



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DR.V.S.KRISHNA GOVERNMENT DEGREE COLLEGE, AUTONOMOUS
Name of the head of the Institution		Dr.V.Chandra Sekhar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08912553262
Mobile no.		9948121717
Registered Email		iqac.drnsk@gmail.com
Alternate Email		visakhapatnam.idcollege@gmail.com
Address		Maddilapalem
City/Town		Visakhapatnam
State/UT		Andhra Pradesh
Pincode		530013

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	20-Jul-2011																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr.Ch.Lalitha																														
Phone no/Alternate Phone no.	08912553262																														
Mobile no.	9491331865																														
Registered Email	iqac.drnsk@gmail.com																														
Alternate Email	visakhapatnam.idcollege@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://drvskrishnagdc.edu.in/userfiles/18-19AQAR%20pdf3_10_23.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://drvskrishnagdc.edu.in/page.php?type=academics&id=academic-calender																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.00</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.94</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.11</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.00	2005	28-Feb-2005	27-Feb-2010	2	B	2.94	2011	16-Sep-2011	15-Sep-2016	3	A	3.11	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B++	81.00	2005	28-Feb-2005	27-Feb-2010																										
2	B	2.94	2011	16-Sep-2011	15-Sep-2016																										
3	A	3.11	2017	30-Oct-2017	29-Oct-2022																										
6. Date of Establishment of IQAC	15-Jul-2006																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted 2 day National seminar on	30-Jul-2019 2	150
International Yoga Day	21-Jun-2019 1	43
Organised mega blood donation camp in the college	04-Dec-2019 1	120
Hands on workshop on ELL Software	30-Dec-2019 1	60
Orientation programme on implementation of Red Ribbon Club to RRC Coordinators & master trainers of zone-1	04-Jan-2020 1	44
Conducted workshop on	24-Jan-2020 1	65
Conducted mega Job fair	06-Feb-2020 1	511
Organised XXXVIII Annual Conference of the Andhra Pradesh Economic Association	08-Feb-2020 2	120
Organised cultural programme under	19-Feb-2020 1	140
Organised National Level multidisciplinary webinar on	23-May-2020 1	100

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.V.S.Krishna Govt. Degree College(A)	12	UGC	2019 365	1200000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Prepared new design of website to upgrade from static to dynamic	
Proposed the necessary items under RUSA hard component and soft component in obtaining better grade	
Chalked out DPR for NIRF and NAADU NEDU	
Proposed various online teaching methodologies to the staff during Covid 19	
Trained students during lockdown through whatsapp and online meets regarding the used of various online platforms	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Conduct of IQAC Meetings	Regular meetings conducted. Standard operating procedures (SOP) are formed. Introduction of new programmes Various student centric activities
"Conduct of National Conferences, Seminar and workshops towards research enhancement"	IQAC takes initiative in organizing conferences and seminars. Encourages the participation of faculty. IQAC also promotes the publication of papers in seminar/conference proceedings
Feedback analysis from various stakeholders	"Orientation programme was conducted in the beginning of the year and students were briefed about the various activities and facilities of the

college."

To organize lectures by eminent resource persons

guest lectures were arranged in the college on various topics.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Staff Council

29-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

24-Jun-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

23-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has been using the Management Information System of Commissioner of Collegiate Education, Andhra Pradesh, Vijayawada.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	0	NIL	Nil

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	HEP	15/06/1968	all courses	15/06/1968
BCom	General	15/06/1968	all courses	15/06/1968

