

Dr.V.S.KRISHNA GOVT. DEGREE COLLEGE (An Autonomous Institution Affiliated to Andhra University) District Resource Centre & Center for Research Studies Maddilapalem, VISAKHAPATNAM 530 013, Andhra Pradesh



Action Taken Report: Feedback Analysis 2018-19

Internal Quality Assurance Cell (IQAC)

Student Feedback Analysis Report

Parameters:

- 1. Depth of the course content including project work if any
- 2. Extent of coverage of course
- 3. Applicability/ relevance to real life situations
- 4. Learning value (in terms of knowledge, concepts, manual skills, analytical skills, analytical abilities, and broadening perspectives)
- 5. Clarity and relevance of textual reading material
- 6. Relevance of additional source material (Library)
- 7. Extent of effort required by students
- 8. Overall rating

- Depth of Course Content: Based on feedback indicating a high level of satisfaction (362 rated Very Good, 56 Good), efforts to maintain and enhance the course depth will continue. Additional project opportunities will be integrated where possible.
- Coverage of Course: With most students finding the course coverage satisfactory (345 Very Good, 59 Good), periodic reviews will be conducted to ensure comprehensive coverage remains consistent.
- Real-Life Relevance: Given the positive feedback (365 Very Good, 47 Good), real-life applications will be increasingly highlighted through case studies and practical examples.
- Learning Value: High satisfaction (343 Very Good, 70 Good) indicates the current methodologies are effective; continued use of these techniques will be reinforced.
- Textual Reading Material: Efforts will be made to continually update and align reading materials with course objectives, given the positive feedback (332 Very Good, 83 Good).
- Library Resources: Based on feedback (334 Very Good, 78 Good), the library will continue to be updated with relevant materials, and additional resources will be procured as needed.
- Student Effort: To maintain the balance of effort required (335 Very Good, 76 Good), course workload will be monitored and adjusted based on ongoing feedback.
- Overall Rating: With an overall positive rating (343 Very Good, 65 Good), efforts will be focused on continuous improvement across all parameters.

Teacher Feedback Analysis Report

Parameters:

- 1. Curriculum is suitable to the course.
- 2. Curriculum is need-based.
- 3. Aims and objectives of the syllabi are well defined and clear.
- 4. Course content is followed by corresponding reference materials.
- 5. Sufficient number of prescribed books is available in the library.
- 6. Balance between theory and application in the course/curriculum.
- 7. Curriculum has increased interest in the subject area.
- 8. Curriculum has increased knowledge and perspective.
- 9. Course has a sufficient number of optional papers.
- 10. Relevant and updated reference materials.
- 11. Infrastructural facilities in the Department.
- 12. Availability of a staff canteen.
- 13. Timely conduct of tests and examinations.
- 14. Freedom to propose and incorporate new topics in the curriculum.
- 15. Freedom to adopt new teaching techniques/strategies.
- 16. Freedom to adopt new testing and assessment strategies.
- 17. Conducive environment for teaching and research.
- 18. Teacher-friendly administration.
- 19. Adequate support for projects and research.
- 20. Adequate funding and support for faculty skill/qualification upgrades.
- 21. Fair and non-discriminatory professional development provisions.

- Curriculum Suitability and Relevance: Positive feedback will be used to ensure curriculum remains relevant and updated.
- Clarity of Aims and Objectives: Efforts will continue to ensure clarity and alignment of syllabus objectives for both teachers and students.
- > Reference Materials: Ongoing updates to reference materials will be prioritized.
- Library Resources: Further investments in library resources will be made to meet teaching needs.
- Balance Between Theory and Application: Continued emphasis on practical applications will be maintained.
- Interest and Knowledge Increase: Positive feedback will guide the enhancement of curriculum content to further increase interest and knowledge.
- > Optional Papers: Review and potentially expand optional papers offered.
- Updated Reference Materials: Continued updates to ensure reference materials are relevant and current.
- > Infrastructure: Plans to improve infrastructure based on the mixed feedback received.
- > Canteen: Explore opportunities to improve staff canteen facilities.
- > Examinations: Maintain timely and comprehensive conduct of examinations.
- Teaching Freedom: Encourage faculty to adopt new teaching and assessment techniques.

