### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| - |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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|   |                  | ALEXANDER OF THE SECOND |
|   | 1.               | Name: K. Swatha                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|   | 2.               | Name: K. Swatha Subject : Zoolosy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|   | 3.               | Name of the college GDC (w) Autonomous, Srikakulan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|   | 4.               | How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|   |                  | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|   |                  | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|   |                  | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|   |                  | Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|   | 5.               | Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|   | _                | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|   |                  | Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|   | Adenta<br>Adenta | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|   | 6.               | How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|   |                  | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|   | /                | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|   |                  | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|   |                  | Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|   | 7.               | How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|   |                  | skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|   |                  | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|   |                  | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
| ,  | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
| /  | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
| 1  | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | Do you feel the need to conduct such sessions?                         |
| /  | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
| 1  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
| /  | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

15. What suggestions do you have for improving future talks or presentations?

This programme is quite useful and I request the Commissioner Six to Conduct work programmes on Zoology Subject also.

K. Sujalara

# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From --10-8-22 To14-8-22

| Mark Andrews Committee Com |     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 1. Name: K. Hernerchardrewseres 2. Subject Zoology 3. Name of the college College College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |
| 2. Subject Zoology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |
| 3. Name of the college GDC, Baruwa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |     |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |     |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |     |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |
| 7. How would you rate the resource person's delivery and presentat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ion |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |

Good

|    | Poor?                                                                  |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
| L  | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
| ,  | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution? good                                      |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
| 4  | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
| 1  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
| 1  | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

Average

15. What suggestions do you have for improving future talks or presentations?

An excellent training programme on (ToI) on dainy technology. These training programmes one useful for upskilling of Knowledge.

It. Han chend Rao

## Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

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| 1. Name: G. Puja Baradvaj                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2. Subject: 2 oology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| 3. Name of the college: GDC, Narasanapeta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
| 1  | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution? good                                      |
| 11 | .Were the training sessions help you improve your performance?         |
| V  | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
| ~  | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
| 1  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
| /  | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |

15. What suggestions do you have for improving future talks or presentations?

Its an excellent program apprading the skill, knowledge and technology of the delegates.

prof Barderay

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From -- 10-8-22 To 14-8-22

| 1. | Name: | S. | Ravi | Baby |
|----|-------|----|------|------|
|----|-------|----|------|------|

- 2. Subject Zoology
- 3. Name of the college GDC (M) Soikakulum
- 4. How would you rate the overall content of the training session

Excellent

Good

Average

Poor?

5. Was the content relevant to your role?

Ves

· Somewhat

No

6. How would you rate the subject knowledge of the trainer?

Excellent

Good

Average

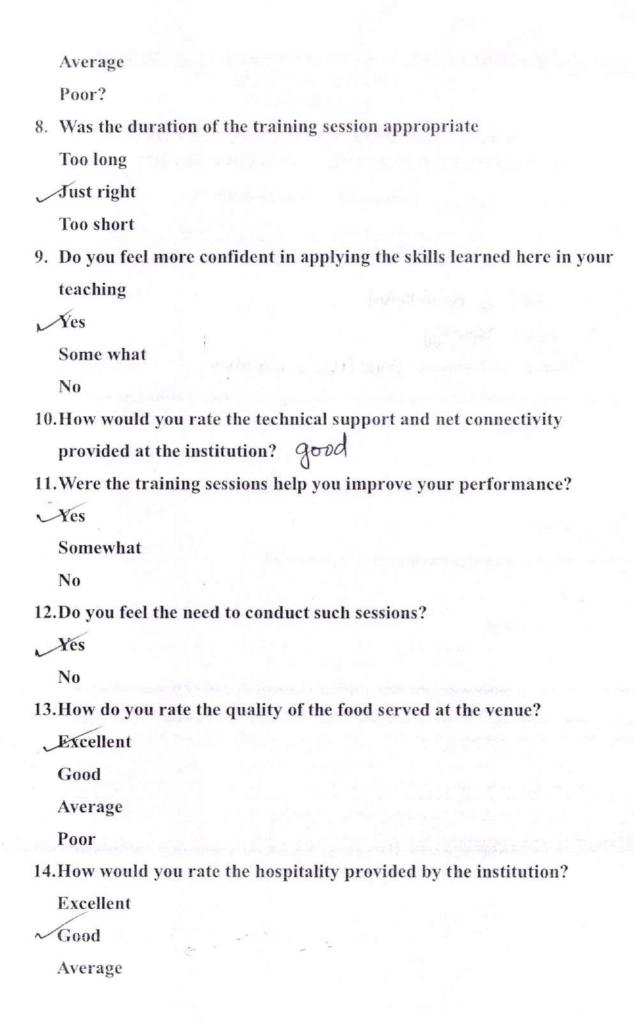
Poor?

7. How would you rate the resource person's delivery and presentation

skills

Excellent

Good



15. What suggestions do you have for improving future talks or presentations?

Andio visual o internet facilities provided by the test college are excellent. The resource persons fresentation sails are very good.

Such programmes are needed to enrich the exceptions Knowledge.

S. Ravi Babu

# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| 1. Name: V. Harathi                                                   |
|-----------------------------------------------------------------------|
| 2. Subject: Zoology 3. Name of the college GDC (M), Srikakulam        |
| 3. Name of the college GDC (M), Nikakutam                             |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| ✓Somewhat                                                             |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |

|     | Average                                                                |
|-----|------------------------------------------------------------------------|
|     | Poor?                                                                  |
| 8.  | Was the duration of the training session appropriate                   |
| /   | Too long                                                               |
| X.  | Just right                                                             |
|     | Too short                                                              |
| 9.  | Do you feel more confident in applying the skills learned here in your |
|     | teaching                                                               |
|     | Yes                                                                    |
|     | Some what                                                              |
|     | No                                                                     |
| 10. | How would you rate the technical support and net connectivity          |
|     | provided at the institution? Excellent                                 |
| 11. | Were the training sessions help you improve your performance?          |
|     | Yes                                                                    |
| 1   | Somewhat                                                               |
|     | No                                                                     |
| 12. | Do you feel the need to conduct such sessions?                         |
| 1   | Yes                                                                    |
|     | No                                                                     |
| 13. | How do you rate the quality of the food served at the venue?           |
|     | Excellent                                                              |
| /   | Good                                                                   |
|     | Average                                                                |
|     | Poor                                                                   |
| 14. | How would you rate the hospitality provided by the institution?        |
|     | Excellent                                                              |
| 1   | Good                                                                   |
|     | Average                                                                |

15. What suggestions do you have for improving future talks or presentations?

Its a wonderful programme to improve knowledge. Its very reperhing, There programmes are encouraging to and notivating encouraging to and motivating to all faculty.

Haraki

## Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From --10-8-22 To14-8-22

| _       |                                                                                                                |
|---------|----------------------------------------------------------------------------------------------------------------|
|         | Mark Harman de servicio estado en estado |
|         | 1. Name: V. Ravi Kumar<br>2. Subject Zodogy<br>3. Name of the college GDC, Pathafatnam                         |
| -       | 2. Subject Zodory                                                                                              |
|         | 3. Name of the college GDC, Pathafatnam                                                                        |
|         | 4. How would you rate the overall content of the training session                                              |
|         | Excellent                                                                                                      |
|         | Good                                                                                                           |
|         | Average                                                                                                        |
|         | Poor?                                                                                                          |
| A 11 15 | 5. Was the content relevant to your role?                                                                      |
|         | Yes                                                                                                            |
|         | Somewhat                                                                                                       |
|         | No                                                                                                             |
|         | 6. How would you rate the subject knowledge of the trainer?                                                    |
|         | Excellent                                                                                                      |
|         | Good                                                                                                           |
|         | Average                                                                                                        |
|         | Poor?                                                                                                          |
|         | 7. How would you rate the resource person's delivery and presentation                                          |
| 1       | skills                                                                                                         |
|         | Excellent                                                                                                      |
|         | Good                                                                                                           |
|         |                                                                                                                |

|    | Poor?                                                                  |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
| 1/ | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution? Excellent                                 |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
| _  | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
| /  | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
| ~  | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
| -  | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

Average

15. What suggestions do you have for improving future talks or presentations?

The Tot on Diary technology is well flanned and executed. Such programmes are very useful.

Y. Ravi K\_

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| makes the professional street of the control of the |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Name: D. Ravi 2. Subject Zoology  C. D. Dondwice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 2. Subject Loology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 2. Subject 20010999 3. Name of the college GIDC Pondwice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
| /  | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
| 1  | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
| /  | Yes                                                                    |
| 1  | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
| /  | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
| /  | Good                                                                   |
| ~  | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |

15. What suggestions do you have for improving future talks or presentations?

It is very useful tons.

DR

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| <ol> <li>Name: Ch. Sugandhama Rao</li> <li>Subject: 200logy</li> <li>Name of the college: GDC, Palasa</li> <li>How would you rate the overall content of the training session</li></ol> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol> <li>Subject: 200logy</li> <li>Name of the college: GDC, Palasa</li> <li>How would you rate the overall content of the training session</li></ol>                                   |
| <ol> <li>Subject: 200logy</li> <li>Name of the college: GDC, Palasa</li> <li>How would you rate the overall content of the training session</li></ol>                                   |
| 4. How would you rate the overall content of the training session  Excellent  Good  Average                                                                                             |
| 4. How would you rate the overall content of the training session  Excellent  Good  Average                                                                                             |
| Good<br>Average                                                                                                                                                                         |
| Average                                                                                                                                                                                 |
|                                                                                                                                                                                         |
|                                                                                                                                                                                         |
| Poor?                                                                                                                                                                                   |
| 5. Was the content relevant to your role?                                                                                                                                               |
| Yes                                                                                                                                                                                     |
| Somewhat                                                                                                                                                                                |
| No.                                                                                                                                                                                     |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                             |
| Excellent                                                                                                                                                                               |
| Good                                                                                                                                                                                    |
| Average                                                                                                                                                                                 |
| Poor?                                                                                                                                                                                   |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                   |
| skills                                                                                                                                                                                  |
| Excellent                                                                                                                                                                               |
| Good                                                                                                                                                                                    |

|    | Poor?                                                                  |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
| /  | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Xes                                                                    |
| 1  | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution? Excellent                                 |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
| 1  | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
| /  | Yes                                                                    |
| 1  | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
| ~  | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |

Average

15. What suggestions do you have for improving future talks or presentations?

Job. The programme is excellent and its very weful.

M. Jughandhanten

## Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| 1. Name: V. Mahelwari                                                 |
|-----------------------------------------------------------------------|
| 1. Name: V. Mahelwari  2. Subject Zoology                             |
| 3. Name of the college GDC Thogotam.                                  |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |
|                                                                       |

| Average    | e                                                               |
|------------|-----------------------------------------------------------------|
| Poor?      |                                                                 |
| 8. Was the | e duration of the training session appropriate                  |
| Too lon    | ${f g}$                                                         |
| Just rig   | ht                                                              |
| Too sho    | ort                                                             |
| 9. Do you  | feel more confident in applying the skills learned here in your |
| teachin    | g                                                               |
| Yes        |                                                                 |
| Some w     | hat                                                             |
| No         |                                                                 |
| 10.How we  | ould you rate the technical support and net connectivity        |
| provide    | ed at the institution?                                          |
| 11.Were th | ne training sessions help you improve your performance?         |
| Yes        |                                                                 |
| Somew      | hat                                                             |
| No         |                                                                 |
| 12.Do you  | feel the need to conduct such sessions?                         |
| Yes        |                                                                 |
| No         |                                                                 |
| 13.How do  | you rate the quality of the food served at the venue?           |
| Excelle    | nt                                                              |
| Good       |                                                                 |
| Averag     | e                                                               |
| Poor       |                                                                 |
| 14.How we  | ould you rate the hospitality provided by the institution?      |
| Excelle    | nt                                                              |
| Good       |                                                                 |
| Averag     | e                                                               |

15. What suggestions do you have for improving future talks or presentations?

It is very good. More programs
are Needed.

V. Plalia

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From -- 10-8-22 To 14-8-22

|    |       | A. Thirapathi | Rao |
|----|-------|---------------|-----|
| 1. | Name: | A. Thirapacio |     |

2. Subject Zoology

3. Name of the college GOE Seethampet.

4. How would you rate the overall content of the training session Excellent

Good

Average

Poor?

5. Was the content relevant to your role?

Yes

Somewhat

No

6. How would you rate the subject knowledge of the trainer?

Excellent

Good

Average

Poor?

7. How would you rate the resource person's delivery and presentation skills

Excellent

Good

|     | Average                                                                |
|-----|------------------------------------------------------------------------|
|     | Poor?                                                                  |
| 8.  | Was the duration of the training session appropriate                   |
| /   | Too long                                                               |
|     | Just right                                                             |
|     | Too short                                                              |
| 9.  | Do you feel more confident in applying the skills learned here in your |
|     | teaching                                                               |
| /   | Yes                                                                    |
|     | Some what                                                              |
|     | No                                                                     |
| 10. | How would you rate the technical support and net connectivity          |
|     | provided at the institution?                                           |
| 11. | Were the training sessions help you improve your performance?          |
| /   | Yes                                                                    |
|     | Somewhat                                                               |
|     | No                                                                     |
| 12. | Do you feel the need to conduct such sessions?                         |
| /   | Yes                                                                    |
|     | No                                                                     |
| 13. | How do you rate the quality of the food served at the venue?           |
|     | Excellent                                                              |
| /   | Good                                                                   |
|     | Average                                                                |
|     | Poor                                                                   |
| 14. | How would you rate the hospitality provided by the institution?        |
|     | Excellent                                                              |
| /   | Good                                                                   |
|     | Average                                                                |

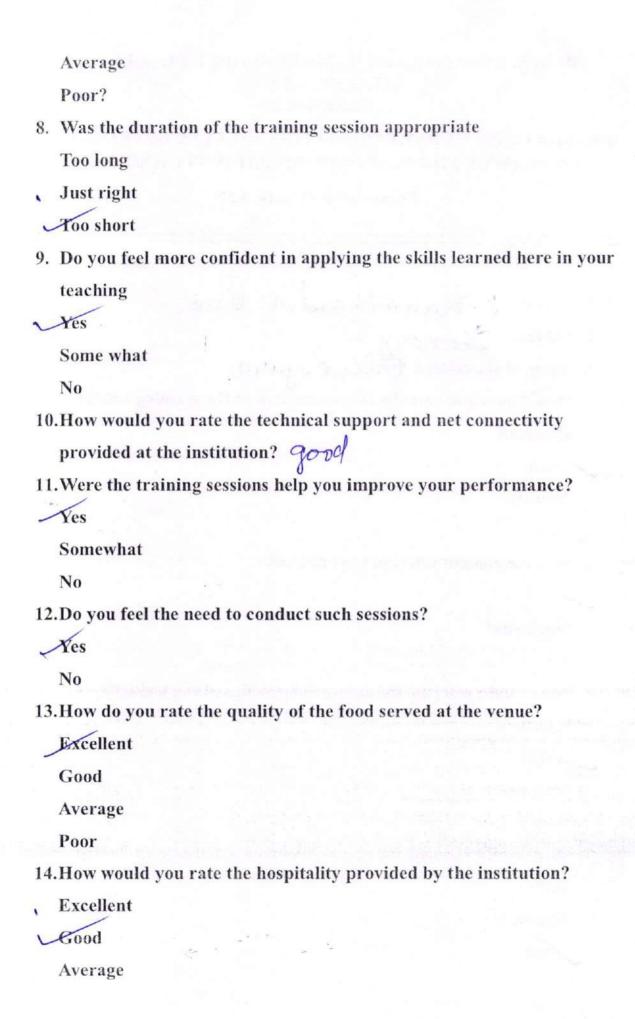
15. What suggestions do you have for improving future talks or presentations?

