



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DR.V.S.KRISHNA GOVERNMENT DEGREE AND PG COLLEGE, AUTONOMOUS
Name of the head of the Institution		Dr.V.Chandra Sekhar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08912553262
Mobile no.		9948121717
Registered Email		iqac.drnsk@gmail.com
Alternate Email		visakhapatnam.idcollege@gmail.com
Address		Maddilapalem
City/Town		Visakhapatnam
State/UT		Andhra Pradesh
Pincode		530013

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	20-Jul-2011																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr.Ch.Lalitha																														
Phone no/Alternate Phone no.	08912553262																														
Mobile no.	9491331865																														
Registered Email	iqac.drnsk@gmail.com																														
Alternate Email	visakhapatnam.idcollege@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.drnskrisnagdc.edu.in/downloads/aqar_17_18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://drnskrisnagdc.edu.in/userfiles/AC2018_19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.94</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.11</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> <tr> <td>1</td> <td>B++</td> <td>81.00</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.94	2011	16-Sep-2011	15-Sep-2016	3	A	3.11	2017	30-Oct-2017	29-Oct-2022	1	B++	81.00	2005	28-Feb-2005	27-Feb-2010
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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2	B	2.94	2011	16-Sep-2011	15-Sep-2016																										
3	A	3.11	2017	30-Oct-2017	29-Oct-2022																										
1	B++	81.00	2005	28-Feb-2005	27-Feb-2010																										
6. Date of Establishment of IQAC	15-Jul-2006																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Observed World Environment Day and planted trees in College campus	05-Jun-2018 1	55
Conducted Group discussion on Methods to be implemented in controlling the Hepatitis	28-Jul-2018 1	120
Conducted workshop on Child trafficking and Child abuse	04-Oct-2018 2	75
Conducted seminar on Communication skills through drama	10-Oct-2018 1	150
District level Voter's Day competitions in association with LTU District Administration	28-Nov-2018 1	240
Organized Awareness programme on AIDS on world AIDS day	01-Dec-2018 1	120
Organized Mega Blood donation in association with NTR Blood Bank and Victoria Hospital blood bank Visakhapatnam	14-Dec-2018 1	108
Conducted workshop on Gender based violence	12-Dec-2018 2	80
Organized day UGC sponsored National seminar on Impact of GST on Indian Economy	29-Jan-2019 2	300
Conducted Mock parliament programme	22-Feb-2019 1	80

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.V.S.Krishna Govt. Degree College(A)	1.0	RUSA	2018 730	13000000

Dr.V.S.Krishna Govt. Degree College(A)	11	UGC	2018 365	1200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>1. Observation of famous days such as World Population Day, Voter's Day and Scientific Days such as National Science Day, Maths Day etc. Conduct of workshop on Gender based violence. Conduct of quiz, alumni meeting and blood donation camp. Organise BOS, academic council and governing body meeting. 2. Supervise Induction training programmes and remedial classes. Organized awareness programmes for teachers to get acquainted with the importance and new method of NAAC Accreditation. Introduced online admission process in UG and PG level. 3. Made arrangement for sending importance notification through SMS, Email, Whatsapp to all college family regularly. Organized various programmes on labs safety, fire safety and disaster management. CCTV camera has been installed in important locations of the College. 4. Conducted workshop on LMS/MOOCs for all Teaching faculty of College for effective usage of ICT method of teaching. Conducted Two weeks PG entrance Coaching for outgoing aspirants. 5. Conducted UGC Sponsored Two Day National Seminar on "Impact of GST on Indian Economy" on 29th 30th January 2019. Col. Prof. G. Nageswar Rao, Hon'ble vicechancellor, Andhra University Sri B. Hare Ram, chief commissioner of GST customs, vsp and Sri. Ritesh Mittal FCA, Regional Member, Hyderabad attended the seminar and shared their views.</p>

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Display of important notifications and	large quantity of paper has been saved.