- Teaching Environment: Efforts to maintain and improve a conducive teaching and research environment.
- Administrative Support: Continued support from administration to ensure a teacherfriendly environment.
- > Project and Research Support: Enhance support for research projects.
- Professional Development: Ensure fair and adequate support for professional development.

Alumni Feedback Analysis Report

Suggestions and Actions Taken:

- > Guest Lectures: More guest lectures will be organized to enhance learning experiences.
- Placements/Internships: Efforts to increase placement and internship opportunities will be intensified, including establishing more industry tie-ups.
- Industry Tie-Ups: Initiatives to create more industry connections will be undertaken to enhance practical learning and job readiness.
- Scholarships: Initiatives to secure and offer more scholarships for students will be explored.

Parent Feedback Analysis Report

Parameters and Actions Taken:

- Student Performance Communication: Ensure continuous and effective communication between the college and parents regarding student performance.
- Library and Canteen Facilities: Further enhance library resources and canteen services based on positive feedback.
- Job-Oriented Training: Enhance job-oriented training programs to improve learning experiences.
- Add-On Courses and Examination System: Continue to offer relevant add-on courses and maintain a robust examination system.
- > Sports Facilities: Enhance sports facilities as recommended.

Employer Feedback Analysis Report

Suggestions and Actions Taken:

- Current Employment Facilities: Ensure students are updated with current employment trends and opportunities.
- Hands-On Experience: Increase hands-on training opportunities to better prepare students for the workforce.
- Soft Skills: Continue to emphasize the development of communication and IT skills in the curriculum.

Conclusion

The feedback from students, teachers, alumni, parents, and employers has provided valuable insights into the areas of strength and those requiring improvement at Dr. V.S. Krishna Govt.

Degree College (Autonomous), Visakhapatnam. The actions taken reflect a commitment to continuous improvement and excellence in education.

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PRINCIPAL Dr. V.S. Krishna Govt. Degree College (A) VISAKHAPATNAM



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Internal Quality Assurance Cell

Action Taken Report on Feedback Analysis 2019-20

Student Feedback Analysis Report 2019-20

Parameters and Actions Taken:

> Depth of the Course Content Including Project Work:

Feedback: 364 Very Good, 44 Good, 2 Satisfactory

Action: Continued emphasis on comprehensive course content and inclusion of relevant project work. Departments are encouraged to regularly update course materials to maintain depth.

Extent of Coverage of Course:

Feedback: 348 Very Good, 47 Good, 15 Satisfactory

Action: Ensured that syllabi are well-planned to cover all aspects of the course. Faculty workshops conducted for effective course delivery.

> Applicability/Relevance to Real Life Situations:

Feedback: 362 Very Good, 42 Good, 6 Satisfactory

Action: Integration of more real-life case studies and practical examples in the curriculum. Inviting industry experts for guest lectures to bridge theory and practice.

➢ Learning Value:

Feedback: 363 Very Good, 43 Good, 4 Satisfactory

Action: Enhancement of interactive and practical learning sessions to improve knowledge, skills, and analytical abilities.

> Clarity and Relevance of Textual Reading Material:

Feedback: 345 Very Good, 62 Good, 3 Satisfactory

Action: Regular review and update of prescribed textbooks and reading materials to ensure clarity and relevance.

Relevance of Additional Source Material (Library):

Feedback: 342 Very Good, 61 Good, 7 Satisfactory

Action: Library resources were augmented with updated and relevant additional materials. Increased focus on procuring the latest editions.

Extent of Effort Required by Students:

Feedback: 365 Very Good, 45 Good

Action: Continuous support through mentoring and counseling to help students manage their academic workload effectively.

Overall Rating:

Feedback: 348 Very Good, 52 Good, 10 Satisfactory

Action: Overall curriculum review and periodic student feedback sessions to maintain high standards of education.

Teacher Feedback Analysis Report 2019-20

Parameters and Actions Taken:

Curriculum Suitability and Need-based Nature:

Feedback: Majority rated 4 and 5

Action: Regular curriculum review meetings to ensure alignment with industry needs and educational standards.

Clarity of Aims and Objectives:

Feedback: Majority rated 5

Action: Clear communication of syllabi objectives through detailed course outlines and orientation sessions.

Reference Materials Availability:

Feedback: Majority rated 5

Action: Ensured all courses have up-to-date reference materials available in the library.

Balance Between Theory and Application:

Feedback: Majority rated 4 and 5

Action: Incorporation of practical sessions, labs, and internships in the curriculum to balance theory and application.