Good Information.

A Tho

# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| 1. Name: R. Rama chandra Reco<br>2. Subject Zoology<br>3. Name of the college GDC, Rajam |
|------------------------------------------------------------------------------------------|
| 2. Subject Zoology                                                                       |
| 3. Name of the college GDC, Rajam                                                        |
| 4. How would you rate the overall content of the training session                        |
| Excellent                                                                                |
| Good                                                                                     |
| Average                                                                                  |
| Poor?                                                                                    |
| 5. Was the content relevant to your role?                                                |
| Yes                                                                                      |
| Somewhat                                                                                 |
| No                                                                                       |
| 6. How would you rate the subject knowledge of the trainer?                              |
| Excellent                                                                                |
| Good                                                                                     |
| Average                                                                                  |
| Poor?                                                                                    |
| 7. How would you rate the resource person's delivery and presentation                    |
| skills                                                                                   |
| Excellent                                                                                |
| Good                                                                                     |
|                                                                                          |



15. What suggestions do you have for improving future talks or presentations?

The Tot is very useful.

RRELEND Lecturer in Zodogy

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From -- 10-8-22 To 14-8-22

| 1. | Name: G.R. Vijay Durga.                                |
|----|--------------------------------------------------------|
| 2. | Subject : Loology                                      |
| 3. | Name of the college G. D. C., Satur                    |
|    | How would you rate the overall content of the training |

now would you rate the overall content of the training session

Excellent

Good

Average

Poor?

5. Was the content relevant to your role?

Yes

Somewhat

No

6. How would you rate the subject knowledge of the trainer?

Exectlent

Good

Average

Poor?

7. How would you rate the resource person's delivery and presentation skills

Excellent

Good

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
| C  | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution? Excellent                                 |
| 11 | .Were the training sessions help you improve your performance?         |
| C  | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
| /  | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
| V  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
| ŕ  | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |

15. What suggestions do you have for improving future talks or presentations?

1) Over all program is excellent
2) Activities are well planned.
3) The perogram is neatly planned.
More of there kind be conducted in

future.

## Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| NAME OF THE PERSON AND ASSESSED OF THE PARTY |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Name: Seta Latra 2. Subject : Zoology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2. Subject : Zoology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3. Name of the college 'GDC Searlwin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

|    | Average                                                                                              |
|----|------------------------------------------------------------------------------------------------------|
|    | Poor?                                                                                                |
| 8. | Was the duration of the training session appropriate                                                 |
|    | Too long                                                                                             |
| /  | Just right                                                                                           |
|    | Too short                                                                                            |
| 9. | Do you feel more confident in applying the skills learned here in your                               |
|    | teaching                                                                                             |
| _  | Yes<br>Some what                                                                                     |
|    | No                                                                                                   |
| 10 | How would you rate the technical support and net connectivity provided at the institution? Excellent |
| 11 | .Were the training sessions help you improve your performance?                                       |
| /  | Yes                                                                                                  |
|    | Somewhat                                                                                             |
|    | No                                                                                                   |
| 12 | .Do you feel the need to conduct such sessions?                                                      |
| /  | Yes                                                                                                  |
|    | No                                                                                                   |
| 13 | .How do you rate the quality of the food served at the venue?                                        |
|    | Excellent                                                                                            |
| /  | Good                                                                                                 |
|    | Average                                                                                              |
|    | Poor                                                                                                 |
| 14 | How would you rate the hospitality provided by the institution?                                      |
| /  | Excellent                                                                                            |
|    | Good<br>Average                                                                                      |

15. What suggestions do you have for improving future talks or presentations?

Excellent Perogramme. Its very ureful:

Sita fahar Lecturer in Zoology.

# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| Son Tha.                                                              |
|-----------------------------------------------------------------------|
| 1. Name: Dr. N. Santha.                                               |
| 2. Subject Zoology                                                    |
| 2. Subject Zoology 3. Name of the college G. DC Gumma Laxhii puram.   |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |

|     | Average                                                                |
|-----|------------------------------------------------------------------------|
|     | Poor?                                                                  |
| 8.  | Was the duration of the training session appropriate                   |
|     | Too long                                                               |
| /   | Just right                                                             |
|     | Too short                                                              |
| 9.  | Do you feel more confident in applying the skills learned here in your |
|     | teaching                                                               |
| /   | Yes                                                                    |
|     | Some what                                                              |
|     | No                                                                     |
| 10. | How would you rate the technical support and net connectivity          |
|     | provided at the institution?                                           |
| 11. | Were the training sessions help you improve your performance?          |
| /   | Yes                                                                    |
|     | Somewhat                                                               |
|     | No                                                                     |
| 12. | Do you feel the need to conduct such sessions?                         |
|     | Yes                                                                    |
|     | No                                                                     |
| 13. | How do you rate the quality of the food served at the venue?           |
|     | Excellent                                                              |
| _   | Good                                                                   |
|     | Average                                                                |
|     | Poor                                                                   |
| 14. | How would you rate the hospitality provided by the institution?        |
|     | Excellent                                                              |
| /   | Good                                                                   |
|     | Average                                                                |

15. What suggestions do you have for improving future talks or presentations?

Useful program.



### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From --10-8-22 To14-8-22

| a 11 T mlamaki                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------|
| 1. Name: Dr. K. Javalamuki                                                                                                        |
|                                                                                                                                   |
| 2. Subject: 2000099  3. Name of the college GDC, Cheepurupalli  4. How would you rate the overall content of the training session |
| 4. How would you rate the overall content of the training session                                                                 |
| Excellent                                                                                                                         |
| Good                                                                                                                              |
| Average                                                                                                                           |
| Poor?                                                                                                                             |
| 5. Was the content relevant to your role?                                                                                         |
| Yes                                                                                                                               |
| Somewhat                                                                                                                          |
| No                                                                                                                                |
| 6. How would you rate the subject knowledge of the trainer?                                                                       |
| Excellent                                                                                                                         |
| Good                                                                                                                              |
| Average                                                                                                                           |
| Poor?                                                                                                                             |
| 7. How would you rate the resource person's delivery and presentation                                                             |
| skills                                                                                                                            |
| Excellent                                                                                                                         |
| Good                                                                                                                              |
|                                                                                                                                   |
|                                                                                                                                   |

carregapte contestant

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
| /  | Just right                                                             |
| 1  | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
| /  | Yes                                                                    |
| 1  | Some what                                                              |
|    | No                                                                     |
| 10 | How would you rate the technical support and net connectivity          |
|    | provided at the institution? Excellent                                 |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
| /  | Somewhat                                                               |
|    | No .                                                                   |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
| /  | No                                                                     |
| 13 | How do you rate the quality of the food served at the venue?           |
| /  | Excellent                                                              |
| 1  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
| ,  | Excellent                                                              |
| 1  | Good                                                                   |
|    | Average                                                                |

15. What suggestions do you have for improving future talks or presentations?

It shared plenty of good things. It a great initialine programme.

DeTagalahuli

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| 1. Name: Dr. K. Rama Rao                                              |
|-----------------------------------------------------------------------|
| 2 Subject 7 - April                                                   |
| 3. Name of the college Dr. V. S. K. Growt Degree college (A)          |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| - Excellent                                                           |
| Good                                                                  |
| Gud                                                                   |

| Average                                                                  |    |
|--------------------------------------------------------------------------|----|
| Poor?                                                                    |    |
| 8. Was the duration of the training session appropriate                  |    |
| Too long                                                                 |    |
| Just right                                                               |    |
| Too short                                                                |    |
| 9. Do you feel more confident in applying the skills learned here in you | ır |
| teaching                                                                 |    |
| Yes                                                                      |    |
| Some what                                                                |    |
| No                                                                       |    |
| 10. How would you rate the technical support and net connectivity        |    |
| provided at the institution?                                             |    |
| 11. Were the training sessions help you improve your performance?        |    |
| Yes                                                                      |    |
| Somewhat                                                                 |    |
| No                                                                       |    |
| 12.Do you feel the need to conduct such sessions?                        |    |
| Yes                                                                      |    |
| No                                                                       |    |
| 13. How do you rate the quality of the food served at the venue?         |    |
| Excellent                                                                |    |
| Good                                                                     |    |
| Average                                                                  |    |
| Poor                                                                     |    |
| 14. How would you rate the hospitality provided by the institution?      |    |
| Excellent                                                                |    |
| Good                                                                     |    |
| Average                                                                  |    |

15. What suggestions do you have for improving future talks or presentations?

Training Sessions are hépful To imprace our posformance.

De.

# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| . 64 40 50 50 50 50 50 50       |                                                                      |
|---------------------------------|----------------------------------------------------------------------|
| 1 9 <del>1</del>                |                                                                      |
| 1.                              | Name: Dr. P. Jaya<br>Subject' Zoology                                |
| 2.                              | Subject' Zoology                                                     |
| 3.                              | Name of the college Dr. V.S. Krushma GDC (A)                         |
| 4.                              | How would you rate the overall content of the training session       |
| V                               | Excellent                                                            |
|                                 | Good                                                                 |
|                                 | Average                                                              |
|                                 | Poor?                                                                |
| 100 miles 5.                    | Was the content relevant to your role?                               |
|                                 | Yes                                                                  |
|                                 | Somewhat                                                             |
|                                 | No                                                                   |
| 6.                              | How would you rate the subject knowledge of the trainer?             |
| nieroja<br>Historia<br>Historia | Excellent                                                            |
|                                 | Good                                                                 |
|                                 | Average                                                              |
|                                 | Poor?                                                                |
| 7                               | . How would you rate the resource person's delivery and presentation |
|                                 | skills                                                               |
|                                 | Excellent                                                            |
|                                 |                                                                      |
|                                 | Good                                                                 |

| Ave   | ge                                                                |
|-------|-------------------------------------------------------------------|
| Poo   |                                                                   |
| 8. Wa | he duration of the training session appropriate                   |
| Too   | ng                                                                |
| Jus   | ight                                                              |
| Too   | nort                                                              |
| 9. Do | u feel more confident in applying the skills learned here in your |
| tea   | ng                                                                |
| Yes   |                                                                   |
| Son   | what                                                              |
| No    |                                                                   |
| 10.Ho | would you rate the technical support and net connectivity         |
| pro   | led at the institution?                                           |
| 11.We | the training sessions help you improve your performance?          |
| Yes   |                                                                   |
| Son   | what                                                              |
| No    |                                                                   |
| 12.Do | u feel the need to conduct such sessions?                         |
| Yes   |                                                                   |
| No    |                                                                   |
| 13.Ho | lo you rate the quality of the food served at the venue?          |
| Exc   | ent                                                               |
| Goo   |                                                                   |
| Ave   | ge                                                                |
| Poo   |                                                                   |
| 14.Ho | would you rate the hospitality provided by the institution?       |
| Exc   | ent                                                               |
| 56    |                                                                   |
| Ave   | ge                                                                |

15. What suggestions do you have for improving future talks or presentations?

Such training programme are useful to enrich the knowledge. The hospitality and ford arrangements are excellent. Lookings forward to such programme

Lectures in Zoology

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| 1. Name: Dr. V. Ratha Bharati                                         |   |
|-----------------------------------------------------------------------|---|
| 2 1 21                                                                |   |
| 3. Name of the college: GDC, Dr. V. SK. Nuahhapath                    | 0 |
| 4. How would you rate the overall content of the training session     |   |
| <b>Excellent</b>                                                      |   |
| Good                                                                  |   |
| Average                                                               |   |
| Poor?                                                                 |   |
| 5. Was the content relevant to your role?                             |   |
| Xes                                                                   |   |
| Somewhat                                                              |   |
| No                                                                    |   |
| 6. How would you rate the subject knowledge of the trainer?           |   |
| Excellent                                                             |   |
| Good                                                                  |   |
| Average                                                               |   |
| Poor?                                                                 |   |
| 7. How would you rate the resource person's delivery and presentation |   |
| skills                                                                |   |
| Excellent                                                             |   |
| Good                                                                  |   |
|                                                                       |   |
|                                                                       |   |

| A    | verage                                                                       |
|------|------------------------------------------------------------------------------|
| P    | oor?                                                                         |
| 8. W | as the duration of the training session appropriate                          |
| T    | oo long                                                                      |
| J    | ust right                                                                    |
| T    | oo short                                                                     |
|      | o you feel more confident in applying the skills learned here in your aching |
| Y    | es                                                                           |
| S    | ome what                                                                     |
| N    | 0                                                                            |
| 10.H | ow would you rate the technical support and net connectivity                 |
| p    | rovided at the institution? Good                                             |
| 11.W | Vere the training sessions help you improve your performance?                |
| Y    | es                                                                           |
| S    | omewhat                                                                      |
| N    | 0                                                                            |
| 12.D | o you feel the need to conduct such sessions?                                |
| X    | és                                                                           |
| N    | 0                                                                            |
| 13.H | ow do you rate the quality of the food served at the venue?                  |
| . E  | xcellent                                                                     |
| G    | ood                                                                          |
| A    | verage                                                                       |
| P    | oor                                                                          |
| 14.H | ow would you rate the hospitality provided by the institution?               |
| E    | xcellent                                                                     |
| G    | ood                                                                          |
| A    | verage                                                                       |

15. What suggestions do you have for improving future talks or presentations?

Its an excellent engereence to participate in this program. Its very sreperhing, encouraging and riotivating

Dr. V. Lahre Blarali

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| 1. Name: Y. Shawthi Prabha  2. Subject Zoology  3. Name of the college Dr. V. S. K ada (A), VSKP |
|--------------------------------------------------------------------------------------------------|
| 2. Subject Zoology                                                                               |
| 3. Name of the college Dr. V.S.K WD (A), VSKP                                                    |
| 4. How would you rate the overall content of the training session                                |
| Excellent                                                                                        |
| Good                                                                                             |
| Average                                                                                          |
| Poor?                                                                                            |
| 5. Was the content relevant to your role?                                                        |
| Yes                                                                                              |
| Somewhat                                                                                         |
| No                                                                                               |
| 6. How would you rate the subject knowledge of the trainer?                                      |
| Excellent                                                                                        |
| ✓ Good                                                                                           |
| Average                                                                                          |
| Poor?                                                                                            |
| 7. How would you rate the resource person's delivery and presentation                            |
|                                                                                                  |
| skills                                                                                           |
| Excellent                                                                                        |
| /Good                                                                                            |
|                                                                                                  |

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
| /  | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
| /  | Xes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution? Yes                                       |
| 11 | .Were the training sessions help you improve your performance?         |
| /  | Yes                                                                    |
| •  | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
| /  | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
| /  | Good                                                                   |
|    | Average                                                                |

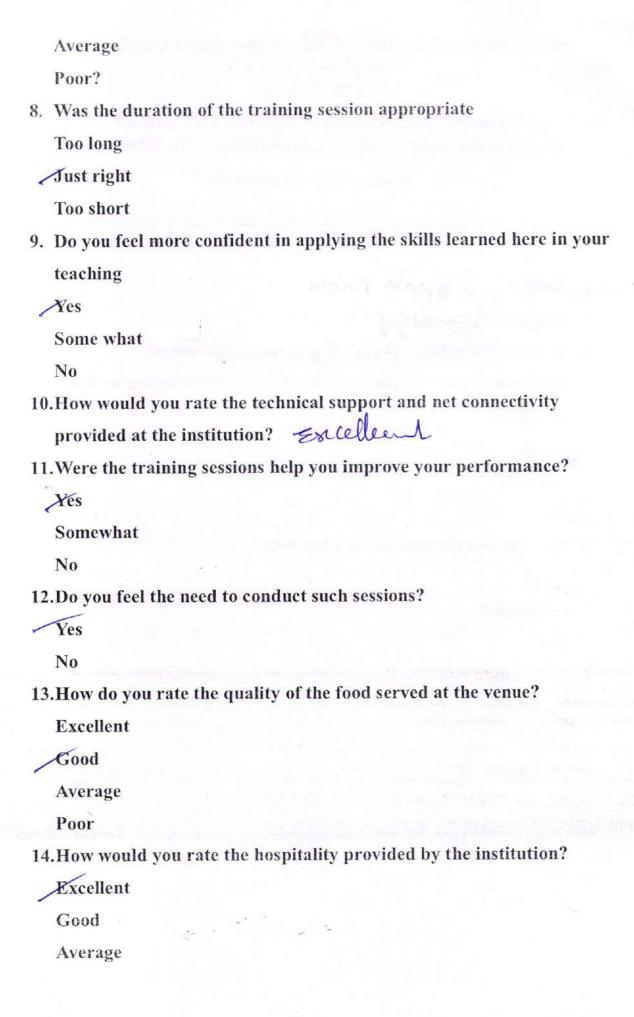
15. What suggestions do you have for improving future talks or presentations?