information to all teaching, non teaching staff and students through SMS/Whatsapp/College website	information has been disseminated in short time.
Preparation & distribution of academic calendar to all staff members and students	Academic Calendar helps students and staff to made their academic plan properly
Implementation of online admission process in both UG and PG level	Students from distant location get benefited through online admission process
Conduct of Yoga and computer training workshops for teaching, non-teaching staff and students	Yoga is beneficial for all staff members and students to keep them fit, whereas computer training make them acquainted with modern technology
Workshops, Certificate Courses, Awareness Drives and Extra curricular activities planned to enhance the learning platform for students.	Many students and faculty are benefited not only from this college but also from other colleges too.
Co-curricular activities to Disseminate the delivery of curriculum and planning the conduct of Internal evaluation in all Departments	Co-curricular activities to Disseminate the delivery of curriculum and planning the conduct of Internal evaluation in all Departments
Aptitude test in all departments at the beginning of the session	Identifying weak and strong students and provide remedial coaching to the weak students.
Career orientation, Peer learning and alumni interaction for easier learning and capability building of students	Departments organised career orientation programs and alumni interactions
Language improvement and remedial coaching for the rural students	Most of the students in this college are from rural background and they need to improve language skills. Remedial classes improve the capacity of slow learners
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Staff Council</td> <td style="text-align: center;">14-Nov-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff Council	14-Nov-2019
Name of Statutory Body	Meeting Date				
Staff Council	14-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	06-Aug-2018				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2019
Date of Submission	23-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	121	History/Economics /Spl Engl	25/10/2018
BCom	331	General	25/10/2018
BSc	201	Maths/Physics/Chemistry	25/10/2018
BSc	202	Maths/Physics/Computer science	25/10/2018
BSc	203	Botany/Zoology/Chemistry	25/10/2018
BSc	204	Biotechnology/botany/chemistry	25/10/2018
BSc	205	Microbiology/biotechnology/chemistry	25/10/2018
BSc	206	Microbiology/biochemistry/chemistry	25/10/2018
BSc	207	Maths/ industrial chemistry/chemistry	25/10/2018
BA	120	History/Economics /Political Science	25/10/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Maths/ industrial chemistry/chemistry	15/06/2018	207	15/06/2018
BCom	General	15/06/1968	331	15/06/1968
BSc	Maths/physics /Chemistry	15/06/1968	201	15/06/1968
BSc	Maths/physics /computer science	15/06/1999	202	15/06/1999

BSc	Botany/zoology/chemistry	15/06/1968	203	15/06/1968
BSc	Biotechnology/botany/chemistry	16/06/2008	204	16/06/1968
BSc	Microbiology/biotechnology/chemistry	16/06/2008	205	16/06/2008
BSc	Microbiology/biochemistry/chemistry	16/06/2008	206	16/06/2008
BA	History/Economics/Political Science	15/06/1968	120	15/06/1968
BA	History/Economics/Special English	15/06/1968	121	15/06/1968
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Maths/ industrial chemistry/chemistry	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Maths/ industrial chemistry/chemistry	15/06/2018
BSc	Maths/Physics/Chemistry EM	15/06/2014
BSc	Maths/Physics/Chemistry TM	15/06/2014
BSc	Maths/Physics/Computer Science EM	15/06/2014
BSc	Maths/Physics/Computer Science TM	15/06/2014
BSc	Botany/Zoology/Chemistry EM	15/06/2014
BSc	Botany/Zoology/Chemistry TM	15/06/2014
BSc	Biotechnology/Botany/Chemistry	15/06/2014
BSc	Microbiology/Biotechnol	15/06/2014

	ogy/Chemistry	
BSc	Microbiology/Biochemistry/Chemistry EM	15/06/2014
BA	History/Economics/Political Science EM	15/06/2014
BA	History/Economics/Political Science TM	15/06/2014
BA	History/Economics/Special English EM	15/06/2014
BCom	General EM	15/06/2014
BCom	General TM	15/06/2014