> Interest in Subject Area and Knowledge Enhancement:

Feedback: Majority rated 4 and 5

Action: Engagement with contemporary topics and innovative teaching methods to sustain interest and enhance knowledge.

> Freedom in Curriculum and Teaching Strategies:

Feedback: Majority rated 4 and 5

Action: Encouraged faculty to propose new topics and adopt modern teaching strategies through regular training sessions.

Conducive Environment and Administration Support:

Feedback: Majority rated 5

Action: Continuous improvement of infrastructural facilities and administrative processes to support teaching and research.

Alumni Feedback Analysis Report 2019-20

Suggestions and Actions Taken:

Guest Lectures:

Feedback: 8 alumni suggested more guest lectures.

Action: Increased the frequency of guest lectures by inviting industry experts and distinguished alumni.

Placements/Internships:

Feedback: 14 alumni suggested increasing placements/internships.

Action: Strengthened the Placement Cell, organized more campus recruitment drives, and partnered with industries for internship opportunities.

➢ Industry Tie-ups:

Feedback: 6 alumni suggested more industry tie-ups.

Action: Formed new partnerships with local and national industries to enhance practical exposure and job opportunities for students.

> Scholarships:

Feedback: 2 alumni suggested improving scholarships.

Action: Secured additional funding and sponsorships to increase the number of scholarships available to students.

Parent Feedback Analysis Report 2019-20

Suggestions and Actions Taken:

> Access to E-books and Online Resources:

Feedback: Enhanced access to e-books, online journals, and educational software.

Action: Upgraded the library's digital resources and provided off-campus access to students.

Computers and High-speed Internet:

Feedback: Need for more computers and better internet.

Action: Installed additional computers in the library and ensured high-speed internet availability across the campus.

Employer Feedback Analysis Report 2019-20

Suggestions and Actions Taken:

> Current Employment Facilities and Hands-on Training:

Feedback: Employers suggested updating students with current employment facilities and providing hands-on experience.

Action: Updated curriculum to include more practical training and hands-on projects. Organized workshops and training sessions aligned with current industry standards and employment trends.

Conclusion:

The feedback received from students, teachers, alumni, parents, and employers has been instrumental in identifying areas for improvement. The actions taken based on the feedback analysis aim to enhance the overall educational experience, align the curriculum with industry needs, and ensure that students are well-prepared for their future careers. Continuous monitoring and periodic reviews will be conducted to sustain the quality and effectiveness of the initiatives implemented.

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Action Taken Reports

Feedback on curriculum for 2020-21

1. Student Feedback Analysis Report

Parameters Evaluated:

Depth of course content

Extent of course coverage

Applicability to real-life situations

Learning value

Clarity and relevance of textual reading material

Relevance of additional source material (Library)

Extent of effort required by students

Overall rating

Feedback Summary:

Over 75% of students rated the overall effectiveness of the curriculum as good.

Depth of Course Content: 78.7% Very Good, 16.3% Good

Course Coverage: 68.7% Very Good, 27% Good

Applicability to Real-Life Situations: 70.5% Very Good, 22.7% Good

Learning Value: 73.3% Very Good, 20.6% Good

Clarity and Relevance of Textual Reading Material: 70.7% Very Good, 25.6% Good

Relevance of Additional Source Material: 71.7% Very Good, 22.4% Good

Effort Required by Students: 70.1% Very Good, 25.9% Good

Overall Rating: 74.4% Very Good, 19.5% Good

- Enhanced Course Content: Expanded project-based learning and included more case studies to deepen the course content.
- Updated Reading Materials: Updated and expanded the library resources and reading lists to ensure clarity and relevance.

- Real-Life Applications: Integrated more practical examples and real-life applications into the curriculum.
- Increased Learning Support: Provided additional workshops and seminars to enhance analytical and manual skills.
- Feedback Mechanism: Established regular feedback sessions to continually improve the curriculum based on student suggestions.

2. Teacher Feedback Analysis Report

Parameters Evaluated:

Suitability and need-based curriculum Clarity of syllabi objectives Availability of reference materials Balance between theory and application Interest generated by the curriculum Knowledge and perspective enhancement Availability of optional papers Relevance of reference materials Infrastructural facilities Staff canteen availability Timely conduct of tests and examinations Freedom to propose and adopt new teaching strategies Conducive teaching and research environment Administration and support for research

Feedback Summary:

High satisfaction with the curriculum, reference materials, and the balance between theory and application.