This particular training program in Zoology was helpful in gaining Skilful knowledge, enriching teaching abilities:

4. Sho.

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| 1. Name: S. Appala Naidy                                              |
|-----------------------------------------------------------------------|
| 2. Subject Zoology                                                    |
| 3. Name of the college GDC, Bheemunifatham                            |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |



15. What suggestions do you have for improving future talks or presentations?

This training programme is useful

S. Appel Non-Lecturer in 2000gy

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| 1. Name: Dr. TLV Sarala Davi                                          |
|-----------------------------------------------------------------------|
| 7                                                                     |
| 2. Subject 2006gg 3. Name of the college GDC (w) Virahhapat nam.      |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |

|    | Poor?                                                                  |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
| /  | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
| 1  | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
| 1  | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
| 1  | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
| -  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
| 1  | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

Average

15. What suggestions do you have for improving future talks or presentations?

Its an encellent-programme. Its very wreful and encouraging.

All Sarahader

# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| 1. Name: I. V. V. Sotyavatti 2. Subject: 2000095                      |
|-----------------------------------------------------------------------|
| 2. Subject · 200 Cogs                                                 |
| 3. Name of the college: GDC, chodavaram                               |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
|                                                                       |
| Good                                                                  |
|                                                                       |

|    | Poor?                                                                  |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
| /  | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
| /  | Some what                                                              |
| 1  | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution? Good                                      |
| 11 | .Were the training sessions help you improve your performance?         |
| -  | Yes                                                                    |
| /  | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
| /  | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
| /  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
| /  | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

Average

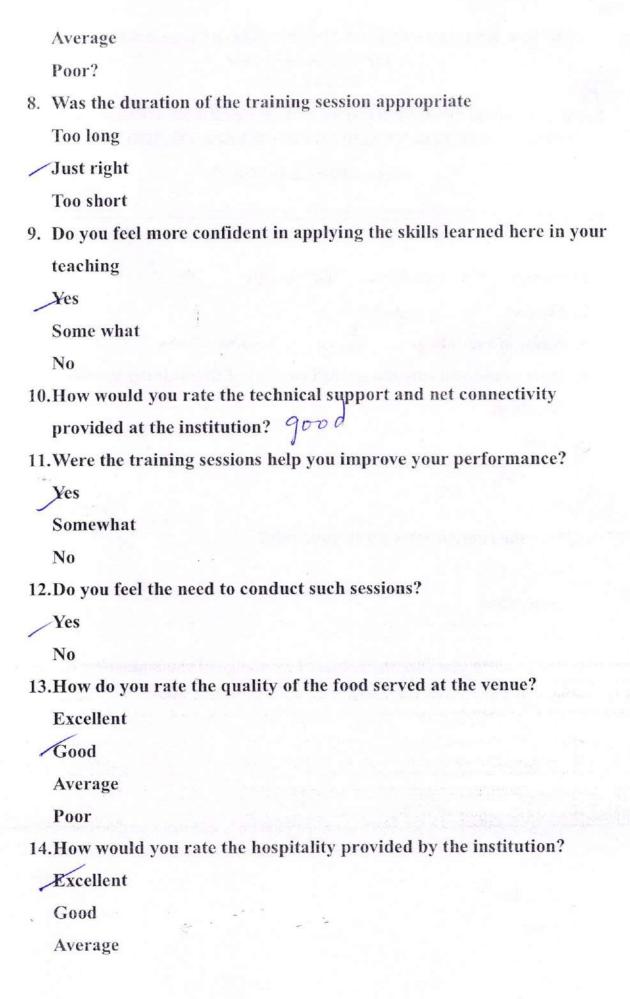
15. What suggestions do you have for improving future talks or presentations?

Its very weful progremme. Hospitality is good.

get Nobywatt

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

| 1. Na               | ame: M. Ratha Pracoph                                             |
|---------------------|-------------------------------------------------------------------|
| 2. Su               | abject 2001/87                                                    |
| 3. Na               | ame of the college GDC, Sabberson                                 |
|                     | ow would you rate the overall content of the training session     |
| Ex                  | ccellent                                                          |
| G                   | ood                                                               |
| Av                  | verage                                                            |
| Po                  | oor?                                                              |
| 5. W                | as the content relevant to your role?                             |
| Ye                  |                                                                   |
| So                  | omewhat                                                           |
| No                  | 0                                                                 |
| 6. H                | ow would you rate the subject knowledge of the trainer?           |
| AND THE REST        | xcellent                                                          |
| G                   | ood                                                               |
| A                   | verage                                                            |
| High and the second | oor?                                                              |
|                     | ow would you rate the resource person's delivery and presentation |
|                     | tills                                                             |
|                     | xcellent                                                          |
|                     | ood                                                               |
|                     |                                                                   |



15. What suggestions do you have for improving future talks or presentations?

The Programme is outstanding and very rice.

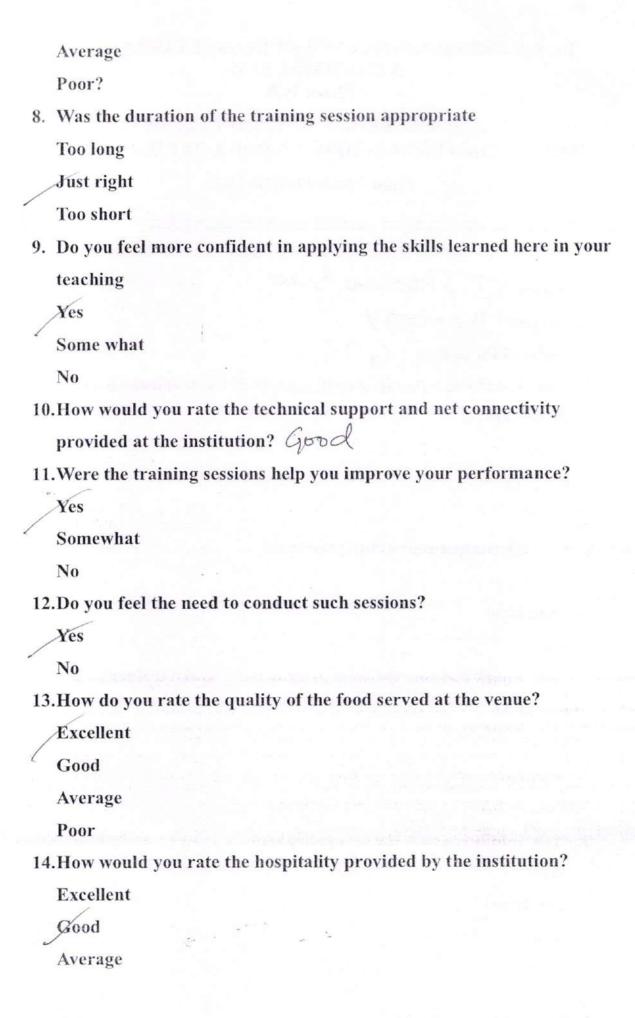
M. Rather Preparty Lecturer in 200/094

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From --10-8-22 To14-8-22

| 1. Name: J. Sharnila Iree                                             |
|-----------------------------------------------------------------------|
| 2. Subject : Zoology                                                  |
| 3. Name of the college; GDC                                           |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |

or Bridge Company



15. What suggestions do you have for improving future talks or presentations?

It a wonderful Experience. Its very encounging and molivating.

J. Sharmila Iree

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From -- 10-8-22 To 14-8-22

| 1. Name: Dr. ASTUNG Appeared                                          |
|-----------------------------------------------------------------------|
| 2. Subject 200logy                                                    |
| 3. Name of the college GDC, Elamon chili                              |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |
|                                                                       |

15. What suggestions do you have for improving future talks or presentations?

The Brogramme is very before for

Dr Asture Appears

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From --10-8-22 To14-8-22

| prior distant increase while see progress or new figures or a training selection. |
|-----------------------------------------------------------------------------------|
| 1. Name: Dr. V. Ramana<br>2. Subject: 200logy                                     |
| 2. Subject : Zoology                                                              |
| 3. Name of the college GDC Chintapalli                                            |
| 4. How would you rate the overall content of the training session                 |
| Excellent                                                                         |
| Good                                                                              |
| Average                                                                           |
| Poor?                                                                             |
| 5. Was the content relevant to your role?                                         |
| Yes                                                                               |
| Somewhat                                                                          |
| No.                                                                               |
| 6. How would you rate the subject knowledge of the trainer?                       |
| Excellent                                                                         |
| Good                                                                              |
| Average                                                                           |
| Poor?                                                                             |
| 7. How would you rate the resource person's delivery and presentation             |
| skills                                                                            |
| Excellent                                                                         |
| Good                                                                              |
|                                                                                   |

|     | The same of the sa |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 8.  | Was the duration of the training session appropriate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Too long                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| /   | Just right                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 1   | Too short                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 9.  | Do you feel more confident in applying the skills learned here in your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|     | teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| /   | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| -   | Some what                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|     | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 10. | How would you rate the technical support and net connectivity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|     | provided at the institution? Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 11. | Were the training sessions help you improve your performance?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| /   | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|     | Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|     | No .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 12. | Do you feel the need to conduct such sessions?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| /   | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|     | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 13. | How do you rate the quality of the food served at the venue?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| /   | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|     | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|     | Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 14. | How would you rate the hospitality provided by the institution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| /   | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| ,   | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|     | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

15. What suggestions do you have for improving future talks or presentations?

Its very ureful and highly molivating.

Dr. V. Lanere

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From -- 10-8-22 To14-8-22

| 1. Name: P. Ramesh Kermar                                             |
|-----------------------------------------------------------------------|
| 2. Subject Zoology                                                    |
| 3. Name of the college GDC, Paderu                                    |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |

pestroje - defens

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
| /  | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
| ,  | Xes                                                                    |
| (  | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution? Good                                      |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
| /  | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
| /  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
| /  | Excellent                                                              |
| *  | Good                                                                   |
|    | Average                                                                |

15. What suggestions do you have for improving future talks or presentations?

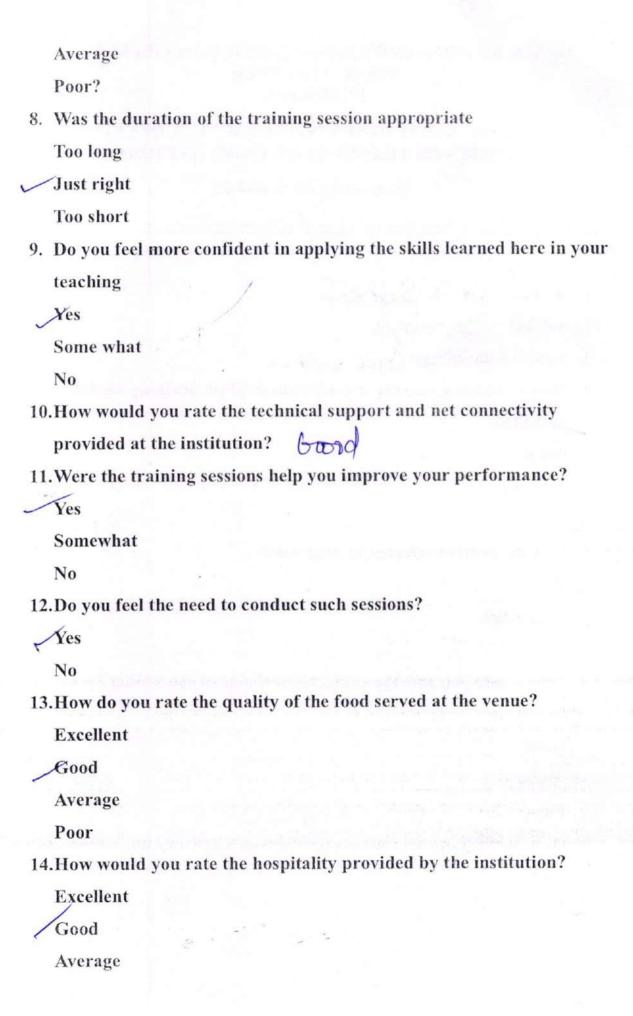
It an encellent programme.

P. Rameth Kun

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From --10-8-22 To14-8-22

| 1. Name: Dv. T. Sask Kala<br>2. Subject Zoologu                       |
|-----------------------------------------------------------------------|
| 2. Subject Zoologu                                                    |
| 3. Name of the college GDC, Paderer                                   |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| . Somewhat                                                            |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |
|                                                                       |



15. What suggestions do you have for improving future talks or presentations?

Handson training programmes are useful. Tuch transfor faculty participation was given

Lichmen in Jodogy

# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From --10-8-22 To14-8-22

| Squared to the second of the s |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Name: B. Krighna                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. Name: B. Krishna 2. Subject 2001084                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 3. Name of the college GDCW, Marriplem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|              | Poor?                                                                 |
|--------------|-----------------------------------------------------------------------|
| 8.           | Was the duration of the training session appropriate                  |
|              | Too long                                                              |
| 136          | Just right                                                            |
| /            | Too short                                                             |
| 9.           | Do you feel more confident in applying the skills learned here in you |
|              | teaching                                                              |
|              | Xes                                                                   |
| /            | Some what                                                             |
|              | No                                                                    |
| 10.          | How would you rate the technical support and net connectivity         |
|              | provided at the institution? Good                                     |
| 11.          | Were the training sessions help you improve your performance?         |
|              | Xes                                                                   |
| 1            | Somewhat                                                              |
|              | No                                                                    |
| 12.          | Do you feel the need to conduct such sessions?                        |
|              | Yes                                                                   |
| /            | No                                                                    |
| 13.          | How do you rate the quality of the food served at the venue?          |
|              | Excellent                                                             |
| /            | Good                                                                  |
| <del>-</del> | Average                                                               |
|              | Poor                                                                  |
| 14.          | How would you rate the hospitality provided by the institution?       |
|              | Excellent                                                             |
|              | good .                                                                |
| /            | Average                                                               |
|              |                                                                       |

Average

15. What suggestions do you have for improving future talks or presentations?

the Programme is very weiful and improve carrier Boppears in tuture.