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
E- commerce	18/06/2018	30
English for Competitive Exams	18/06/2018	40
Food, Nutrition and Health Education	18/06/2018	47
Clinical Lab Technology	18/06/2018	30
Certificate Course in Horticulture and Floriculture	18/06/2018	52
Certificate Course in Mushroom Culture	18/06/2018	40
Certificate Course in Music	18/06/2018	39
Certificate Course in Self Defense for Girls (Martial Arts)	18/06/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Historical tour	35
BCom	banking sectors	60
BSc	environmental studies	150
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is obtained from all stakeholders. The feedback from students is taken through the Student Satisfaction Survey and other feedback from the other stakeholders is taken through feedback forms that are specifically designed by the IQAC for this purpose. The Student Satisfaction Survey has been taken as per the forms given by the Commissionerate of Collegiate Education, Andhra Pradesh, Vijayawada. The IQAC has gone through these reports and given suggestions for action to be taken. The Principal and the IQAC chalk out the action to be taken on relevant points highlighted in the said reports. Utilization of feedback: Student feedback is considered for overall class development and in providing optimum student support services. Teacher feedback about the curriculum is duly considered for the development of better curriculum. Employer's feedback acts as a benchmark to enhance capabilities of students to make them employable and job ready. Alumni feedback gives impetus to development of student facilities and Parent feedback is valuable to improve curriculum delivery and also enhance discipline among the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP EM	40	45	45
BA	HEP TM	60	85	68
BA	HESPL ENG	20	35	24
BSc	MPC EM	40	520	48
BSc	MPC TM	40	450	48
BSc	MPCs EM	40	640	51
BSc	MPCs TM	40	175	46
BSc	BZCEM	20	162	23
BSc	BZCTM	60	89	65
BSc	GENERAL EM	80	415	95

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2038	224	66	16	82

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
82	66	4	7	6	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping people to progress in their careers and is becoming increasingly popular as its potential is realized. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to career issues. Mentoring provides the mentee with an opportunity to think about career options and progress. Our college maintains Jawahar Knowledge Centre where the 3 mentors are appointed. They always guide the students in personality development, skill development, communication and interview skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2038	82	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	63	0	0	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Ch.Lalitha	Lecturer	State Best teacher award
2018	Dr.P.Sreevani	Lecturer	State Best teacher award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	10100	2	09/04/2019	26/04/2019
BSc	10540	2	09/04/2019	26/04/2019
BA	11710	4	09/04/2019	26/04/2019
BSc	10960	4	09/04/2019	26/04/2019

BCom	30100	6	09/04/2019	26/04/2019
BSc	30540	6	09/04/2019	26/04/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
368	5059	7

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drvskrishnagdc.edu.in/page.php?type=outcomes&id=pos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10100	BCom	general	83	80	96
10540	BSc	BZC	52	31	59
31710	BA	HEP	35	30	85
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://drvskrishnagdc.edu.in/userfiles/Student%20Satisfaction%20Survey%202018-19\(2\).pdf](https://drvskrishnagdc.edu.in/userfiles/Student%20Satisfaction%20Survey%202018-19(2).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nill	NIL
International	NIL	NIL	Nill	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Nil	0	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
biotechnology	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	7.91
International	Botany	1	5.86
International	Physics	1	7.19
National	computer science	2	2.5
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
zoology	2
history	2
sanskrit	1
botany	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
New password embedding technique using Elliptic curve over finite field	D Sravana Kumar	Advances and Intelligent Systems in Computing	2018	3	Dr V S Krishna Govt. Degree College, Visakhapatnam	6
Safe communication and custody of password using Elliptic curve over finite field	D Sravana Kumar	International journal of pure and applied mathematics	2018	3	Dr V S Krishna Govt. Degree College, Visakhapatnam	9
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	9	2	5
Presented papers	9	21	1	0
Resource persons	0	0	3	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Biotechnology	biochemical products analysis	Laurus labs	15000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
UNICEF Activities (Community out reach work on Improvement of Lives of Adoloscents)	NSS AU and UNICEF New Delhi	6	240
Constitution day, Human rights day, Voters Day, International yoga day, Independance day, Republic Day, AIDS day	Bala Vikas Parishad	16	160
WOMEN Protection programs	Rashtriya Sevika Samithi	8	120
Hand Wash Day	Angan wadis	4	24
Swachh Bharath	HPCL	55	240
Plantation program	greenclimate organisation	56	250
Domalapy Dandayatra (Mosquito Control awareness program in adopted voillages)	GVMC	4	260
Health camps	Sankar netralaya foundation, GITAM College of Dental Sciences	4	60
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Community Service	Best NSS Volunteer 2019 National Level	Central Govt. Of India, Ministry of Youth affairs	1
Community Service	State Best NSS Volunteer 2019	Govt of Andhra Pradesh, NSS Cell	1
Community Service	UNIVERSITY Best Volunteern2019	Andhra University, NSS Cell	2
Community Service	UNIVERSITY Best Program Officer 2019	Andhra University, NSS Cell	2
Adventure Camp	Best Volunterer	Himalayan Camp Officew	2
community service	Best volunteer University level 2018	Andhra University, NSS Cell	1
Blood donation	Best organisation/ college	NTR BLOOD Bank	80