Need for better infrastructural facilities and more freedom in curriculum development.

- Curriculum Enhancement: Included more optional papers and updated reference materials.
- Infrastructural Improvements: Improved teacher's rooms, classrooms, and reading rooms.
- Support for Research: Increased funding and support for faculty research and professional development.

- Administrative Support: Continued to maintain a teacher-friendly administrative environment.
- Teaching Freedom: Encouraged faculty to propose and adopt innovative teaching and assessment strategies.

3. Alumni Feedback Analysis Report

Suggestions:

More guest lectures

Increased placements and internships

Industry tie-ups

Improved scholarships

Actions Taken:

- Guest Lectures: Organized regular guest lectures and invited industry experts.
- Placement Opportunities: Strengthened the placement cell and forged partnerships with industries for internships.
- Industry Tie-Ups: Established more industry tie-ups to provide practical exposure.
- Scholarships: Sought to enhance scholarship programs through collaborations with external organizations.

4. Parent Feedback Analysis Report

Feedback Summary:

High satisfaction with infrastructure, safety, and learning experience.

Satisfaction with JKC and job-oriented training.

Need for improved progress information system and better placement opportunities.

Actions Taken:

- Progress Information System: Improved the system for informing parents about their ward's performance.
- Library Resources: Increased the number of resources in the library.
- Sports Facilities: Enhanced the facilities provided by the sports department.
- Placement Cell: Improved the placement cell to offer better opportunities.

5. Employer Feedback Analysis Report

Suggestions:

Students need to be updated with current employment trends.

Hands-on experience is crucial before entering the organization.

Actions Taken:

- Employment Training: Introduced more hands-on training and workshops to better prepare students for employment.
- Curriculum Update: Updated the curriculum to include current industry trends and skills.
- Resume Building Workshops: Conducted workshops to help students improve their resumes and interview skills.
- Enhanced IT Skills Training: Strengthened the IT skills training to meet employer expectations.

By implementing these actions, Dr. V. S. Krishna Government Degree College aims to continually improve the quality of education and enhance the overall learning experience for students, while also meeting the expectations of teachers, alumni, parents, and employers.

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Action Taken Reports on Curriculum Feedback for 2021-22

1. Student Feedback Analysis Report

Parameters Evaluated:

Depth of course content including project work Extent of coverage of course Applicability/relevance to real-life situations Learning value (knowledge, concepts, skills, etc.) Clarity and relevance of textual reading material Relevance of additional source material (Library) Extent of effort required by students Overall rating

Feedback Summary:

Over 92% of students felt the overall effectiveness of the curriculum was good.

Depth of Course Content: 81% Very Good, 15.7% Good

Course Coverage: 76.6% Very Good, 21.1% Good

Applicability to Real-Life Situations: 71.9% Very Good, 22.8% Good

Learning Value: 67.7% Very Good, 26% Good

Clarity and Relevance of Textual Reading Material: 73.6% Very Good, 23% Good

Relevance of Additional Source Material: 78.3% Very Good, 19.1% Good

Effort Required by Students: 74.6% Very Good, 24% Good

Overall Rating: 91.9% Very Good, 5.9% Good

- Enhanced Course Content: Integrated more project-based learning and case studies to deepen understanding.
- Updated Reading Materials: Increased the variety and relevance of textual reading materials in the library.

- Practical Applications: Added more practical examples and real-life applications into the curriculum.
- Learning Support: Organized additional workshops and seminars to improve analytical and manual skills.
- Regular Feedback Sessions: Established regular feedback sessions to continuously improve the curriculum based on student suggestions.

2. Teacher Feedback Analysis Report

Parameters Evaluated:

Curriculum suitability and need-based nature

Clarity of syllabi objectives

Availability of reference materials

Balance between theory and application

Interest generated by the curriculum

Knowledge and perspective enhancement

Availability of optional papers

Relevance of reference materials

Infrastructural facilities

Staff canteen availability

Timely conduct of tests and examinations

Freedom to propose and adopt new teaching strategies

Conducive environment for teaching and research

Administrative support and research funding

Feedback Summary:

High satisfaction with the curriculum, reference materials, and balance between theory and application.