BSc	Maths/physics /Chemistry	15/06/1968	all courses	15/06/1968
BSc	Maths/physics /computer science	15/06/1995	all courses	15/06/1995
BSc	Botany/zoology/chemistry	15/06/1968	all courses	15/06/1968
BSc	Biotechnology /botany/chemistry	15/06/1995	all courses	15/06/1995
BSc	Microbiology/ biotechnology/chemistry	16/06/2008	all courses	16/06/2008
BSc	Microbiology/ biochemistry/chemistry	16/06/2008	all courses	16/06/2008
BSc	MATHS/INDUSTRIAL CHEMISTRY/CHEMISTRY	15/06/2018	all courses	15/06/2018
BA	History/Political Science/Special English	15/06/1968	all courses	15/06/1968
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	16/06/2014
BA	HESPLENG	16/06/2014
BCom	GENERAL	16/06/2014
BSc	MPC	16/06/2014
BSc	MPCS	16/06/2014
BSc	BZC	16/06/2014
BSc	BTBC	16/06/2014
BSc	MBBTC	16/06/2014
BSc	MBBCC	16/06/2014
BSc	MCIC	15/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Yoga Meditation	15/06/2019	30
English for employment	15/06/2019	50
Food, Nutrition and Health Education	15/06/2019	30
Clinical Lab Technology	15/06/2019	31
Certificate Course in Horticulture and Floriculture	15/06/2019	40
Certificate Course in Music	15/06/2019	40
Certificate Course in Self Defense for Girls (Martial Arts)	15/06/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	II MB/BC/C	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC obtains both objective and subjective feedback from various stakeholders - parents, alumni, teachers, employers and students. IQAC ensures that it is authentic and free from any partiality. Feedbacks are analysed and was discussed in faculty meetings to note down the objectives for the coming year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	40	123	48
BA	HESPLENG	20	93	23

BCom	GENERAL	80	380	96
BSc	MPC EM	40	524	48
BSc	MPCS EM	40	620	48
BSc	BZC EM	20	261	23
BSc	BTBC	30	54	36
BSc	MBBTC	30	64	35
BSc	MBBCC	30	68	36
BSc	MCIC	30	51	36
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2014	191	64	16	80

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
80	65	7	8	7	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All teachers work as mentors to the students allotted to them. The students will feel to discuss the academic matters as well as other difficulties with mentors. This enhances the student teacher relationship. Slow learners are identified and given remedial coaching. This improves the performance of students and also their attendance. Advanced learners are identified and given proper career guidance. Project works are assigned to them by with 5 to 6 students in a group. In each group advanced learners , average learners and slow learners are placed in each group.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2207	80	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	63	0	0	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr TMA Niveditha	Assistant Professor	Best teacher award from state Govt of India
2019	Dr D Narayana Rao	Assistant Professor	Best teacher award from Govt of Andhra Pradesh
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	10100	2	31/10/2020	18/11/2020
BA	11710	2	31/10/2020	18/11/2020
BSc	10540	4	31/10/2020	18/11/2020
BSc	20251	4	31/10/2020	18/11/2020
BSc	10971	6	31/10/2020	18/11/2020
BSc	20401	6	31/10/2020	18/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
216	4967	4

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drvskrishnagdc.edu.in/page.php?type=outcomes&id=pos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10100	BCom	GENERAL	82	47	57
10540	BSc	BZC	20	20	100
10960	BSc	MPC	36	31	86
10971	BSc	MPCS	38	36	97

11710	BA	HEP	51	47	92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drvskrishnagdc.edu.in/userfiles/student%20satisfactory%20survey%2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	0	0	Nill	0
International	0	0	Nill	0
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Orientation on IPR Patenting	Department of Zoology	24/08/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	2	6
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	4
Zoology	3
Botany	1
Political Science	2
Computer Science	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	6	13	10	13
Presented papers	4	4	5	3
Resource persons	0	0	1	1

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Biotechnology	Analysis of biochemical products	Laurus labs	10000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
UNICEF project peer leaders trainings and activity	UNICEF Adoloscent Conclave meeting at Children Arena, Siripuram	4	50
Zonal-level RRC programme	National Aids Control Organization	2	40
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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NSS	Green climate, Visakhapatnam	World environment week celebrations	4	120
NSS	College level activity	Swachha Bharat activity	4	100
NSS	GVMC activity	Swachha Andhra	4	130
NSS	Central Govt activity	Poshan Abhiyan Programme	4	115
NSS	AP Govt activity	Anti Corruption activities	4	85
NSS	AP Govt activity	Jala Samrakshana	4	112
NSS	NACO	AIDS Rally	4	90
NSS	NTR Trust	Blood Donation Awareness	4	58
NSS4	College Level	Ek Bharat - Shresht Bharat	4	85
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	NIL	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Logistic Skill Council of India, Chennai	19/02/2020	Maritime Logistics	5