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS etc(list enclosed)	NSS Unit-I,II,III and Unit-IV of DrVSK	Vanammanam..etc(list enclosed)	4	5476

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	Dr P Srivani	NIL	1
Faculty exchange	Dr V Ratnabharathi	NIL	1
Faculty exchange	Dr G V Prathap	NIL	1
Faculty exchange	Dr P R Vani	NIL	1
Faculty exchange	Dr Ch Lalitha	NIL	1

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
NIL	NIL	NIL	Nil	Nil	NIL
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11123390	11123390

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32268	2219638	1494	246000	33762	2465638
Reference Books	6100	762500	310	0	6410	762500
e-Books	600000	0	0	0	600000	0
Journals	15	0	2	0	17	0
Digital Database	621	0	0	0	621	0
CD & Video	100	0	0	0	100	0

Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	3484	80961	165	22598	3649	103559
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
J. Laxmi Mangamma	Diels alder reaction	MANA TV	04/10/2018
J. Laxmi Mangamma	Marovnikov s rule	MANA TV	04/10/2018
J. Laxmi Mangamma	Hyper conjugation	MANA TV	04/10/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	2	2	2	2	1	10	4	2
Added	0	0	0	0	0	0	0	0	0
Total	62	2	2	2	2	1	10	4	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smartphone, laptop Tripod, light system, Mike and editing software such as OBS, AUDACITY, OPENSOT VIDEO EDITOR, VSDC VIDEO EDITOR, PRESENTATION TUBE ARE USED for making e-content.	https://drive.google.com/file/d/1Mn2mBRnTfHKJ5O2NzW6zZ3kd9SmoHwzu/view?usp=drive_link
Smartphone, laptop Tripod, light system, Mike and editing software such as OBS, AUDACITY, OPENSOT VIDEO EDITOR, VSDC VIDEO EDITOR, PRESENTATION TUBE ARE USED for making e-content.	https://drive.google.com/file/d/1bjHLWAaClWH0_RdZVZGQuEe2-q3mbN9k/view?usp=drive_link

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical

	facilities		facilities
2.68	2.6	137	137

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Policy and the Procedure for maintaining and utilizing Physical academic and the support facilities The College ensures optimal allocation and utilization of the available financial recourses for Maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratories Record of maintenance of instruments and equipment is maintained by lab technicians and supervised by HODs of the concerned departments. • The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. • The instruments and equipment used for experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. • stock entries are updated annually Library The requirement and list of books is taken from the concerned departments HoDs. The finalized list is duly approved by the Principal. The Library Advisory Committee meets periodically to review the needs of the library. • The Library has special facility for visually challenged students as the library provides special software for their reading purposes. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Computers Computer maintenance is done regularly by the college staff and nonrepairable systems are disposed of. Software and Hardware are periodically reviewed and upgraded as per requirement. The ICT Smart Class Rooms and the related systems are maintained with the corresponding service provider. The College website is maintained and updated regularly by the computer science department in association with Godaddy. The College has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the cleaning services employed on contract. Contingent lab attenders and sweepers ensure the maintenance of classrooms and related infrastructure. Sports Facilities: The College has its own sports ground that is maintained and upgraded regularly with the help of ground staff.

<https://drvskrishnagdc.edu.in/infrastructure.php?type=infrastructure&title=maintenance-of-infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			

a) National	HPCL Scholarships, Santoor student fellow ships , Coffee Board Scholarships , Others	2640	9830169
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
list enclosed	15/06/2018	2592	list enclosed
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching for competitive examinations by department of political science	26	26	3	3
2019	Coaching for arithmetic skills by JKC	44	44	3	3
2019	PG entrance coaching by Dept of Commerce	65	65	3	3
2019	Coaching for competitive examinations by Career guidance cell	56	56	5	5
2019	English for competitive examinations	55	55	3	3