B. Kodenna Leaner in 2001077

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From --10-8-22 To14-8-22

| 1. N | ame: Dr. K. Kushpa Ragu                                           |
|------|-------------------------------------------------------------------|
|      | abject 200/094                                                    |
| 3. N | ame of the college . G.DC , Aratu Valley.                         |
|      | ow would you rate the overall content of the training session     |
| E    | xcellent                                                          |
| G    | ood                                                               |
| A    | verage                                                            |
| P    | oor?                                                              |
| 5. W | as the content relevant to your role?                             |
| Y    | es                                                                |
| S    | omewhat                                                           |
| N    | 0                                                                 |
| 6. H | ow would you rate the subject knowledge of the trainer?           |
| E    | xcellent                                                          |
| G    | ood                                                               |
| A    | verage                                                            |
| P    | oor?                                                              |
| 7. H | ow would you rate the resource person's delivery and presentation |
| sl   | dlls                                                              |
| E    | xcellent                                                          |
| 9    | ood                                                               |
| /    |                                                                   |

| P      | oor?                                                                  |
|--------|-----------------------------------------------------------------------|
| 8. W   | Vas the duration of the training session appropriate                  |
| T      | oo long                                                               |
| M      | ust right                                                             |
| T      | oo short                                                              |
| 9. D   | o you feel more confident in applying the skills learned here in your |
| te     | eaching                                                               |
| S      | es<br>ome what                                                        |
| N      |                                                                       |
|        | rovided at the institution? Excellent                                 |
| 11.W   | Vere the training sessions help you improve your performance?         |
| X      | es                                                                    |
| S      | omewhat                                                               |
| N      | 0                                                                     |
| 12.D   | o you feel the need to conduct such sessions?                         |
| y<br>N | es<br>Io                                                              |
| 13.H   | low do you rate the quality of the food served at the venue?          |
|        | xcellent                                                              |
| G      | food                                                                  |
| A      | verage                                                                |
| P      | oor                                                                   |
| 14.H   | low would you rate the hospitality provided by the institution?       |
| E      | xcellent                                                              |
| S      | food                                                                  |
| A      | verage                                                                |

Average

15. What suggestions do you have for improving future talks or presentations?

The Training Seption in very good and upolicid. The extremely beneficial follow cores.

K. brokbe bold

# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

|                            | From10-8-22 To14-8-22                                                                                           |
|----------------------------|-----------------------------------------------------------------------------------------------------------------|
| Fe/14/1                    |                                                                                                                 |
| 1.                         | Name:                                                                                                           |
| 2.                         | Subject                                                                                                         |
| 3.                         | Name of the college                                                                                             |
| 4.                         | How would you rate the overall content of the training session                                                  |
|                            | Excellent                                                                                                       |
|                            | Good                                                                                                            |
|                            | Average                                                                                                         |
|                            | Poor?                                                                                                           |
| 5.                         | Was the content relevant to your role?                                                                          |
|                            | Yes                                                                                                             |
|                            | Somewhat                                                                                                        |
|                            | No                                                                                                              |
| 6.                         | How would you rate the subject knowledge of the trainer?                                                        |
| andersije<br>Alberiekteren | Excellent                                                                                                       |
|                            | Good                                                                                                            |
|                            | Average                                                                                                         |
|                            | Poor?                                                                                                           |
| 7.                         | How would you rate the resource person's delivery and presentation                                              |
|                            | skills                                                                                                          |
|                            | Excellent                                                                                                       |
|                            | Good                                                                                                            |
|                            | Excellent Good Average Poor? How would you rate the resource person's delivery and presentatio skills Excellent |

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

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| presentatio | ons? |  |  |  |
|-------------|------|--|--|--|
|             |      |  |  |  |
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|             |      |  |  |  |
|             | *    |  |  |  |
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#### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

|                        | From10-8-22 To14-8-22                                          |
|------------------------|----------------------------------------------------------------|
|                        |                                                                |
| 1.                     | Name:                                                          |
| 2.                     | Subject                                                        |
| 3.                     | Name of the college                                            |
| 4.                     | How would you rate the overall content of the training session |
|                        | Excellent                                                      |
|                        | Good                                                           |
|                        | Average                                                        |
|                        | Poor?                                                          |
| 5.                     | Was the content relevant to your role?                         |
| and<br>Artistanto      | Yes                                                            |
|                        | Somewhat                                                       |
|                        | No                                                             |
| 6.                     | How would you rate the subject knowledge of the trainer?       |
| n janggar<br>Kabupatèn | Excellent                                                      |
|                        | Good                                                           |
|                        | Average                                                        |
|                        | Poor?                                                          |
| 7.                     | How would you rate the resource person's delivery and presenta |
|                        | skills                                                         |
|                        | Excellent                                                      |
|                        | 物推荐的                                                           |

Good

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From -- 10-8-22 To14-8-22

|              | From10-8-22 1014-8-22                                                |
|--------------|----------------------------------------------------------------------|
| i i se e i i |                                                                      |
| 1.           | Name:                                                                |
| 2.           | Subject                                                              |
| 3.           | Name of the college                                                  |
| 4.           | How would you rate the overall content of the training session       |
|              | Excellent                                                            |
|              | Good                                                                 |
|              | Average                                                              |
|              | Poor?                                                                |
| <b>5.</b>    | . Was the content relevant to your role?                             |
|              | Yes                                                                  |
|              | Somewhat                                                             |
|              | No                                                                   |
| ⊕ 6.         | . How would you rate the subject knowledge of the trainer?           |
|              | Excellent                                                            |
|              | Good                                                                 |
|              | Average                                                              |
|              | Poor?                                                                |
| 7.           | . How would you rate the resource person's delivery and presentation |
|              | skills                                                               |
|              | Excellent                                                            |
|              | APPLIES.                                                             |

Good

|    | Average                                                               |
|----|-----------------------------------------------------------------------|
|    | Poor?                                                                 |
| 8. | Was the duration of the training session appropriate                  |
|    | Too long                                                              |
|    | Just right                                                            |
|    | Too short                                                             |
| 9. | Do you feel more confident in applying the skills learned here in you |
|    | teaching                                                              |
|    | Yes                                                                   |
|    | Some what                                                             |
|    | No                                                                    |
| 10 | .How would you rate the technical support and net connectivity        |
|    | provided at the institution?                                          |
| 11 | .Were the training sessions help you improve your performance?        |
|    | Yes                                                                   |
|    | Somewhat                                                              |
|    | No                                                                    |
| 12 | .Do you feel the need to conduct such sessions?                       |
|    | Yes                                                                   |
|    | No                                                                    |
| 13 | .How do you rate the quality of the food served at the venue?         |
|    | Excellent                                                             |
|    | Good                                                                  |
|    | Average                                                               |
|    | Poor                                                                  |
| 14 | .How would you rate the hospitality provided by the institution?      |
|    | Excellent                                                             |
|    | Good                                                                  |
|    | Average                                                               |
|    |                                                                       |

| -   |   |   |   |   |    |   |
|-----|---|---|---|---|----|---|
| E 2 |   |   |   | × | 'n | - |
|     | ε | 3 | ₹ | 8 | 1  |   |

15. What suggestions do you have for improving future talks or presentations?



# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

|                                | From10-8-22 To14-8-22                                              |
|--------------------------------|--------------------------------------------------------------------|
|                                |                                                                    |
| 1.                             | Name:                                                              |
| 2.                             | Subject                                                            |
| 3.                             | Name of the college                                                |
| 4.                             | How would you rate the overall content of the training session     |
|                                | Excellent                                                          |
|                                | Good                                                               |
|                                | Average                                                            |
|                                | Poor?                                                              |
| 5.                             | Was the content relevant to your role?                             |
|                                | Yes                                                                |
|                                | Somewhat                                                           |
|                                | No                                                                 |
| <b>6.</b>                      | How would you rate the subject knowledge of the trainer?           |
| arancoja<br>Albardistrico<br>M | Excellent                                                          |
|                                | Good                                                               |
|                                | Average                                                            |
|                                | Poor?                                                              |
| 7.                             | How would you rate the resource person's delivery and presentation |
|                                | skills                                                             |
|                                | Excellent                                                          |
|                                | Good                                                               |
|                                |                                                                    |

|    | Poor?                                                                  |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

Average

| 15. What suggestions do you have for improving future talks or presentations? |   |  |  |  |  |  |
|-------------------------------------------------------------------------------|---|--|--|--|--|--|
|                                                                               |   |  |  |  |  |  |
|                                                                               |   |  |  |  |  |  |
|                                                                               | 1 |  |  |  |  |  |
|                                                                               |   |  |  |  |  |  |

# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From -- 10-8-22 To14-8-22

|                             | From10-8-22 1014-8-22                                          |
|-----------------------------|----------------------------------------------------------------|
| 183                         |                                                                |
| 1.                          | Name:                                                          |
| 2.                          | Subject                                                        |
| 3.                          | Name of the college                                            |
| 4.                          | How would you rate the overall content of the training session |
|                             | Excellent                                                      |
|                             | Good                                                           |
|                             | Average                                                        |
|                             | Poor?                                                          |
| 5.                          | Was the content relevant to your role?                         |
|                             | Yes                                                            |
|                             | Somewhat                                                       |
|                             | No                                                             |
| <b>⊬</b> 6.                 | How would you rate the subject knowledge of the trainer?       |
| Principal<br>Billing majori | Excellent                                                      |
|                             | Good                                                           |
|                             | Average                                                        |
|                             | Poor?                                                          |
| 7.                          | How would you rate the resource person's delivery and presenta |
|                             | skills                                                         |
|                             | Excellent                                                      |
|                             | Good                                                           |

|    | Poor?                                                                  |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

Average

| present | ations? |  |  |
|---------|---------|--|--|
| present | ations? |  |  |



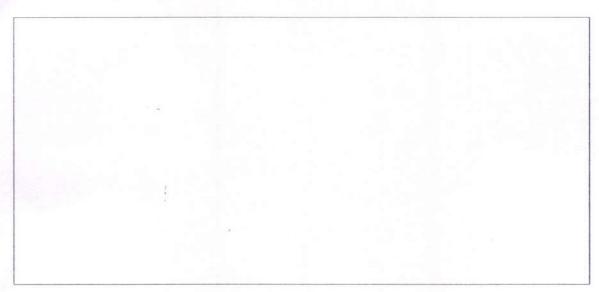
# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

|                                  | From10-8-22 To14-8-22                                          |
|----------------------------------|----------------------------------------------------------------|
|                                  |                                                                |
| 1.                               | Name:                                                          |
| 2.                               | Subject                                                        |
| 3.                               | Name of the college                                            |
| 4.                               | How would you rate the overall content of the training session |
|                                  | Excellent                                                      |
|                                  | Good                                                           |
|                                  | Average                                                        |
|                                  | Poor?                                                          |
| <b>5.</b>                        | Was the content relevant to your role?                         |
|                                  | Yes                                                            |
|                                  | Somewhat                                                       |
|                                  | No                                                             |
| 6.                               | How would you rate the subject knowledge of the trainer?       |
| androses<br>androses<br>androses | Excellent                                                      |
|                                  | Good                                                           |
|                                  | Average                                                        |
|                                  | Poor?                                                          |
| 7.                               | How would you rate the resource person's delivery and presenta |
|                                  | skills                                                         |
|                                  | Excellent                                                      |
|                                  |                                                                |

Good

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

| 15. What suggestions | do you | have f | or i | mproving | future | talks | or |
|----------------------|--------|--------|------|----------|--------|-------|----|
| presentations?       |        |        |      |          |        |       |    |



### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

|                                      | From10-8-22 To14-8-22                                          |
|--------------------------------------|----------------------------------------------------------------|
|                                      |                                                                |
| 1.                                   | Name:                                                          |
| 2.                                   | Subject                                                        |
| 3.                                   | Name of the college                                            |
| 4.                                   | How would you rate the overall content of the training session |
|                                      | Excellent                                                      |
| periodica di la<br>de Disservación   | Good                                                           |
|                                      | Average                                                        |
|                                      | Poor?                                                          |
| 5.                                   | Was the content relevant to your role?                         |
|                                      | Yes                                                            |
|                                      | Somewhat                                                       |
|                                      | No                                                             |
| · 6.                                 | How would you rate the subject knowledge of the trainer?       |
| indoneja<br>Mindonasio<br>Mindonasio | Excellent                                                      |
|                                      | Good                                                           |
|                                      | Average                                                        |
|                                      | Poor?                                                          |
| 7.                                   | How would you rate the resource person's delivery and presenta |
|                                      | skills                                                         |
|                                      | Excellent                                                      |
|                                      |                                                                |

Good

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

| Poor 15. What sugges presentations | tions do you have for improving future talks or |
|------------------------------------|-------------------------------------------------|
| presentations                      |                                                 |
|                                    |                                                 |

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

From -- 10-8-22 To14-8-22

|                       | From10-8-22 1014-8-22                                            |
|-----------------------|------------------------------------------------------------------|
|                       |                                                                  |
| 1.                    | . Name:                                                          |
| 2.                    | . Subject                                                        |
| 3.                    | . Name of the college                                            |
| 4.                    | . How would you rate the overall content of the training session |
|                       | Excellent                                                        |
|                       | Good                                                             |
|                       | Average                                                          |
|                       | Poor?                                                            |
| 5                     | . Was the content relevant to your role?                         |
|                       | Yes                                                              |
|                       | Somewhat                                                         |
|                       | No                                                               |
| <b>6</b>              | . How would you rate the subject knowledge of the trainer?       |
| tartere<br>Olasiolean | Excellent                                                        |
|                       | Good                                                             |
|                       | Average                                                          |
|                       | Poor?                                                            |
| 7                     | . How would you rate the resource person's delivery and presenta |
|                       | skills                                                           |
|                       | Excellent                                                        |
|                       |                                                                  |

Good

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

Poor

| suggestions do ;<br>ntations? | you have for imp | roving future tal | ks or |
|-------------------------------|------------------|-------------------|-------|
|                               |                  |                   |       |
|                               |                  |                   |       |
|                               |                  |                   |       |
|                               |                  |                   |       |

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | From10-8-22 1014-8-22                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Trem-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                    |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Name:                                                              |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Subject                                                            |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Name of the college                                                |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | How would you rate the overall content of the training session     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Excellent                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Good                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Average                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Poor?                                                              |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Was the content relevant to your role?                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Yes                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Somewhat                                                           |
| Maria de la composición dela composición de la composición dela composición dela composición dela composición de la composición dela c | No                                                                 |
| <b>6.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | How would you rate the subject knowledge of the trainer?           |
| attiplioge<br>Minimalosis<br>Na                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Excellent                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Good                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Average                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Poor?                                                              |
| 7.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | How would you rate the resource person's delivery and presentation |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | skills                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Excellent                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Good                                                               |

|    | Poor?                                                                  |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
| -  | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | How would you rate the hospitality provided by the institution?        |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