Devi Hatcheries, East Godavari	27/06/2020	Aquaculture methods	2
SS plants Vizag Nursery	26/06/2020	Horticulture methods2	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	4434141

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33762	2426888	187	44750	33949	2471638
Reference Books	6410	801250	35	5250	6445	806500
e-Books	600000	0	0	0	600000	0
Journals	17	0	0	0	17	0
Digital Database	621	0	0	0	621	0
CD & Video	100	0	0	0	100	0
Library Automation	Nill	Nill	0	0	0	0

Weeding (hard & soft)	3649	103559	123	18686	3772	122245
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.G.Vijaya Pratap	1.Health management in aquaculture -Diagnostic techniques and quarantine - EM	LMS - CCE	09/11/2020
Dr.P.Sreevani	Paper - III, Module -1, BOTANICAL GARDENS (EM)	CCE LMS	04/11/2020
Dr. P. R. Vani	1.Introduction to genetics	OBS and Filmora	12/06/2020
Dr.Ch.Lalitha	Paper-3 sem-5 module -1 topic 3 Air microflora and enumeration of microbes in air	APCCE LMS	07/11/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	2	2	2	2	1	10	4	2
Added	4	0	0	0	0	0	0	0	0
Total	66	2	2	2	2	1	10	4	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smartphone, laptop Tripod, light system, Mike and editing software such as OBS, AUDACITY, OPENSOT VIDEO EDITOR, VSDC VIDEO EDITOR, PRESENTATION TUBE ARE USED for making e-content	https://drive.google.com/file/d/1Jy1kJqJLDH9A00EX4luaqWE99X6Vc8Ad/view?usp=drive_link

Smartphone, laptop Tripod, light system, Mike and editing software such as OBS, AUDACITY, OPENSHOT VIDEO EDITOR, VSDC VIDEO EDITOR, PRESENTATION TUBE ARE USED for making e-content	https://drive.google.com/file/d/1-DFIr0FNtv_b_kMvzIAEsibO_L-K3tDH/view?usp=drive_link
Smartphone, laptop Tripod, light system, Mike and editing software such as OBS, AUDACITY, OPENSHOT VIDEO EDITOR, VSDC VIDEO EDITOR, PRESENTATION TUBE ARE USED for making e-content	https://drive.google.com/file/d/1-6fh6dFDb1Bok14AvlscOW5SMHAS6JYy/view?usp=drive_link
Smartphone, laptop Tripod, light system, Mike and editing software such as OBS, AUDACITY, OPENSHOT VIDEO EDITOR, VSDC VIDEO EDITOR, PRESENTATION TUBE ARE USED for making e-content	https://drive.google.com/file/d/1dzxMMr8hSlz0bDCAcWaT3Lx94xRupb0w/view?usp=drive_link

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.68	0.68	12.94	12.94

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Policy and the Procedure for maintaining and utilizing Physical academic and the support facilities The College ensures optimal allocation and utilization of the available financial recourses for Maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratories Record of maintenance of instruments and equipment is maintained by lab technicians and supervised by HODs of the concerned departments. • The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. • The instruments and equipment used for experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. • stock entries are updated annually Library The requirement and list of books is taken from the concerned departments HoDs. The finalized list is duly approved by the Principal. The Library Advisory Committee meets periodically to review the needs of the library. • The Library has special facility for visually challenged students as the library provides special software for their reading purposes. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Computers Computer maintenance is done regularly by the college staff and nonrepairable systems are disposed of. Software and Hardware are periodically reviewed and upgraded as per requirement. The ICT Smart Class rooms and the related systems are maintained with the corresponding service provider. The College website is maintained and updated regularly by the computer science department in association with Godaddy. The College has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs

submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the cleaning services employed on contract. Contingent lab attenders and sweepers ensure the maintenance of classrooms and related infrastructure. Sports Facilities: The College has its own sports ground that is maintained and upgraded regularly with the help of ground staff.