2019	Career counseling in Chemistry	44	44	5	5
2019	Coaching for AUCET by department of Botany	18	18	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
40	405	87	18	86	33
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BSc	Maths stream	list enclosed	MSc
2019	4	BA	HEP	list enclosed	MA
2019	19	BSc	Biology stream	list enclosed	MSc
2019	17	BCom	Commerce	list enclosed	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
essay writing competition, Kabbadi competitions etc (list	National, University and College	700

enclosed)

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Rajeswari of III BT/B/C got 1st Prize in National classical dance competition conducted at Badrinadh	International	0	1	00	Anitha
2018	Manisha Rani & team got 1st prize in folk dance at district as well as zonal level in Youth festival	International	0	1	00	pavani

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Dr.V.S.Krishna Govt. Degree PG College(Autonomous) is proud of its culture of student driven activities and committees. The students are a part of planning, implementation and execution of all academic and cultural activities. The institute has student participation in IQAC, Cultural Activities, NSS, NCC, Haritha Krishna Club, special fee committee, departmental committee, purchase committee etc. After commencement of every academic year, fresh committees are formed on voluntary basis. Each committee has to decide their activity calendar, resources required and execute. Every academic event like Seminar, Conference, Symposium, Guest Lectures, Workshops and Alumni meet has a systematic manner of involving students at various stages of event. The students are selected by the convener, trained and work under the supervision of faculty. In Sports and Cultural Committees, students from all the faculties are selected on the basis of their interest. On annual day student union chairperson and lady representative will present the report on academic, cultural and sports activities. The students participate in the IQAC by giving their valuable suggestions for student support and progression and these are considered in the IQAC meetings as well as in the planning of academic and cocurricular activities for the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association is always having good relation with administrative authorities of the College. The motto of the association is 1. To establish and maintain a strong bond between the institution and its graduates through service and programme offerings and to support financially and otherwise students and alumni of the college. 2. To develop, encourage and raise friendship and fellowship among the students, teachers, senior administrative staff of the past and present. 3. To participate in social, cultural and other activities for the benefit of the society and conduct fundraising activities.

5.4.2 – No. of registered Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings were conducted during the year 1. Annual Alumni meet on account of 50th year celebration of college on 30/12/2018 2. 199598 (BSC MPC TM) Alumni meet on 09/03/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows a decentralized form of organization which automatically augments a culture of participative management. Formation of 47 different sub committees comprising representative from all stakeholders of the college for smooth functioning of administrative and academic activities of College. The IQAC is at the centre of all academic extracurricular activities of the college and acts as a facilitator between Principal and the Departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Preparation of Annual plan, teaching notes and maintenance of teaching diary by each department submission of Course Completion Certificate at the end of each semester. Regular updation of syllabus, conduct of mid semester exams, field visits, educational trip, Project work and seminar presentation is compulsory in UG PG classes.
Teaching and Learning	College supports student centric learning. ICT enabled class room teaching to make teaching learning more

effective. Student centric strategies adopted by teachers to develop skills like interactive learning, collaborative learning and independent learning. Group Discussions, Problem Solving, Role Play, Case Studies, Paper Presentation, Class room Seminars etc enhance the performance of students by nurturing their skills. Students also participate I Collection of wall papers, college magazine, Newsletter and other cultural and sports activities. Internet connectivity is available throughout the campus for better learning of online resources. ebook and ejournals facility is available through Nlist available in the Central Library.

Examination and Evaluation

Since this an Autonomous College, mid semester and semester end examinations are conducted by our own examination cell. 60(external) 40(internal) system is followed. Papers are prepared and evaluated based on the blue print and scheme of valuation. 2 Mid semester examinations are conducted in each semester. 16 marks are allotted for theory and 4 marks are given for attendance and performance of student in student presentations, assignments, quiz,etc

Research and Development

College motivates the faculty members for research publication and participation in research seminars. Encourages faculties to act as Ph.D supervisor Students are encouraged for Poster Presentation and oral Power Point Presentations in seminars/conferences/workshops/exhibitions. The institution has 1 recognized Research Centre of the affiliating University in the subjects of Chemistry, botany and biotechnology. The laboratories of our Research are equipped with latest instruments. The Institution organises regular guest lecturers of experts and scientists on scientific topics that are currently trending in the research areas.