Average

Poor

| hat suggesti | ou have f | for impro | ving futu | re talks | or |
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### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON DAIRY TECHNOLOGY) -"

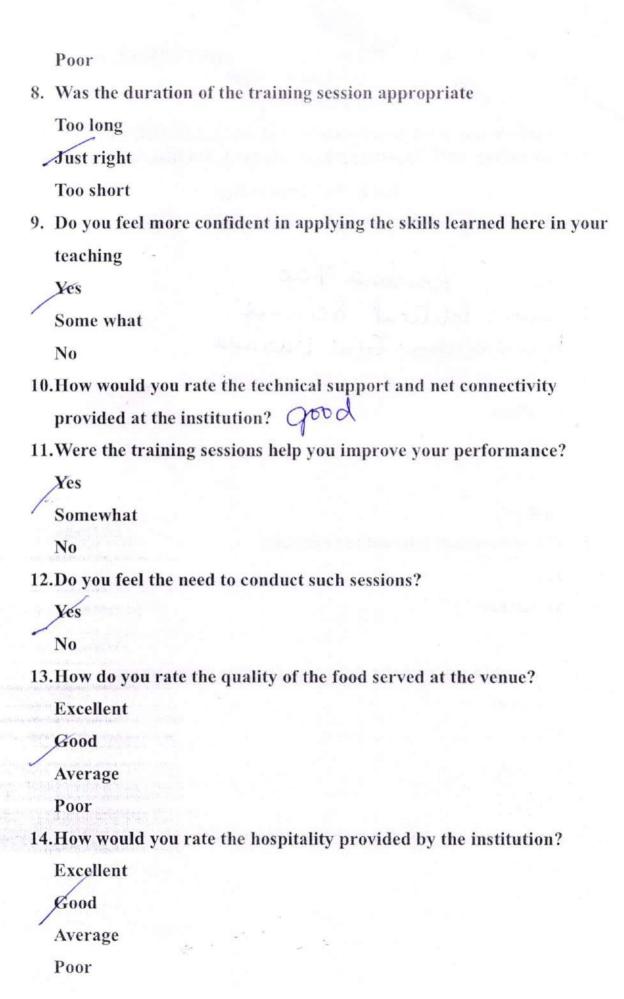
|                              | From10-8-22 1014-8-22                                              |
|------------------------------|--------------------------------------------------------------------|
|                              |                                                                    |
| 1.                           | Name:                                                              |
| 2.                           | Subject                                                            |
| 3.                           | Name of the college                                                |
| 4.                           | How would you rate the overall content of the training session     |
|                              | Excellent                                                          |
|                              | Good                                                               |
|                              | Average                                                            |
|                              | Poor?                                                              |
| ·                            | Was the content relevant to your role?                             |
|                              | Yes                                                                |
|                              | Somewhat                                                           |
|                              | No                                                                 |
| 6.                           | How would you rate the subject knowledge of the trainer?           |
| rmettetischen<br>Matematiken | Excellent                                                          |
|                              | Good                                                               |
|                              | Average                                                            |
|                              | Poor?                                                              |
| 7.                           | How would you rate the resource person's delivery and presentation |
|                              | skills                                                             |
|                              | Excellent                                                          |
|                              |                                                                    |

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
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| presenta |   | 7.7 | S | are talks or |
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Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: S. Krishna Ras                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Subject: Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 3. Name of the college: GDC Baruva                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Xes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good the second and the second |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

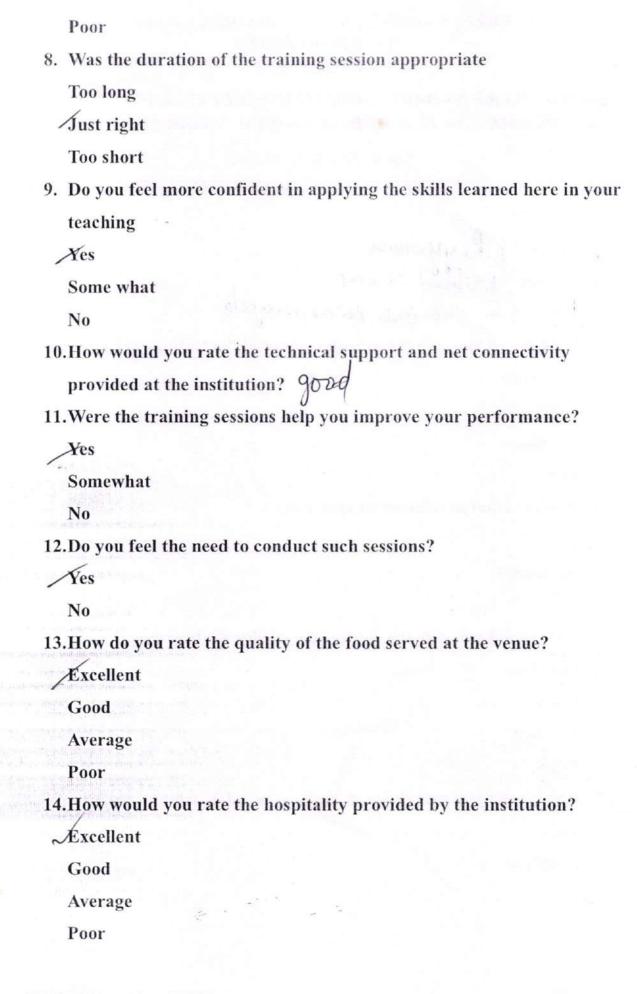


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Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: K. Resylamma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Name: K. Respyamma<br>2. Subject Polítical Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3. Name of the college Gol, Naraburrayleta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Xes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| again Good the arrange and a supplied the state of the st |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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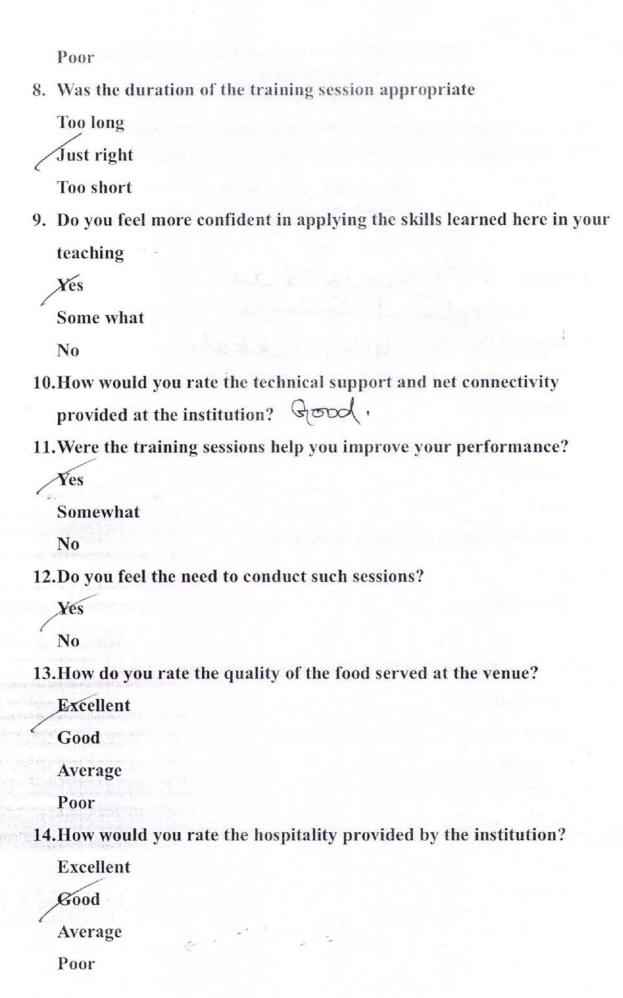


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Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: T. Tourade Las<br>2. Subject : Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| 2. Subject : Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3. Name of the college; GDC, Tokkali                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good the same are account on the same control of the same of the s |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |



Its an excellent program.

M. Joursell La

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: Dr. S. Dharma Ras                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Subject political science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 3. Name of the college GDC Tekkok                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Good Was to the second residence white and the second residence to the second |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| 8. Wa | as the duration of the training session appropriate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To    | o long                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Jus   | st right                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| То    | o short                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 9. Do | you feel more confident in applying the skills learned here in your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| tea   | ching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Yes   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Soi   | me what                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| No    | The state of the s |
| 10.Ho | w would you rate the technical support and net connectivity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| pro   | ovided at the institution? Nice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 11.We | ere the training sessions help you improve your performance?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Yes   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Son   | mewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| No    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 12.Do | you feel the need to conduct such sessions?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Yes   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| No    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 13.Но | w do you rate the quality of the food served at the venue?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Exc   | cellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Go    | od                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Ave   | erage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Poo   | or and the second secon |
| 14.Ho | w would you rate the hospitality provided by the institution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Exc   | cellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Go    | od                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Ave   | erage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Poo   | or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

Poor

The presenter is good at the subject but neet to improve communication Mills, mainly troubling with English language.

SOLM

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: Telmuna P.                                                               |
|-----------------------------------------------------------------------------------|
| 1. Name: Jernina P.<br>2. Subject Rolitical Science.                              |
| 2. Subject Rock College GPC, Pathopathan  3. Name of the college GPC, Pathopathan |
| 4. How would you rate the overall content of the training session                 |
| Excellent                                                                         |
| Good                                                                              |
| Average                                                                           |
| Poor                                                                              |
| 5. Was the content relevant to your role?                                         |
| Yes                                                                               |
| Somewhat                                                                          |
| No                                                                                |
| 6. How would you rate the subject knowledge of the trainer?                       |
| Excellent                                                                         |
| Good **                                                                           |
| Average                                                                           |
| Poor                                                                              |
| 7. How would you rate the resource person's delivery and presentation             |
| skills                                                                            |
| Excellent                                                                         |
| Good                                                                              |
| Average                                                                           |

| Po    | or                                                                  |
|-------|---------------------------------------------------------------------|
| 8. W  | as the duration of the training session appropriate                 |
| To    | o long                                                              |
| Ju    | st right                                                            |
| To    | o short                                                             |
| 9. Do | you feel more confident in applying the skills learned here in your |
| tea   | nching                                                              |
| Уe    | ŝ                                                                   |
| So    | me what                                                             |
| No    |                                                                     |
| 10.H  | ow would you rate the technical support and net connectivity        |
| pr    | ovided at the institution? Excellent                                |
| 11.W  | ere the training sessions help you improve your performance?        |
| Xe    | ś                                                                   |
| So    | mewhat                                                              |
| No    |                                                                     |
| 12.De | you feel the need to conduct such sessions?                         |
| Xe    | S                                                                   |
| No    |                                                                     |
| 13.H  | ow do you rate the quality of the food served at the venue?         |
| Ex    | cellent                                                             |
| G     | ood                                                                 |
| Av    | rerage                                                              |
| Po    | or                                                                  |
| 14.H  | ow would you rate the hospitality provided by the institution?      |
| E     | cellent                                                             |
| G     | ood                                                                 |
| Av    | verage                                                              |
| Po    | or                                                                  |

Its an outstandanding programe.

J. Januar

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: K. Surya Rew<br>2. Subject Elonomis                          |
|-----------------------------------------------------------------------|
| 2. Subject Elonomiy                                                   |
| 3. Name of the college ODC, Ponduru                                   |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor                                                                  |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor                                                                  |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |

|    | Poor                                                                   |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
| /  | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
| 1  | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution? Nia                                       |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
| -  | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
| 34 | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
| /  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
| /  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |

9th a good of session

K. Suryu Red L/ Elonomics

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1.                   | Name: N. Ashok Kuman                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2.                   | Subject! Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3.                   | Name of the college; GDC Palakonda                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                      | How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| ,                    | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| /                    | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                      | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 14                   | Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5.                   | Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                      | Xes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 0.11                 | Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| a pri                | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6.                   | How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| endenie<br>A project | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| ethra a<br>Chairte   | Good the contract of the contr |
|                      | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                      | Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7.                   | How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1                    | Excellent Good Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

|    | Poor                                                                   |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Xes<br>Some what                                                       |
| ,* | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution? Good                                      |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
| ,  | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
| 1  | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
| ,  | Average                                                                |
|    | Poor                                                                   |

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: O. Sitarma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Subject : Polical Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1. Name: O. Sitanna 2. Subject: Political Science 3. Name of the college GDC, I chapman                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good War Land Control of the Control |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good<br>Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Aretage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

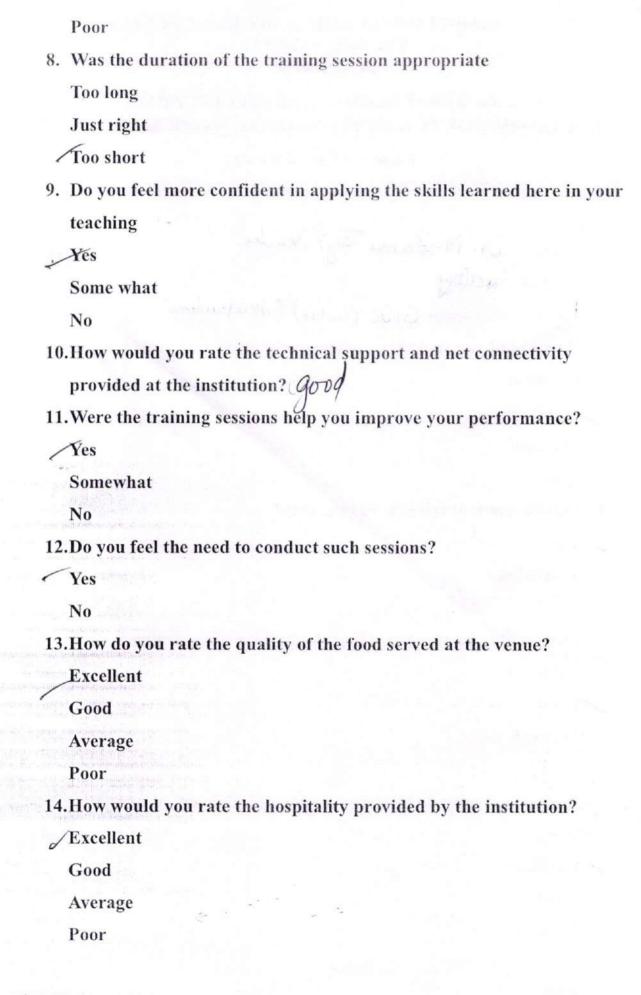
| Poor                                                                      |
|---------------------------------------------------------------------------|
| 8. Was the duration of the training session appropriate                   |
| Too long                                                                  |
| Just right                                                                |
| Too short                                                                 |
| 9. Do you feel more confident in applying the skills learned here in your |
| teaching                                                                  |
| Xes                                                                       |
| Some what                                                                 |
| No                                                                        |
| 10. How would you rate the technical support and net connectivity         |
| provided at the institution? good                                         |
| 11. Were the training sessions help you improve your performance?         |
| Yes                                                                       |
| Somewhat                                                                  |
| No                                                                        |
| 12.Do you feel the need to conduct such sessions?                         |
| Yes                                                                       |
| No                                                                        |
| 13. How do you rate the quality of the food served at the venue?          |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |
| 14. How would you rate the hospitality provided by the institution?       |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |

It very weful program.