<https://drvskrishnagdc.edu.in/infrastructure.php?type=infrastructure&title=maintenance-of-infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	HPCL Scholarships, Santoor student fellow ships, National Merit child scholarships , Sanskrit Scholar ships , Coffee Board Scholarships	4471	5455400
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	0	NIL

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Coaching for competitive examinations by Career guidance	56	56	5	5

	cell				
2020	English for competitive examinations	55	55	3	3
2020	Career counseling in Chemistry	44	44	5	5
2020	Coaching for AUCET by department of Botany	18	18	2	2
2020	Coaching for competitive examinations by department of political science	26	26	3	3
2020	Coaching for arithmetic skills by JKC	44	44	3	6
2020	PG entrance coaching by Dept of Commerce	65	65	3	8
2020	Coaching on world and indian history for competitive examinations	28	28	3	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
17	1140	191	15	428	52

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	BSC	Maths stream	list enclosed	MSc
2020	25	BSc	Biology stream	list enclosed	MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
women throw ball, Carroms, Badminton etc (list enclosed)	University, National (list enclosed)	108

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st place in 7th Junior target ball National championship	National	1	0	E18121011	A.Durga prasad
2020	Target ball All India Gold	National	1	0	E18121011	A.Durga prasad

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Dr.V.S.Krishna Govt. Degree PG College(Autonomous) is proud of its culture of student driven activities and committees. The students are a part of planning, implementation and execution of all academic and cultural activities. The institute has student participation in IQAC, Cultural Activities, NSS, NCC, Haritha Krishna Club, special fee committee, departmental committee, purchase committee etc. After commencement of every academic year, fresh committees are formed on voluntary basis. Each committee has to decide their activity

calendar, resources required and execute. Every academic event like Seminar, Conference, Symposium, Guest Lectures, Workshops and Alumni meet has a systematic manner of involving students at various stages of event. The students are selected by the convener, trained and work under the supervision of faculty. In Sports and Cultural Committees, students from all the faculties are selected on the basis of their interest. On annual day student union chairperson and lady representative will present the report on academic, cultural and sports activities. The students participate in the IQAC by giving their valuable suggestions for student support and progression and these are considered in the IQAC meetings as well as in the planning of academic and cocurricular activities for the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An institutions alumni are the reflection of its past, representation of its present and a link to its future. With the advent of Social Media, alumni relationship has taken a different flavour altogether. Educational institutions have started to harness the power of alumni through various networking platforms like Whatsapp, Facebook, and Twitter etc. by creating their alumni groups and profiles on them. The Alumni Association of Dr. VS Krishna Government Degree College(A), Visakhapatnam too The old students are the brand-ambassadors of the institution they graduated from. We have seen many institutions declaring the list of their notable alumni as a way of connecting their successes with what the college has provided them. Institutions have realised how a strong and a positive relationship with their alumni can benefit them socially, academically and professionally. Likewise even the alumni associations have realised that its not just a mere nostalgia that they associate their alma-mater with, but its much beyond that. Experiences that are shared by the alumni with students whether in time management, financial management, development of self-discipline and character, or in career management can be more easily accepted as guidance and inspiration by students. Through this way, alumni can assist in strengthening confidence, improve motivation and inculcate the right culture in line with what the university intends to convey to its students. The Alumni can reduce the financial burden of underprivileged students of the institution to a greater extent. The 1995-98 Telugu Medium B.Sc MPC Students donated RO Water Plant worth of Rs.50,000/- to the College in March 2019. They were initially had a plan to have a casual Get-Together on the occasion of having completed 20 years of their Graduation and met Dr. V. Chandra Sekhar, Principal of the institution for his permission for visiting college premises. The principal Sir readily agreed but suggested them to think of doing something remarkable for the benefit of the college. The alumni reacted positively and came forward to donate the RO Plant to their alma mater. The alumni's role is crucial for the development of any educational institute. Their contributions and involvement can significantly increase the reputation of the Institution. The involvement of alumni in supporting and providing contributions voluntarily to their Alma Mater is important for maintaining and expanding the institutions' development. The Annual Meeting of the Alumni was conducted on 15 March 2020 amidst the Covid -19 Pandemic. It was scheduled much before the pandemic broke out. By the time of the conduct of the programme, people started becoming panic and its impact was clearly evident in the turnout of the Alumni in meagre number. In order to clear the confusion regarding the date of conducting the Annual Meet, it was resolved to conduct the Annual Meet on the first Sunday of February every year hereafter.

