as constitutional obligations, national unity and social harmony. National Voter's Day, National Unity Day, National Integration day (Ekta Divas), Constitution Day, Human Rights day, and Consumer Day are celebrated annually to have better understanding of the constitutional values, rights, duties and responsibilities of citizens. Observance of special days like Anti Trafficking day, Anti Child Labour day, and International day of the Girl Child educate students on human dignity. The first year CBCS curriculum has a life skill course, Human Values and Professional Ethics (HVPE) which aims to inculcate values and ethics in the student community. Code of conduct handbook exists for principal, lecturers, students, office staff and supporting staff to maintain standard acceptable practices. Institution organizes induction programme (Deeksharambh) to the first year students on values, rights, duties and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the

A. All of the above

Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates Independence Day and Republic Day with great fervour and enthusiasm. The aim is to develop a sense of national integrity and solidarity and also to inculcate values like harmony, unity, equality, peace, non-violence, righteous conduct and democratic spirit. An awareness programme on safety of adolescents in association with Police Department on the occasion of Police commemoration Day has been conducted on 31st October in which ASP interacted with students and guided them to be safe. The institution celebrates days of national importance such as the birth anniversaries of Mahatma Gandhi, Lal Bahadur Sastri, DR. B.R. Ambedkar. The birth anniversaries of Dr S. Radhakrishnan as 'Teachers' Day', Swami Vivekananda as National Youth Day, Srinivasa Ramanujan as Mathematics Day, Sir C.V. Raman as National Science Day, Sardar Vallabhbhai Patel as Rashtriya Ekta Diwas, Rajiv Gandhi as Sadbhavana Diwas, Maulana Abul Kalam Azad as National Education Day and Sri Gidugu Ramamurthy Pantulu as Telugu Bhasha Dinotsavam. The birth anniversary of Smt. Savithri bhai Phule is celebrated to mark her services rendered to the women education. Institution also gives utmost importance to preserve the culture and tradition of the state by celebrating Sankranti sambaralu, Goddess Saraswathi Pooja during Dussehra etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1.Students have been motivated by the club to collect plastic pens and plastic bottles from the college campus. To encourage the students to continue this practice, Haritha krishna Eco club provides a new pen to the student who collects four used pens. Once in a week, plastic bottles are collected from the campus and as a part of the clean and green of the college campus. These plastic bottles and pens are dumped at the specified place and handed over for plastic recycling to an NGO, "India Youth For Society (IYFS)" once in two months.

2.ENGLISH CHUNKS (WORD AND QUOTE OF THE DAY) :Students are entrusted with the responsibility of writing a quote and a new word with its meaning on the Whiteboard at the entrance of the main building.

3.Support to the Senior Citizens: The Senior Citizens of the neighbourhood are encouraged to utilize the college ground for their recreation.

4.The institution has initiated 'Talk The Book' programme which is to be telecast every Friday from 3-4 pm through a You-tube link. Book review is done by the experts in the field of literature, arts & commerce. Students are introduced to a new book every week.

File Description	Documents
Best practices in the Institutional website	https://drvskrishnagdc.edu.in/page.php?type=key-indicators&id=best-practices
Any other relevant information	https://drive.google.com/file/d/1KSsDX-C9SAupcvuMu8lYeOwhHSW4FU_T/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution has obtained ranking in 150-200 rank band in NIRF among colleges. The institution stood at 5th position among top ranking in "Education World" during 2021-22. This is an identified college in Visakhapatnam district. The College liaisons between the district and the State Level administration. The College is recognized as Nodal Resource Centre (NRC) with 7 colleges for internal administrative and academic facilitation. All the staff and students actively participate in curricular, co-curricular and extracurricular activities. The botanical garden is the model study hub with wide varieties of medicinal. The NSS got high potential volunteer enrolment with 600 volunteers under four units participating in the execution of various social service activities and special camps. NCC is consisting of two units - Army and Navy. NCC parade is mainly observed on Independence Day and Republic Day. The Jawahar Knowledge Centre of this College organizes various training programmes such as TCS Youth Employment Program, Microsoft Skilling Program, JKC talks etc to improve the skills of students. Many students got placements through job drives conducted by JKC. The College promotes all the academic activities, all supporting services activities, teacher's achievements, students' achievements, sports & cultural events through newspaper publications, twitter, and Facebook to improve public perception.

File Description	Documents
Appropriate link in the institutional website	https://drvskrishnagdc.edu.in/page.php?type=key-indicators&id=institutional-distinctiveness
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.To integrate National Education Policy (NEP-2020) into curriculum by- introducing apprenticeship-based programmes for better employment - Implementing Community Service Projects / internships - Encouraging online education through MOOCs 2. To develop collaborations in teaching and learning through MoUs and MoAs. 3. Enhancement of research by students and staff. To improve linkages and consultancy. 4. To introduce online evaluation to prepare students for online competitive examinations, and to be eco-friendly to save paper. 5. To extend community service through beach cleaning activity. 6. To bring awareness in the neighbourhood to grow more plants for ecological balance and controlling industrial pollution in the city of Visakhapatnam. 7. To improve infrastructural facilities of classrooms, laboratories, food court and restrooms. Converting more classrooms into digital classes to encourage ICT based teaching and learning.