Glilama

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: Dr. M. Rama Togi Naider                                      |
|-----------------------------------------------------------------------|
| 2. Subject & Slow                                                     |
| 3. Name of the college GOC (W)(A) Sikukulum                           |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor                                                                  |
| 5. Was the content relevant to your role?                             |
| _Yes                                                                  |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor                                                                  |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
|                                                                       |



A exeful training frogramme.

MRJ. Waid

The programme is excellent.

N. Achook Kon

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: B. Marvilla 2. Subject Political Swence 3. Name of the college GDC, Seethampela |
|------------------------------------------------------------------------------------------|
| 4. How would you rate the overall content of the training session                        |
| Excellent                                                                                |
| Good                                                                                     |
| Average                                                                                  |
| Poor                                                                                     |
| 5. Was the content relevant to your role?                                                |
| Yes                                                                                      |
| Somewhat                                                                                 |
| No                                                                                       |
| 6. How would you rate the subject knowledge of the trainer?                              |
| Excellent                                                                                |
| Good                                                                                     |
| Average                                                                                  |
| Poor                                                                                     |
| 7. How would you rate the resource person's delivery and presentation                    |
| skills                                                                                   |
| Excellent                                                                                |
| Good                                                                                     |
| Average                                                                                  |

| Poor                                                                      |
|---------------------------------------------------------------------------|
| 8. Was the duration of the training session appropriate                   |
| Too long                                                                  |
| Just right                                                                |
| Too short                                                                 |
| 9. Do you feel more confident in applying the skills learned here in your |
| teaching                                                                  |
| Yes                                                                       |
| Some what                                                                 |
| No                                                                        |
| 10. How would you rate the technical support and net connectivity         |
| provided at the institution? good                                         |
| 11. Were the training sessions help you improve your performance?         |
| Yes                                                                       |
| Somewhat                                                                  |
| No                                                                        |
| 12.Do you feel the need to conduct such sessions?                         |
| Yes                                                                       |
| No                                                                        |
| 13. How do you rate the quality of the food served at the venue?          |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |
| 14. How would you rate the hospitality provided by the institution?       |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |

Poor

Excellent sources for improvement of professional actual trus.

Hamilt.

## Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

|       | 1  |                                                                    |
|-------|----|--------------------------------------------------------------------|
|       | 1. | Name: N. Socinivara Ros                                            |
|       | 2. | Subject; Political Science                                         |
|       | 3. | Name of the college : GDC, Rajam                                   |
|       |    | How would you rate the overall content of the training session     |
|       |    | Excellent                                                          |
|       | ,  | Good                                                               |
|       |    | Average                                                            |
|       |    | Poor                                                               |
|       | 5. | Was the content relevant to your role?                             |
|       |    | Yes                                                                |
|       | ,  | Somewhat                                                           |
|       |    | No                                                                 |
| il ex | 6. | How would you rate the subject knowledge of the trainer?           |
|       |    | Excellent                                                          |
|       | 1  | Good                                                               |
|       |    | Average                                                            |
|       |    | Poor                                                               |
|       | 7. | How would you rate the resource person's delivery and presentation |
|       |    | skills                                                             |
|       | /  | Excellent                                                          |
|       |    | Good                                                               |
|       |    | Average                                                            |

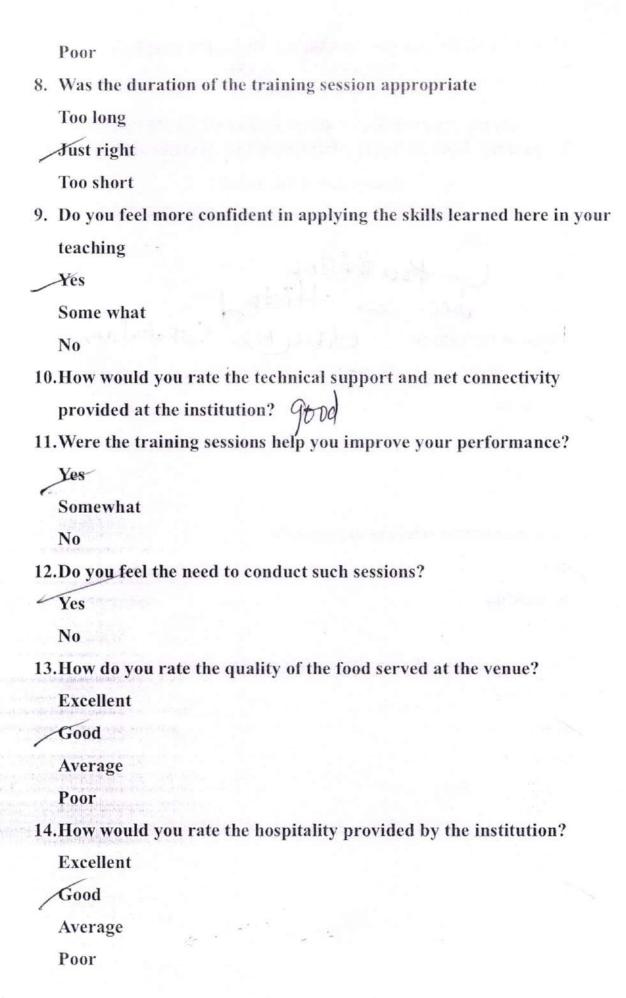
|                | Poor                                                                   |
|----------------|------------------------------------------------------------------------|
| 8.             | Was the duration of the training session appropriate                   |
|                | Too long                                                               |
| /              | Just right                                                             |
| ,              | Too short                                                              |
| 9.             | Do you feel more confident in applying the skills learned here in your |
|                | teaching                                                               |
|                | Yes                                                                    |
| /              | Some what                                                              |
|                | No                                                                     |
| 10             | .How would you rate the technical support and net connectivity         |
|                | provided at the institution? Good                                      |
| 11             | .Were the training sessions help you improve your performance?         |
| 3              | Yes                                                                    |
| /-             | Somewhat                                                               |
|                | No                                                                     |
| 12             | .Do you feel the need to conduct such sessions?                        |
|                | Yes                                                                    |
| /              | No                                                                     |
| 13             | .How do you rate the quality of the food served at the venue?          |
|                | Excellent                                                              |
| Carried Street | Good                                                                   |
| /              | Average                                                                |
|                | Poor                                                                   |
| 14             | .How would you rate the hospitality provided by the institution?       |
|                | Excellent                                                              |
| ,              | Good                                                                   |
| /              | Average                                                                |
|                | Poor                                                                   |

Its a wonderful powgram. I deeply appreciate their hospitality.

N. Sommela

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| D 4 off                                                                                       |
|-----------------------------------------------------------------------------------------------|
| 1. Name: U. Prathistina                                                                       |
| 2. Subject dec- en- History                                                                   |
| 1. Name: U. Prathistha 2. Subject Lec- en- History 3. Name of the college Grac(M), Sostakulan |
| 4. How would you rate the overall content of the training session                             |
| Excellent                                                                                     |
| Good                                                                                          |
| Average                                                                                       |
| Poor                                                                                          |
| 5. Was the content relevant to your role?                                                     |
| Yes                                                                                           |
| Somewhat                                                                                      |
| No                                                                                            |
| 6. How would you rate the subject knowledge of the trainer?                                   |
| Excellent                                                                                     |
| Good                                                                                          |
| Average                                                                                       |
| Poor                                                                                          |
| 7. How would you rate the resource person's delivery and presentation                         |
| skills                                                                                        |
| Excellent                                                                                     |
| Good                                                                                          |
| Average                                                                                       |

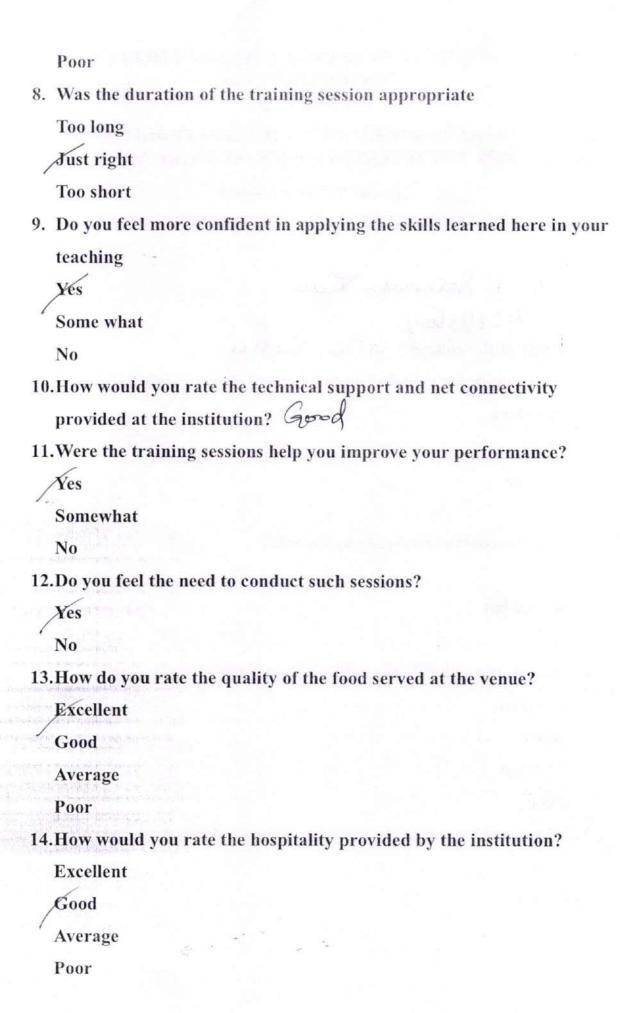


Content is very useful for embiting Our Subject knowledge.

father.

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: P. Srinivara Las                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Subject; History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3. Name of the college: GDC, Salur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| 6. How would you rate the subject knowledge of the trainer?  Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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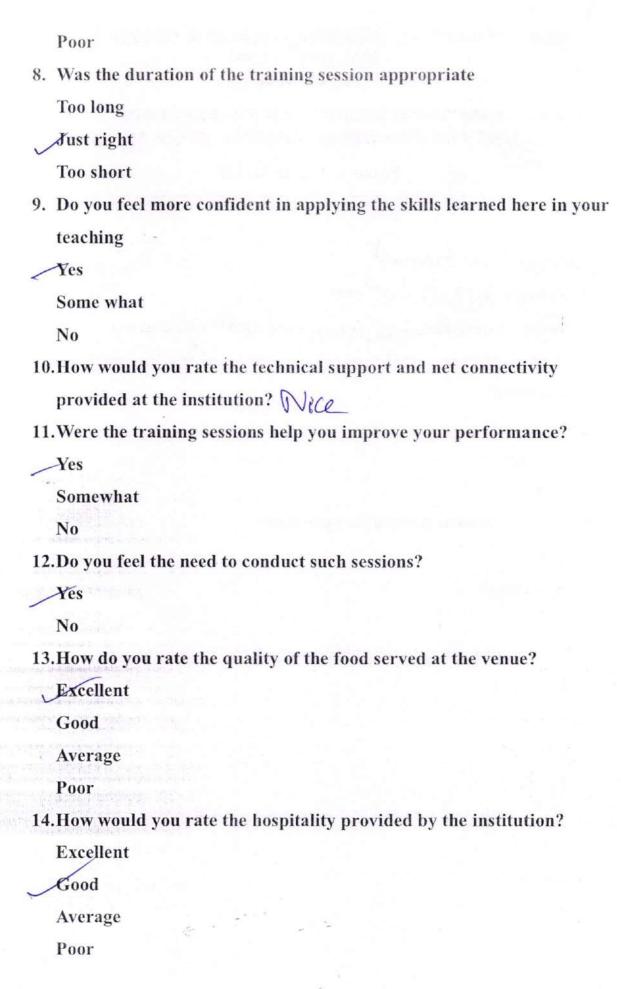


The programme is excellent.

1. Invivator

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| K. Gameth                                                             |
|-----------------------------------------------------------------------|
| 1. Name: 11 Gurasi                                                    |
| 1. Name: K. Grennesh<br>2. Subject L/ Political Science               |
| 3. Name of the college DC, Owmmalaks hmytwom                          |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor                                                                  |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor                                                                  |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
|                                                                       |

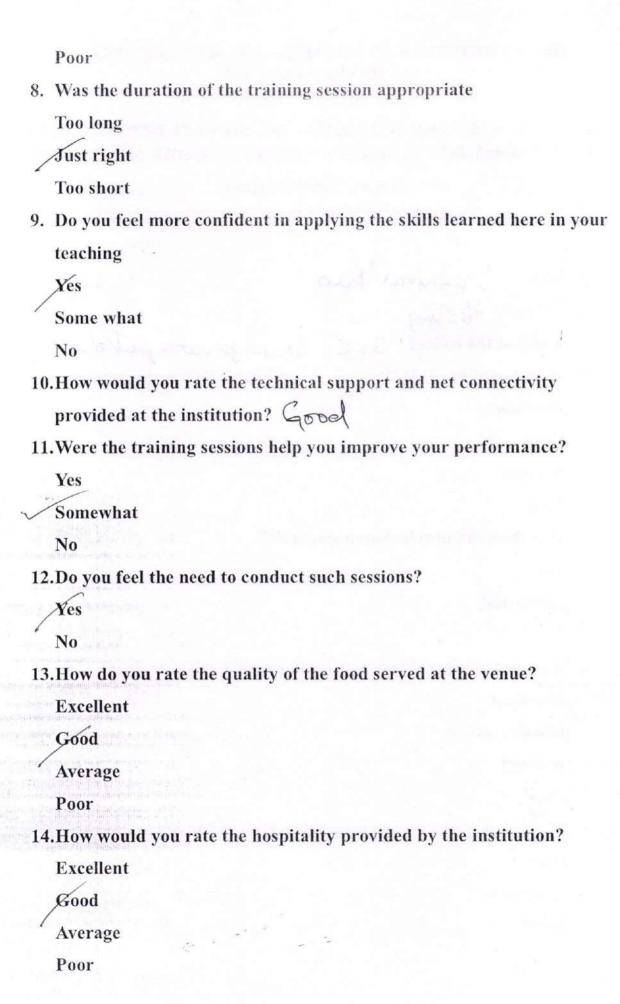


Topic presentation and Content delivery is excellent

K. Granesh

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: Sceenivai Las                                             |     |
|--------------------------------------------------------------------|-----|
| 2. Subject! History                                                |     |
| 3. Name of the college! GDC, Sorungavara pulcota                   |     |
| 4. How would you rate the overall content of the training session  |     |
| Excellent                                                          |     |
| Good                                                               |     |
| Average                                                            |     |
| Poor                                                               |     |
| 5. Was the content relevant to your role?                          |     |
|                                                                    |     |
| Yes<br>Somewhat                                                    |     |
|                                                                    |     |
| No No                                                              |     |
| 6. How would you rate the subject knowledge of the trainer?        |     |
| Excellent                                                          |     |
| $oldsymbol{Good}$                                                  |     |
| Average                                                            |     |
| Poor                                                               |     |
| 7. How would you rate the resource person's delivery and presentat | ion |
| skills                                                             |     |
| Excellent                                                          |     |
| Good                                                               |     |
| Average                                                            |     |