5.4.2 – No. of registered Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

150000

5.4.4 – Meetings/activities organized by Alumni Association :

1) 15 March 2020 No. of participants :60 Alumni meet (from all batches) 2) 27th December 2020 No. of participants : 30 Batch: 1987-1990 B Com) Donated plants

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows a decentralized form of organization which automatically augments a culture of participative management. Formation of 47 different sub committees comprising representative from all stakeholders of the college for smooth functioning of administrative and academic activities of College. The IQAC is at the centre of all academic extracurricular activities of the college and acts as a facilitator between Principal and the Departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Preparation of Annual plan, teaching notes and maintenance of teaching diary by each department submission of Course Completion Certificate at the end of each semester. Regular updation of syllabus, conduct of mid semester exams, field visits, educational trip, Project work and seminar presentation is compulsory in UG PG classes.
Teaching and Learning	College supports student centric learning. ICT enabled class room teaching to make teaching learning more effective. Student centric strategies adopted by teachers to develop skills like interactive learning, collaborative learning and independent learning. Group Discussions, Problem Solving, Role Play, Case Studies, Paper Presentation, Class room Seminars etc enhance the performance of students by nurturing their skills. Students also participate I Collection of wall papers, college magazine, Newsletter and other cultural and sports activities. Internet connectivity is available throughout the campus for better learning of online resources. ebook and ejournals facility is

	available through Nlist available in the Central Library.
Examination and Evaluation	Since this an Autonomous College, mid semester and semester end examinations are conducted by our own examination cell. 60(external) 40(internal) system is followed. Papers are prepared and evaluated based on the blue print and scheme of valuation. 2 Mid semester examinations are conducted in each semester. 16 marks are allotted for theory and 4 marks are given for attendance and performance of student in student presentations, assignments, quiz,etc
Research and Development	College motivates the faculty members for research publication and participation in research seminars. Encourages faculties to act as Ph.D supervisor Students are encouraged for Poster Presentation and oral Power Point Presentations in seminars/conferences/workshops/exhibitions. The institution has 1 recognized Research Centre of the affiliating University in the subjects of Chemistry, botany and biotechnology. The laboratories of our Research are equipped with latest instruments. The Institution organises regular guest lecturers of experts and scientists on scientific topics that are currently trending in the research areas.
Library, ICT and Physical Infrastructure / Instrumentation	College motivates the faculty members for research publication and participation in research seminars. Encourages faculties to act as Ph.D supervisor Students are encouraged for Poster Presentation and oral Power Point Presentations in seminars/conferences/workshops/exhibitions. The institution has 1 recognized Research Centre of the affiliating University in the subjects of Chemistry, botany and biotechnology. The laboratories of our Research are equipped with latest instruments. The Institution organises regular guest lecturers of experts and scientists on scientific topics that are currently trending in the research areas.
Human Resource Management	Motivating and facilitating the faculty members to participate in refresher and orientation courses. conduction of workshop on eoffice for non teaching staff. organization of

	<p>work shop on different safety measures. self appraisals of teachers are collected as per the format designed by CCE. Establishment of grievance redresal cell and antiragging committee. Senior faculty members and the Best Performers are accordingly given charge of responsible and important academic functions like coordinating and conducting Addon courses, and of heading the different special cells in the college. The Institution also encourages its teachers to attend capacity building training programmes for enhancing their academic expertise.</p>
Industry Interaction / Collaboration	<p>College maintains regular interaction with number of industries. Industry visit of PG students and UG Microbiology biochemistry courses are frequent. Pharma city of Vizag harbours various pharma and chemical companies where our students explore the industrial environment towards production and export. Divis, Aurobindo, Dr.Reddy's , Laurus and Hetero labs are regularly visited by the students.</p>
Admission of Students	<p>Online admission at both UG and PG level are followed. Admissions are done based on the merit and reservations. Also counselling system is being followed along with their parents before admitting the candidate.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Administration is headed by the Principal for academic aspects and Administrative officer for staff financial and service aspects.</p>
Administration	<p>Admissions are done for the total Approved seats and up to 20 extra seats based on the demand of the course. Merit and reservations are followed both for sanctioned seats and extra seats. Support to the students is provided by the sanction of Govt. and nongovt. scholarships. Declaration of results through college website</p>
Finance and Accounts	<p>Maintenance of eoffice Computerized system for preparation of salary bills. Disbursement of various payments to agencies and other persons are donethrough cheque/RTGS/NEFT</p>
Student Admission and Support	<p>Examination time table is issued to</p>