Library, ICT and Physical Infrastructure / Instrumentation

Library is provided with enormous number of text books, reference books, ejournals (Nlist)and ebooks. Very full digitalization of library with new floor is under plan. ICT - 14 ICT enabled class rooms are available where virtual, digital lms , MOOCs lessons as well as you tube lessons are presented

to the students. LCD is also provided with audiovisual system are available. Infrastructure - Ground floor: 10 class rooms, 10 lab, 6 staff rooms, 1 IQAC room, 1 principal room, 1 seminar hall and 4 toilets are available. First floor: 16 class rooms, 4 virtual class rooms, 3 digital rooms, 5 laboratories, 5 staff rooms, 1 common room and 3 toilets are available. Second floor: 7 class rooms, 9 laboratories, 3 staff rooms, 2 seminar halls and 3 toilets are available. Instrumentation - Spectrophotometer, deep freezer, Electrophoresis, tissue culture lab, trinocular and binocular microscopes, laminar air flow etc are available for practical and research work along with regular instruments.

Human Resource Management

Motivating and facilitating the faculty members to participate in refresher and orientation courses. conduction of workshop on eoffice for non teaching staff. organization of work shop on different safety measures. self appraisals of teachers are collected as per the format designed by CCE. Establishment of grievance redresal cell and antiragging committee. Senior faculty members and the Best Performers are accordingly given charge of responsible and important academic functions like coordinating and conducting Addon courses, and of heading the different special cells in the college. The Institution also encourages its teachers to attend capacity building training programmes for enhancing their academic expertise.

Industry Interaction / Collaboration

College maintains regular interaction with number of industries. Industry visit of PG students and UG Microbiology biochemistry courses are frequent. Pharma city of Vizag harbours various pharma and chemical companies where our students explore the industrial environment towards production and export. Divis, Aurobindo, Dr.Reddy's , Laurus and Hetero labs are regularly visited by the students.

Admission of Students

Online admission at both UG and PG level are followed. Admissions are done based on the merit and reservations. Also counselling system is being followed along with their parents before admitting the candidate.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Administration is headed by the Principal for academic aspects and Administrative officer for staff financial and service aspects.
Administration	Admissions are done for the total Approved seats and up to 20 extra seats based on the demand of the course. Merit and reservations are followed both for sanctioned seats and extra seats. Support to the students is provided by the sanction of Govt. and nongovt. scholarships. Declaration of results through college website
Finance and Accounts	Maintenance of eoffice Computerized system for preparation of salary bills. Disbursement of various payments to agencies and other persons are done through cheque/RTGS/NEFT
Student Admission and Support	Examination time table is issued to the students in advance and fee challans are provided for the subjects to be attempted. Results are displayed in college website group wise.
Examination	Administration committees are framed by the Principal of the College every year for the smooth conduct of college activities

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Emerging trends in higher	NIL	10/09/2018	10/09/2018	78	0

education

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	7	15/06/2018	30/04/2019	21
Short Term Course	10	15/06/2018	30/04/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
82	82	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advances are promptly paid to the faculty from their GPF account as and when need arises	Advances are promptly paid to the staff from their GPF account as and when the need arises	1. Govt welfare scholarships are obtained for the eligible students. 2. Bus pass facility is provided to the eligible students 3. Hostel facility is provided to the outstation students. 4. HPCL, Santoor, Mahindra, and NGOs are extending financial help to students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal stock verification is done every year. Principal frames the Stock verification committees in which one senior faculty will be the convener and 2 others are members. External financial audit will be done especially for the used amount from district treasury, UGC as well as RUSA funds allotted to the college and also for Examination section.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Academic coordinator and IQAC coordinator
Administrative	Yes	UGC Autonomous Expert team	Yes	Principal and viceprincipal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The CPDC Parent Teacher Association support the college with their guidance and also financial support.

6.5.3 – Development programmes for support staff (at least three)

The supporting staff of the college are encouraged to persue their higher education so as to ensure their career development through in service promotions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improvement of water facilities. 2. Proposal for new canteen 3. Proposal for additional class rooms 4. Proposal for extension of library 5. Purchase of new computers and increase the number of computer labs. 6. Proposal for setup of innovation and incubator center 7. Prohibition of use of plastic 8. emode circulars 9. Water conservation pits