Need for better infrastructural facilities and more support for professional development.

- Curriculum Enhancement: Included more optional papers and updated reference materials.
- Infrastructural Improvements: Improved teacher's rooms, classrooms, and reading rooms.
- Support for Research: Increased funding and support for faculty research and professional development.

- Administrative Support: Maintained a teacher-friendly administrative environment.
- Teaching Freedom: Encouraged faculty to propose and adopt innovative teaching and assessment strategies.

3. Alumni Feedback Analysis Report

Suggestions:

More training programs for students

Increased placements and internships

Industry tie-ups for training and apprenticeships

Improved scholarships

Actions Taken:

- Training Programs: Organized regular training programs and workshops for students.
- Placement Opportunities: Strengthened the placement cell and forged partnerships with industries for internships.
- Industry Tie-Ups: Established more industry tie-ups to provide practical exposure and apprenticeships.
- Scholarships: Enhanced scholarship programs through collaborations with external organizations.

4. Parent Feedback Analysis Report

Feedback Summary:

High satisfaction with infrastructure, safety, and learning experience.

Satisfaction with JKC and job-oriented training.

Need for improved career counseling.

Actions Taken:

- Progress Information System: Improved the system for informing parents about their ward's performance.
- Library Resources: Increased the number of resources in the library.
- Sports Facilities: Enhanced facilities provided by the sports department.
- Career Counseling: Strengthened career counseling services to create more awareness about future opportunities.

5. Employer Feedback Analysis Report

Suggestions:

Students need to be updated with current employment trends.

Hands-on experience is crucial before entering the organization.

Actions Taken:

- Employment Training: Introduced more hands-on training and workshops to better prepare students for employment.
- Curriculum Update: Updated the curriculum to include current industry trends and skills.
- Resume Building Workshops: Conducted workshops to help students improve their resumes and interview skills.
- Enhanced IT Skills Training: Strengthened IT skills training to meet employer expectations.

By implementing these actions, Dr. V. S. Krishna Government Degree College aims to continually improve the quality of education and enhance the overall learning experience for students, while also meeting the expectations of teachers, alumni, parents, and employers.

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Action Taken Reports for Curriculum Feedback 2022-23

1. Feedback on Curriculum by Students:

Action Taken:

Curriculum Enhancement:

- Based on the feedback, additional practical sessions and hands-on projects were incorporated into the curriculum to enhance learning outcomes.
- > Updated course materials to include the latest industry trends and technologies.

Student Support Services:

- Implemented additional tutoring and mentoring programs to support students needing extra help.
- Organized workshops and seminars on emerging topics and skills to supplement the core curriculum.

Feedback Mechanism:

Established regular feedback sessions to continuously gather student input and address any concerns promptly.

2. Feedback on Curriculum by Employers

Action Taken:

Industry Collaboration:

- Strengthened ties with industry partners to ensure the curriculum remains relevant to market needs.
- > Invited industry experts to participate in curriculum development and guest lectures.

Skill Development:

- Introduced new courses and modules focusing on skills that employers identified as crucial, such as data analysis, digital literacy, and project management.
- Expanded internship and apprenticeship programs to provide students with real-world experience.

Career Services:

- Enhanced career counseling and placement services to better prepare students for job opportunities.
- > Organized career fairs and networking events with top employers.

3. Feedback on Curriculum by Teachers

Action Taken:

Professional Development:

- Conducted regular training sessions and workshops for teachers to stay updated with the latest teaching methodologies and subject knowledge.
- Provided opportunities for teachers to attend conferences and seminars for professional growth.

Resource Allocation:

Improved access to teaching resources, including updated textbooks, digital tools, and laboratory equipment.

4. Feedback on Curriculum by Alumni

Action Taken:

Alumni Engagement:

- Strengthened alumni networks and created platforms for alumni to provide continuous feedback and support current students.
- > Organized alumni mentorship programs to guide students in their career paths.

Curriculum Updates:

- Incorporated alumni feedback to update and refine the curriculum, ensuring it meets the evolving needs of the job market.
- Introduced case studies and project work based on real-world challenges faced by alumni in their professional lives.

Career Advancement:

- Developed continuing education programs and short term courses for alumni to enhance their skills and stay competitive.
- Facilitated alumni involvement in guest lectures, workshops, and seminars to share their experiences and insights with current students.

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