	the students in advance and fee challans are provided for the subjects to be attempted. Results are displayed in college website group wise.
Examination	Administration committees are framed by the Principal of the College every year for the smooth conduct of college activities

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	"ELL Software Hands on practice workshop"	NIL	30/12/2019	30/12/2019	60	0
2020	Capacity building programmes and other Digital initiative	NIL	24/01/2020	24/01/2020	65	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OC (list enclosed)	2	11/03/2020	14/08/2020	21
RC	1	18/09/2020	01/10/2020	14
RC	1	17/11/2020	30/11/2020	14

Refresher Course in environmental scienc	1	21/07/2020	03/08/2020	14
R.C on language and letarature in Andhra university	1	10/02/2020	23/02/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
82	82	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advances are promptly paid to the faculty from their GPF account as and when need arises	Advances are promptly paid to the staff from their GPF account as and when the need arises	1. Govt welfare scholarships are obtained for the eligible students. 2. Bus pass facility is provided tot he eligible students 3. Hostel facility is provided tot he outstation students. 4. HPCL, Santoor, Mahindra, and NGOs are extending financial help to students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal stock verification is done every year. Principal frames the Stock verification committees in which one senior faculty will be the convener and 2 others are members. External financial audit will be done especially for the used amount from district treasury, UGC as well as RUSA funds allotted to the college and also for Examination section.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Academic coordinator and IQAC coordinator
Administrative	Yes	CCE	Yes	Principal and vice-principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The CPDC Parent Teacher Association support the college with their guidance and also financial support.

6.5.3 – Development programmes for support staff (at least three)

The supporting staff of the college are encouraged to persue their higher education so as to ensure their career development through in service promotions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improvement of water facilities. 2. Proposal for new canteen 3. Proposal for additional class rooms 4. Proposal for extension of library 5. Purchase of new computers and increase the number of computer labs. 6. Proposal for setup of innovation and incubator center 7. Prohibition of use of plastic 8. emode circulars 9. Water conservation pits

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	conduct of online classes during lockdown etc. (list enclosed)	18/04/2020	18/04/2020	18/04/2020	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Conducted awareness programme on child abuse	12/08/2019	12/08/2019	150	26
Celebrated National Girl Child Day	24/01/2020	24/01/2020	86	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels were installed which generate 10 KW of power

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	18/08/2019	1	Central armed Police Officers exam	Institution served as centre for centre	15
2019	Nil	1	01/12/2019	1	The red ribbon club has conducted a Rally on HIV/AIDS prevention.	Awareness on AIDS preventive measures and addressed the issues like stigma and social in discrimination.	130