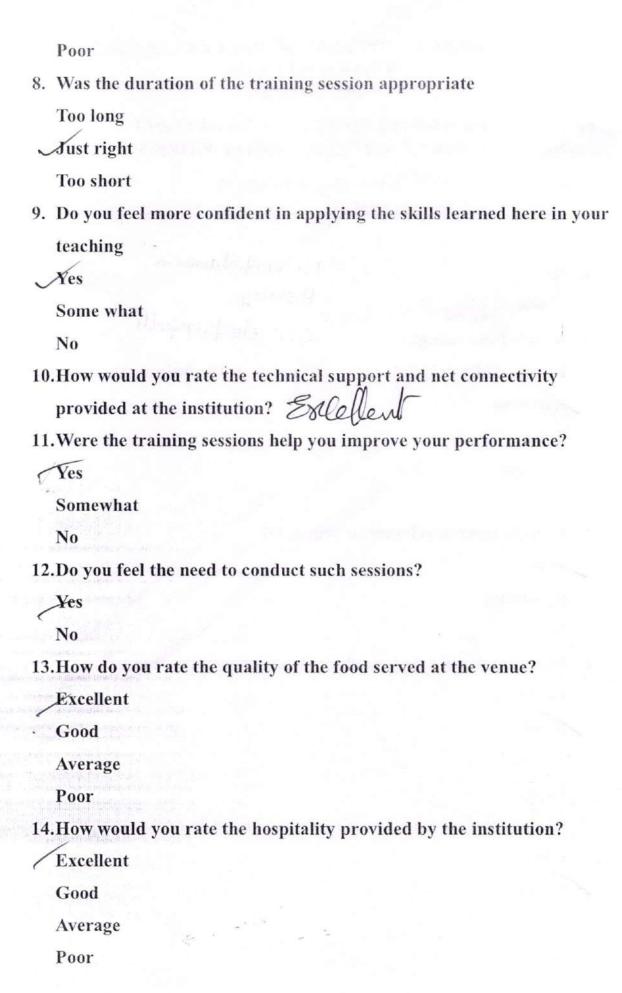


Encellent

Such

## Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

|    |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 12. Vanhatamma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| 1. | Name:       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | K. Venkatamma<br>History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2. | Subject     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CIDC, Cheepurupalli                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3. | Name of the | college                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | CIDC, Cheepitrupun                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 4. | How would   | you rate the ov                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | verall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|    | Poor        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5. | Was the con | tent relevant t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | o your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| 11 | Somewhat    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 6. | How would   | you rate the su                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ubject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|    | Excellent   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1  | Good        | a service de la participa de la companya del companya de la companya de la companya del companya de la companya | hard one in any state.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|    | Poor        | and other they were showing their                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Salest American State  Allegade as Reale and the salest and the sa |
| 7. | How would   | you rate the re                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | esource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|    | skills      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1  | Excellent   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | Good        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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the tot program was encellent and very wrifely for the sowere development. Thank you very much for agansing.

Khum

## Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: E. Duga Devi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| 2. Subject: Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3. Name of the college: GDC cheepurupalli                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| the Good of the second of the |
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| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| Poor                                                                     |
|--------------------------------------------------------------------------|
| 8. Was the duration of the training session appropriate                  |
| Too long                                                                 |
| Just right                                                               |
| Too short                                                                |
| 9. Do you feel more confident in applying the skills learned here in you |
| teaching                                                                 |
| Yes                                                                      |
| Some what                                                                |
| No                                                                       |
| 10. How would you rate the technical support and net connectivity        |
| provided at the institution? Excellent                                   |
| 11. Were the training sessions help you improve your performance?        |
| Yes                                                                      |
| Somewhat                                                                 |
| No                                                                       |
| 12.Do you feel the need to conduct such sessions?                        |
| Xes                                                                      |
| No                                                                       |
| 13. How do you rate the quality of the food served at the venue?         |
| Excellent                                                                |
| Good                                                                     |
| Average                                                                  |
| Poor                                                                     |
| 14. How would you rate the hospitality provided by the institution?      |
| Excellent                                                                |
| Good                                                                     |
| Average                                                                  |
| Poor                                                                     |

The presentation is excellent. Its very informative and encouraging.

Export De

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

From- 27-7-22 To 31-7-22

| 1. Hame. O, SKINIVATIN KA | 1. | Name: | G. | SRINIVASA | RAC |
|---------------------------|----|-------|----|-----------|-----|
|---------------------------|----|-------|----|-----------|-----|

2. Subject POLITICAL SCIENCE

3. Name of the college GDC: GAJAPATHINAGARAH

4. How would you rate the overall content of the training session

Excellent

Good

Average

Poor

5. Was the content relevant to your role?

Yes

Somewhat

No

6. How would you rate the subject knowledge of the trainer?

Excellent

Good

Average

Poor

7. How would you rate the resource person's delivery and presentation

skills

Excellent

Good

Average

|     | 8. Was the duration of the training session appropriate                  |
|-----|--------------------------------------------------------------------------|
|     | Too long                                                                 |
|     | Just right                                                               |
|     | Too short                                                                |
|     | 9. Do you feel more confident in applying the skills learned here in you |
|     | teaching                                                                 |
|     | Yes gad let Awilding .ge                                                 |
|     | Some what                                                                |
|     | No anadam Terratalina india                                              |
|     | 10. How would you rate the technical support and net connectivity        |
|     | provided at the institution? 9000                                        |
|     | 11. Were the training sessions help you improve your performance?        |
|     | Yes                                                                      |
|     | Somewhat                                                                 |
|     | No                                                                       |
|     | 12.Do you feel the need to conduct such sessions?                        |
|     | Yes                                                                      |
|     | No                                                                       |
|     | 13. How do you rate the quality of the food served at the venue?         |
| 100 | Æxcellent                                                                |
|     | Good                                                                     |
|     | Average                                                                  |
|     | Poor                                                                     |
|     | 14. How would you rate the hospitality provided by the institution?      |
|     | Excellent                                                                |
|     | Good                                                                     |
|     | Average                                                                  |
|     | Poor                                                                     |
|     |                                                                          |

Poor

programme is well organised.

Sichmonth

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: N. Bharani                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Subject: History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3. Name of the college; GDC, MR Sandert College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| the Good the company of the company |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|    | Poor                                                                   |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
| (  | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Yes                                                                    |
| 1  | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution? God                                       |
| 11 | .Were the training sessions help you improve your performance?         |
| /  | Yes                                                                    |
| 1. | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
| (  | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
| 1  | Good                                                                   |
| 1  | Average                                                                |
|    | Poor                                                                   |

It an outstandig programme.

N. Shai

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

From- 27-7-22 To 31-7-22

ge(A)

| 1. Name: P. DHANALAKSHHI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Subject POLITICAL SCIENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3. Name of the college DR. V. S. KRISANA GOVI DEGREE COL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| and the Good of the same consequence and production and the consequence of the consequenc |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

Average

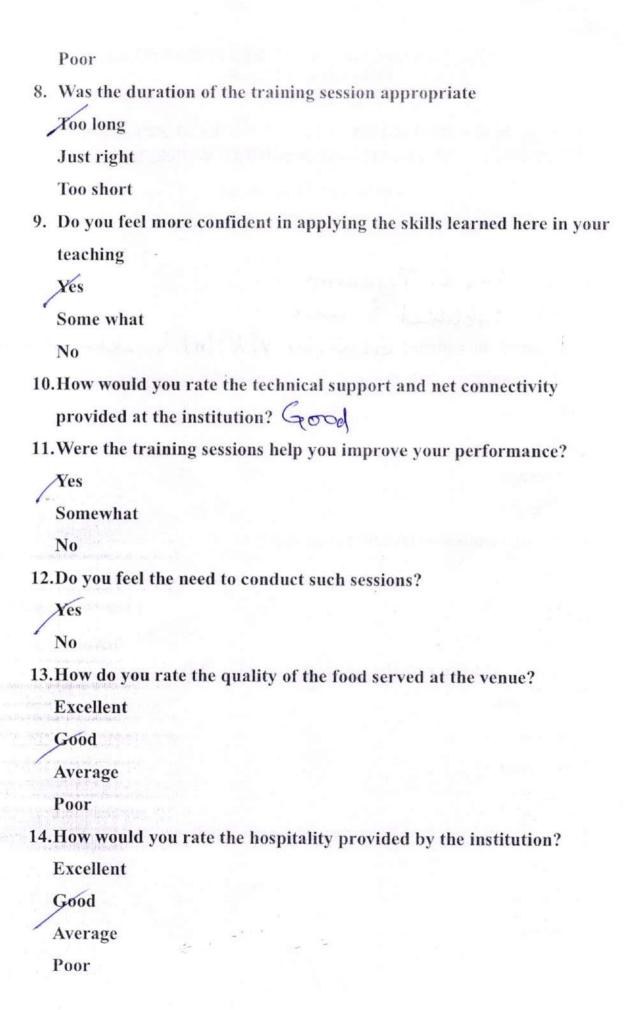
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8. Was the duration of the training session appropriate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Too long                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Just right                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Too short                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 9. Do you feel more confident in applying the skills learned here in your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| teaching - |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 10. How would you rate the technical support and net connectivity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| provided at the institution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 11. Were the training sessions help you improve your performance?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 12.Do you feel the need to conduct such sessions?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 13. How do you rate the quality of the food served at the venue?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| $\mathbf{Poor}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 14. How would you rate the hospitality provided by the institution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

programe is very unful and Julevant to the Poresent curricularen

P. Dhereal

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: D. V. L. Tejaswini                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 2. Subject! Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |
| 3. Name of the college: GDC (Dr. VSK) (A), Viralch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | apatra    |
| 4. How would you rate the overall content of the training sessi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |
| 8omewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |
| Good The same and |           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |
| 7. How would you rate the resource person's delivery and pre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | sentation |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |



Excellent Programme

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### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| Charles Indiana Action        | R. UMA MALJESWARA RAO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Name:                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2. Subject                    | 172210 KJ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3. Name of the college        | GDC, BHEEMILIPAINAM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 4. How would you rate the ov  | verall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Good                          | Water Control and the Control                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Average                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Poor                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5. Was the content relevant t | o your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Yes                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Somewhat                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| No.                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6. How would you rate the st  | ubject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Excellent                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Good                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Average                       | ate option to be a made in 1900 and the second of the seco |
| Poor                          | William Committee Committe |
| 7. How would you rate the re  | esource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| skills                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Excellent                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Good                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Average                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

Poor 8. Was the duration of the training session appropriate - Too long Just right Too short 9. Do you feel more confident in applying the skills learned here in your teaching Yes Some what No 10. How would you rate the technical support and net connectivity provided at the institution? 11. Were the training sessions help you improve your performance? Yes Somewhat No 12.Do you feel the need to conduct such sessions? Yes No 13. How do you rate the quality of the food served at the venue? Excellent Good Average Poor 14. How would you rate the hospitality provided by the institution? Excellent Good Average

Poor

organised. Thank you for organismy.

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Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: G. Chenchu Babu<br>2. Subject', Political Science            |
|-----------------------------------------------------------------------|
| 2. Subject Political Science                                          |
| 3. Name of the college: GDC, Narripatnam                              |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |
| Average                                                               |
| Poor                                                                  |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor                                                                  |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |

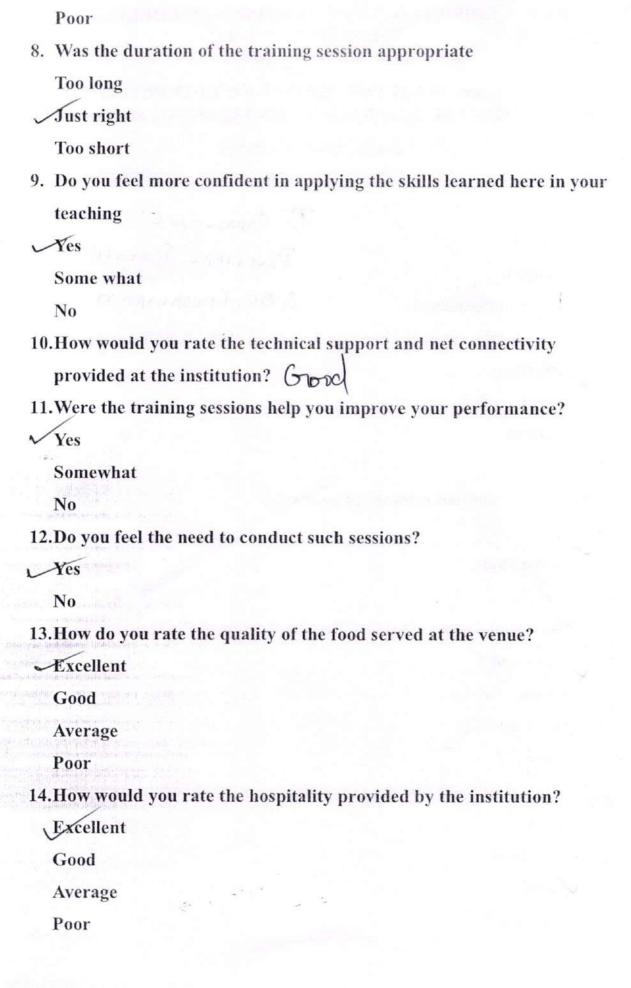
| Po    | oor                                                                 |
|-------|---------------------------------------------------------------------|
| 8. W  | as the duration of the training session appropriate                 |
| To    | oo long                                                             |
| Ju    | st right                                                            |
| To    | oo short                                                            |
| 9. Do | you feel more confident in applying the skills learned here in your |
| tea   | aching                                                              |
| Ye    | s                                                                   |
| So    | me what                                                             |
| No    |                                                                     |
| 10.H  | ow would you rate the technical support and net connectivity        |
| pr    | ovided at the institution? Excellent                                |
| 11.W  | ere the training sessions help you improve your performance?        |
| Ye    | s                                                                   |
| 86    | mewhat                                                              |
| No    |                                                                     |
| 12.Do | you feel the need to conduct such sessions?                         |
| Ye    | S                                                                   |
| No    |                                                                     |
| 13.Н  | ow do you rate the quality of the food served at the venue?         |
| Ex    | cellent                                                             |
| Go    | ood                                                                 |
| Av    | erage                                                               |
| Po    | or .                                                                |
| 14.H  | ow would you rate the hospitality provided by the institution?      |
| Ex    | cellent                                                             |
| Go    | ood                                                                 |
| Av    | rerage                                                              |
| Po    | or                                                                  |

Its a good programme.