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Observed World Environment Day and planted trees in college campus	10/05/2018	05/06/2018	05/06/2018	55
2018	Conducted group discussion on methods to be	03/07/2018	28/07/2018	28/07/2018	120

	implemented in controlling the Hepatitis				
2018	Conducted workshop on Child trafficking and Child abuse	18/09/2018	04/10/2018	05/10/2018	75
2018	Conducted seminar on c ommunication skills through drama	01/10/2018	10/10/2018	10/10/2018	150
2018	District level Voters day competitions in association with LTU district adm inistration	19/11/2018	28/11/2018	28/11/2018	240
2018	Organised awareness programme on AIDS on world AIDS day	19/11/2018	01/12/2018	01/12/2018	120
2018	Organised mega blood donation camp in association with NTR blood bank and victoria hospital blood bank, Visakhapatna m	19/11/2018	14/12/2018	14/12/2018	108
2018	Conducted workshop on Gender based violence	03/12/2018	12/12/2018	13/12/2018	80
2019	Organised 2 day UGC sponsored national seminar on Impact of GST on	02/11/2018	29/01/2019	30/01/2019	300

	indian economy				
2019	Conducted mock parliament programme	04/02/2019	22/02/2019	22/02/2019	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
awareness programme on child abuse	04/12/2018	05/12/2018	85	24
interactive session on youth and spiritual	20/11/2018	20/11/2018	34	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels were installed which generate 10 KW of power

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	01/10/2018	1	Field visit to biodiversity park	Students visited biodiversity park in visakhapatnam	55
2018	Nil	1	11/10/2018	1	Job drive organized	JKC has conducted Campus drive	150

						Wherein Many companies including Arabindo Pharma and Optex Software have participated.	
2018	Nil	3	15/12/2018	3	(Bhetibachavo Bh etipadhav o	3 day workshop conducted on Gender based Violence in collaboration with American Consulate Vasavya Mahila Mandali, Hyderabad in association with Rotary club	150
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Personality development through rudyard king IFpoem	05/09/2017	The virtues expressed in "If-" are devoid of showiness or glamour it is notable that Kipling says nothing of heroic deeds or great wealth or fame. For him the true measure of a man is his humility and his stoicism. Kipling's biographer, Andrew Lycett, considers the poem one of the writer's finest and notes in 2009 that "If-" is absolutely valuable even in the complicated postmodern world: "In these straitened times, the old-fashioned virtues of fortitude, responsibilities and resolution, as

articulated in 'If-',
become ever more
important." Khushwant
Singh, one of the deities
of this blog, wrote this
about IF, reviewing the
Book of Prayer by Renuka
Narayanan in The Outlook
a while back: "I look
upon this poem as the
essence of the message of
The Gita in English.."
Lord Krishna tells Arjuna
that 'Sthithaprajna' is
one who has relinquished
all desire and is
contented in his present
state. He has conquered
grief, fear, greed, and
other emotions. He
neither revels in
happiness, nor rancours
in adversity. 'If' too
explores various
dimensions and
possibilities of such a
personality, some of
which are more dramatic
than envisaged by the
Gita, like staking one's
all, or strolling with a
King. In India, a framed
copy of the poem was
affixed to the wall
before the study desk in
the cabins of the officer
cadets at the National
Defence Academy, at Pune
and Indian Naval Academy,
at Ezhimala. In Britain,
the third and fourth
lines of the second
stanza of the poem- "If
you can meet with Triumph
and Disaster And treat
those two impostors just
the same" are written on
the wall of the players'
entrance to the Centre
Court at the All England
Lawn Tennis and Croquet
Club, where the Wimbledon
Championships are held.
It is a poignant
reflection of the poem's
timeless and inspiring
quality.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Conducted group discussion on methods to control hepatitis	28/07/2018	28/07/2018	150
adolescent empowerment programme	19/11/2018	21/11/2018	64
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of plastic is prohibited in the campus
2. e-mode circulars are maintained
3. Water conservation pits were made in the campus.
4. Vermi compost is prepared by Haritha krishna club using green waste.
5. Plantation of more number of trees by students and faculty to reduce heat in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Training in Yoga for Students and Teachers Dr. B. K.Chandra Keerthi, Lecturer in English is the coordinator. is a spiritual, mental and physical practice that has been around since ages. Yoga increases flexibility, muscle strength and tone. Yoga improves respiration, energy and vitality. Yoga helps in maintaining a balanced metabolism. It is possible to reduce weight. Yoga maintains cardio and circulatory health. Yoga helps reducing stress and anxiety. In Dr.V.S.Krishna Govt. Degree College programmes on Yoga and meditation are conducted regularly. 2) SelfDefence Training for Girl Students, Dr. P.R.Vani, Lecturer in Zoology is the coordinator. By participating in our classes, girl students develop confidence, better decisionmaking skills, and a stronger character. Selfrespect is taught which allows girl students to recognize situations in which they need to employ selfdefence. Overall, there are many benefits teenager girl students have from learning martial arts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drvskrishnaqdc.edu.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION of the College: "To impart quality education coupled with moral values for better employment and better citizenship". **MISSION of the College:** To achieve academic excellence through coordinated and consistent effort. To lay emphasis on providing students with knowledge rather than information. To empower students with employable skills along with academics. To make students more confident and selfprogrammes. To plan for allround development of personality through cocurricular activities. To provide a necessary and meaningful platform to our students to exhibit their natural and innate talent through our JKC activities. To produce students with commitment, integrity coupled with entrepreneurial skills required for sustainable livelihood. The above goals of our mission are aimed to translate our vision into a reality. The College caters to both the urban and the rural Students in and around Visakhapatnam District and hence we are focused on including the economically weaker section students into the limelight. In order to effectively implement