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
UNICEF program on Improving the Lives of Adoloscents and Employability skills of Adolescents	15/10/2020	30/12/2020	200
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of plastic is prohibited in the campus 2. emode circulars are maintained 3. Water conservation pits were made in the campus. 4. Vermi compost is prepared by Haritha krishna club using green waste. 5. Plantation of more number of trees by students and faculty to reduce heat in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Training in Yoga for Students and Teachers Sri P.S.Jagga Rao, Lecturer in Physics is the coordinator. is a spiritual, mental and physical practice that has been around since ages. Yoga increases flexibility, muscle strength and tone. Yoga improves respiration, energy and vitality. Yoga helps in maintaining a balanced metabolism. It is possible to reduce weight. Yoga maintains cardio and circulatory health. Yoga helps reducing stress and anxiety. In Dr.V.S.Krishna Govt. Degree College programmes on Yoga and meditation are conducted regularly. 2) Self-defence Training for Girl Students : Sri K Rama Rao, Lecturer in Physics is the coordinator. By participating in our classes, girl students develop confidence, better decision-making skills, and a stronger character. Self-respect is taught which allows girl students to recognize situations in which they need to employ self-defence. Overall, there are many benefits teenager girl students have from learning martial arts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drvskrishnagdc.edu.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION of the College: "To impart quality education coupled with moral values for better employment and better citizenship". MISSION of the College: To achieve academic excellence through coordinated and consistent effort. To lay emphasis on providing students with knowledge rather than information. To empower students with employable skills along with academics. To make students more confident and self programmes. To plan for all round development of personality through cocurricular activities. To provide a necessary and meaningful platform to our students to exhibit their natural and innate talent through our JKC activities. To produce students with commitment, integrity coupled with entrepreneurial skills required for sustainable livelihood. The above goals of our mission are aimed to translate our vision into a reality. The College caters to both the urban and the rural Students in and around Visakhapatnam District and hence we are focused on including the economically weaker section students into the limelight. In order to effectively implement this inclusiveness the college disseminates various scholarships to the needy students provided by both Government and nongovernment. The college is committed to moulding upcoming students who are fully equipped with graduate

attributes and employability. This commitment is made possible by conducting skill development courses, remedial coaching and career counselling. These programs along with class seminars, students projects, student presentations and student participation in subject forums and societies enhances the capabilities of the students besides their regular curriculum based studies.

The Physical Education Department having a vast sports ground and other facilities provides avenues for participation of the students in sporting activities. Every department conducts career orientation right at the time of induction of a student into any program there by giving the student a focus to work towards till he completes the course. So also, value added courses are periodically conducted as part of the capability building of the students. The NSS addresses the innate social responsibility of the students through various activities that are focused on social issues, local needs and issues of State and National importance. The NCC trains the students in National Patriotism and nation building activities while imbibing discipline in the students. The College especially addresses the needs of the differently abled students by providing physical facilities as well as academic support available in library. The College conducts Virtual and digital classes regularly which enables the students to look into the more insights. The College is planning to start incubation Centre to encourage innovations and obtain patents.

Provide the weblink of the institution

<https://drvskrishnagdc.edu.in/page.php?type=iqac&id=visionmission>

8.Future Plans of Actions for Next Academic Year

1. To start innovation and incubation centre 2. To introduce market oriented courses 3. To improve the facilities of library 4. To purchase more computers and increase the number of computer labs and centers 5. To conduct online internal examinations 6. To improve the website as per the latest proforma of NAAC 7. To improve the drinking water facilities 8. To construct new canteen in order to accommodate more students 9. To improve sports items in order to meet the increasing number of students 10. To increase the number of toilets for girls, boys and staff 11. To improve the green house and vermi compost pits 12. To improve the ICT based software and other facilities NAAC ACTION PLAN 20172022

CRITERIA - 1 : CURRICULAR ASPECTS : 1. To start professional/restructured courses such as Industrial chemistry, M.Com. and so on. CRITERIA - 2 : TEACHING, LEARNING AND EVALUATION : 2. To improve the innovative teaching by using ICT tools. CRITERIA - 3 : RESEARCH, INNOVATIONS AND EXTENSIONS : 3. To improve collaborations with reputed academic and research institutions. 4. To improve research and consultancy. CRITERIA - 4 : INFRASTRUCTURE AND LEARNING RESOURCES : 5. To improve the library facilities in terms of space, ejournals and its usage. 6. To setup a food court with modern facilities. 7. To increase the infrastructure facilities and furniture in the class rooms and laboratories. 8. To improve the sports and gym facilities. 9. To construct new toilets, waiting halls and reading rooms. CRITERIA - 5 : STUDENT SUPPORT AND PROGRESSION : 10. To provide coaching for PG entrance examinations and other competitive examinations such as civil services. CRITERIA - 6 : GOVERNANCE, LEADERSHIP AND MANAGEMENT : 11. To strengthen the industryinstitution linkage for better placement opportunities and faculty development programmes. CRITERIA - 7 : INSTITUTIONAL VALUES AND BEST PRACTICES : 12. To improve safety measures in the campus.