this inclusiveness the college disseminates various scholarships to the needy students provided by both Government and nongovernment. The college is committed to moulding upcoming students who are fully equipped with graduate attributes and employability. This commitment is made possible by conducting skill development courses, remedial coaching and career counselling. These programs along with class seminars, students projects, student presentations and student participation in subject forums and societies enhances the capabilities of the students besides their regular curriculum based studies. The Physical Education Department having a vast sports ground and other facilities provides avenues for participation of the students in sporting activities. Every department conducts career orientation right at the time of induction of a student into any program there by giving the student a focus to work towards till he completes the course. So also, value added courses are periodically conducted as part of the capability building of the students. The NSS addresses the innate social responsibility of the students through various activities that are focused on social issues, local needs and issues of State and National importance. The NCC trains the students in National Patriotism and nation building activities while imbibing discipline in the students. The College especially addresses the needs of the differently abled students by providing physical facilities as well as academic support available in library. The College conducts Virtual and digital classes regularly which enables the students to look into the more insights. The College is planning to start incubation Centre to encourage innovations and obtain patents.

Provide the weblink of the institution

<https://drvskrishnagdc.edu.in/page.php?type=key-indicators&id=institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. To start innovation and incubation centre 2. To introduce market oriented courses 3. To improve the facilities of library 4. To purchase more computers and increase the number of computer labs and centers 5. To conduct online internal examinations 6. To improve the website as per the latest proforma of NAAC 7. To improve the drinking water facilities 8. To construct new canteen in order to accommodate more students 9. To improve sports items in order to meet the increasing number of students 10. To increase the number of toilets for girls, boys and staff 11. To improve the green house and vermi compost pits 12. To improve the ICT based software and other facilities NAAC ACTION PLAN 20172022

CRITERIA - 1 : CURRICULAR ASPECTS : 1. To start professional/restructured courses such as Industrial chemistry, M.Com. and so on. CRITERIA - 2 : TEACHING, LEARNING AND EVALUATION : 2. To improve the innovative teaching by using ICT tools.

CRITERIA - 3 : RESEARCH, INNOVATIONS AND EXTENSIONS : 3. To improve collaborations with reputed academic and research institutions. 4. To improve research and consultancy. CRITERIA - 4 : INFRASTRUCTURE AND LEARNING RESOURCES : 5. To improve the library facilities in terms of space, ejournals and its usage. 6. To setup a food court with modern facilities. 7. To increase the infrastructure facilities and furniture in the class rooms and laboratories. 8. To improve the sports and gym facilities. 9. To construct new toilets, waiting halls and reading rooms. CRITERIA - 5 : STUDENT SUPPORT AND PROGRESSION : 10. To provide coaching for PG entrance examinations and other competitive examinations such as civil services. CRITERIA - 6 : GOVERNANCE, LEADERSHIP AND MANAGEMENT : 11. To strengthen the industryinstitution linkage for better placement opportunities and faculty development programmes. CRITERIA - 7 : INSTITUTIONAL VALUES AND BEST PRACTICES : 12. To improve safety measures in the campus.