G. Churchen Baby

## Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

|                             | B. SARASWATHE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Name:                    | POLITICAL SCIENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 2. Subject                  | POLITICAL SCIENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3. Name of the college      | G DC, CHOONWRAM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 4. How would you rate the o | verall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Excellent                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Good                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Average                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Poor                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 5. Was the content relevant | to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Yes                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Somewhat                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| No                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 6. How would you rate the s | ubject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Good                        | Disease and Consider of the control |
| Average                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Poor                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 7. How would you rate the r | esource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| skills                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Excellent                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Good                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Average                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

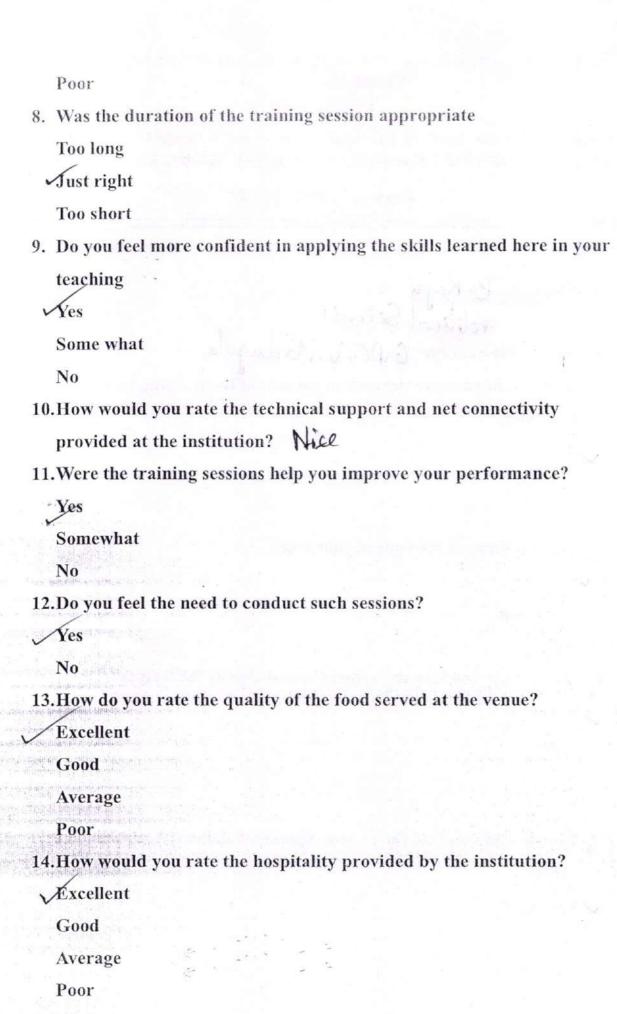


· All the programs were vory exped and well or sansid. Subject relucion is very good.

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### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

|       | 1. Name: B. Rain                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | 1. Name: B. Raju 2. Subject Political Science 3. Name of the college GDC, V. Madugula                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|       | 2. Name of the college Con VI Maduania                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|       | 3. Name of the conege Gipc, V. V war                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|       | 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|       | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|       | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|       | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|       | Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|       | 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|       | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|       | Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|       | No ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 100   | 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|       | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| - 111 | The state of the s |
|       | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|       | Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|       | 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 414   | skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|       | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|       | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|       | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |



Programme is well organized and content delivery is good.

> De Raix LI Political Science

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: P. Indrasena<br>2. Subject: Political Sivence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Subject: Political Suence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3. Name of the college: GDC, Sabbavaram                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good The same of t |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Poor                                                                      |
|---------------------------------------------------------------------------|
| 8. Was the duration of the training session appropriate                   |
| Too long                                                                  |
| Just right                                                                |
| Too short                                                                 |
| 9. Do you feel more confident in applying the skills learned here in your |
| teaching                                                                  |
| Yes                                                                       |
| Some what                                                                 |
| No                                                                        |
| 10. How would you rate the technical support and net connectivity         |
| provided at the institution? Good                                         |
| 11. Were the training sessions help you improve your performance?         |
| Yes                                                                       |
| 80mewhat                                                                  |
| No                                                                        |
| 12.Do you feel the need to conduct such sessions?                         |
| Yes                                                                       |
| No                                                                        |
| 13. How do you rate the quality of the food served at the venue?          |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |
| 14. How would you rate the hospitality provided by the institution?       |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |
|                                                                           |

Its an enlightenment to the delegates. It a nice progremme.

P. Indragene.

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: Dr. M. Snivasa Patradu  2. Subject Lec - in . Economics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 Subject In Granomics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 2. Subject 20 - 20 - 11 - 0 100°                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3. Name of the college GDC, Chinthepelle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| √Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good with the first the second of the second |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Poor                                                                      |
|---------------------------------------------------------------------------|
| 8. Was the duration of the training session appropriate                   |
| Too long                                                                  |
| Just right                                                                |
| Too short                                                                 |
| 9. Do you feel more confident in applying the skills learned here in your |
| teaching                                                                  |
| Yes                                                                       |
| Some what                                                                 |
| No                                                                        |
| 10. How would you rate the technical support and net connectivity         |
| provided at the institution?                                              |
| 11. Were the training sessions help you improve your performance?         |
| Yes                                                                       |
| Somewhat                                                                  |
| No                                                                        |
| 12.Do you feel the need to conduct such sessions?                         |
| Xes                                                                       |
| No                                                                        |
| 13. How do you rate the quality of the food served at the venue?          |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |
| 14. How would you rate the hospitality provided by the institution?       |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |

Very useful content

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: G. KIRAN KUMAR                                                      |
|------------------------------------------------------------------------------|
| 2. Subject HISTORY                                                           |
| 3. Name of the college GDC: Yelamanchik                                      |
| 4. How would you rate the overall content of the training session  Excellent |
| Good                                                                         |
| Average                                                                      |
| Poor                                                                         |
| 5. Was the content relevant to your role?                                    |
| Yes                                                                          |
| Somewhat                                                                     |
| No                                                                           |
| 6. How would you rate the subject knowledge of the trainer?                  |
| Excellent                                                                    |
| Good                                                                         |
| Average                                                                      |
| Poor                                                                         |
| 7. How would you rate the resource person's delivery and presentation        |
| skills                                                                       |
| Excellent                                                                    |
| Good                                                                         |
| Assessment                                                                   |

perfect manner and Significant to the faculty in technique Socialwood method Picerite.

Grusain

### Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

From- 27-7-22 To 31-7-22

| 1. | Name: | K. Dharma | Rao |
|----|-------|-----------|-----|
|    |       | 1.1       |     |

2. Subject Political Science

3. Name of the college Croc, Paderu

4. How would you rate the overall content of the training session

Excellent

Good

Average

Poor

5. Was the content relevant to your role?

Yes

Somewhat

No

6. How would you rate the subject knowledge of the trainer?

Excellent

Good

Average

Poor

7. How would you rate the resource person's delivery and presentation

skills

Excellent

Good

Average

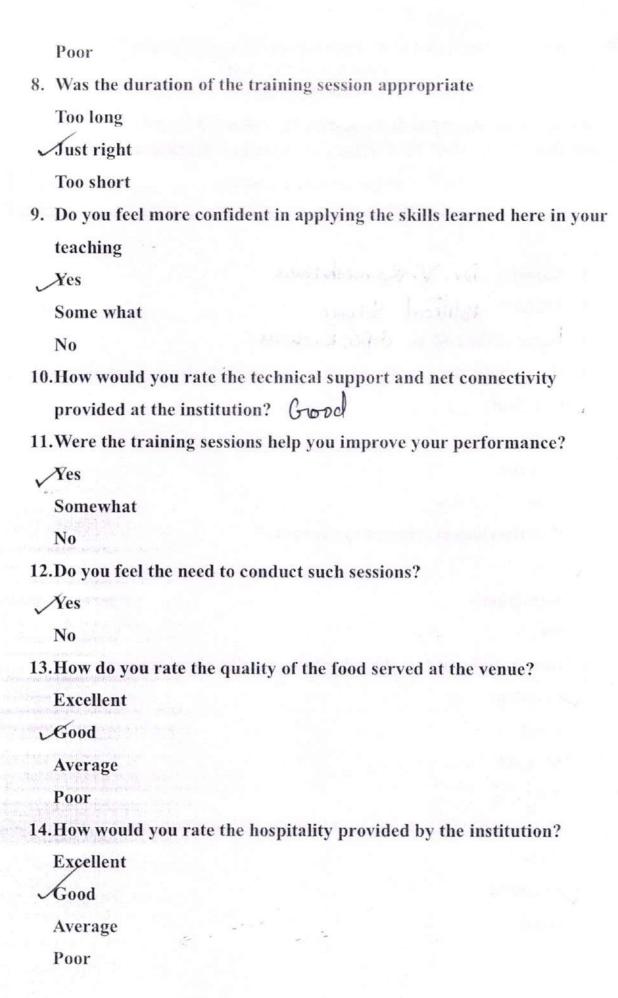
|     | Poor                                                                   |
|-----|------------------------------------------------------------------------|
| 8.  | Was the duration of the training session appropriate                   |
|     | Too long                                                               |
| /   | Just right                                                             |
|     | Too short                                                              |
| 9.  | Do you feel more confident in applying the skills learned here in your |
|     | teaching                                                               |
| V   | Yes                                                                    |
|     | Some what                                                              |
|     | No                                                                     |
| 10. | How would you rate the technical support and net connectivity          |
|     | provided at the institution? Grood                                     |
| 11. | Were the training sessions help you improve your performance?          |
|     | Yes                                                                    |
|     | Somewhat                                                               |
|     | No                                                                     |
| 12. | Do you feel the need to conduct such sessions?                         |
| ~   | Yes                                                                    |
|     | No                                                                     |
| 13. | How do you rate the quality of the food served at the venue?           |
|     | Excellent                                                              |
| ~   | Good                                                                   |
|     | Average                                                                |
|     | Poor                                                                   |
| 14. | How would you rate the hospitality provided by the institution?        |
|     | Excellent                                                              |
| V   | Good                                                                   |
|     | Average                                                                |
|     | Poor                                                                   |

The training programme on Socialwork Methodi is very useful and buch TOTS can be organised in the future.

K. Dhan Ru.

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: Dr. V. Ramesh Balre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Subject Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3. Name of the college GDC, Redow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Entrinon and the control of the cont |
| region Good and the residence of the confidence  |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Avanaga                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |



Master trainers frasentation is excellent. A very good fragramme.

J. Rant Balon

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON SOCIAL WORK METHODS) -"

| 1. Name: Subhable chowhau                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Name: Subhassu Choure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2. Subject Hindi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3. Name of the college GIDC (W) Marripalem.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| and the Good of the state of th |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| 8. Was the duration of the training session appropriate                   |
|---------------------------------------------------------------------------|
| Too long                                                                  |
| .Just right                                                               |
| Too short                                                                 |
| 9. Do you feel more confident in applying the skills learned here in your |
| teaching                                                                  |
| Yes                                                                       |
| Some what                                                                 |
| No                                                                        |
| 10. How would you rate the technical support and net connectivity         |
| provided at the institution?                                              |
| 11. Were the training sessions help you improve your performance?         |
| Yes                                                                       |
| Somewhat                                                                  |
| No                                                                        |
| 12.Do you feel the need to conduct such sessions?                         |
| Yes                                                                       |
| No                                                                        |
| 13. How do you rate the quality of the food served at the venue?          |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |
| 14. How would you rate the hospitality provided by the institution?       |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |
|                                                                           |

Poor

It is very useful program. to enrich the teaching Stoills.

Sp.

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

From 03-08-2022 to 07-08-2022

| 1. Name: K. Padmalatha                                                |
|-----------------------------------------------------------------------|
| 2. Subject English                                                    |
| 2. Subject English  3. Name of the college G.D.C. Arakee              |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |
|                                                                       |

Poor

15. What suggestions do you have for improving future talks or presentations?

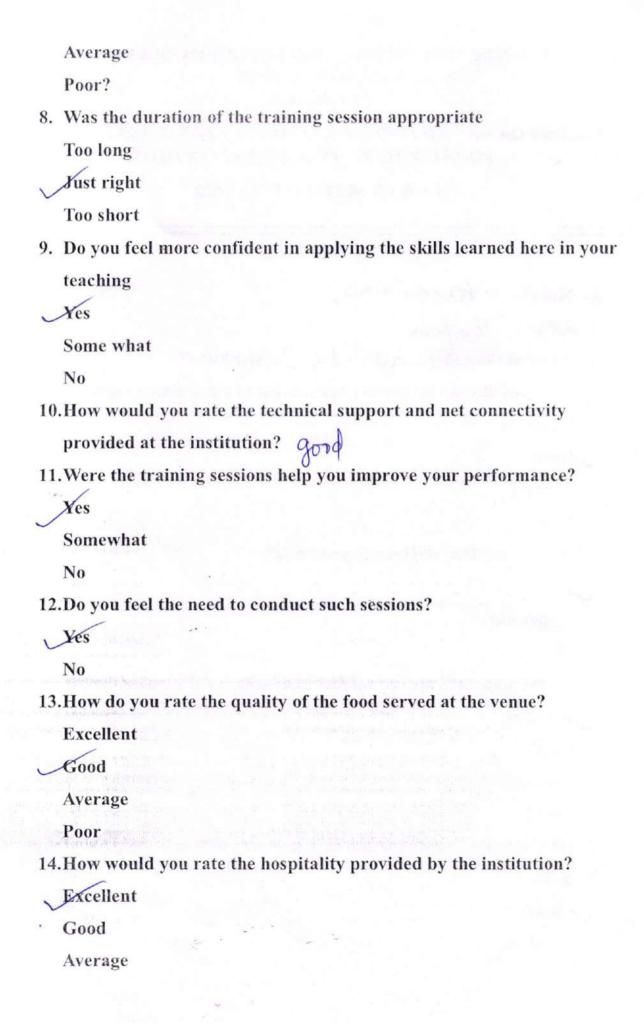
The programme is well designed and well executed. The facilities in the college are excellent

K. Rabertat

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

From 03-08-2022 to 07-08-2022

| 1. Name: P. Htma Binde                                                |
|-----------------------------------------------------------------------|
| 2. Subject English 3. Name of the college GDC(w(A) Spilcokulum        |
| 3. Name of the college GDC(W(A) Spicopulum                            |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Xes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |



Poor

15. What suggestions do you have for improving future talks or presentations?

Individual Presentions time com le given

f. Hima Bind.

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

| 1. Name: M. Ravieth 2. Subject Englith                                |
|-----------------------------------------------------------------------|
| 2. Subject English                                                    |
| 3. Name of the college GDC pondown                                    |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |

| 8. Was the duration of the training session appropriate Too long Just right Too short 9. Do you feel more confident in applying the skills learned here in your teaching Yes Some what No 10. How would you rate the technical support and net connectivity provided at the institution? 11. Were the training sessions help you improve your performance? Yes Somewhat No 12. Do you feel the need to conduct such sessions? Yes No 13. How do you rate the quality of the food served at the venue? Excellent Good Average Poor 14. How would you rate the hospitality provided by the institution? Excellent Good Average |     | Poor?                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------------------------------------------------------------------------|
| Just right Too short  9. Do you feel more confident in applying the skills learned here in your teaching Yes Some what No  10. How would you rate the technical support and net connectivity provided at the institution?  11. Were the training sessions help you improve your performance? Yes Somewhat No  12. Do you feel the need to conduct such sessions? Yes No  13. How do you rate the quality of the food served at the venue? Excellent Good Average Poor  14. How would you rate the hospitality provided by the institution? Excellent Good                                                                    | 8.  | Was the duration of the training session appropriate                   |
| Too short  9. Do you feel more confident in applying the skills learned here in your teaching  Yes  Some what  No  10. How would you rate the technical support and net connectivity provided at the institution?  11. Were the training sessions help you improve your performance?  Yes  Somewhat  No  12. Do you feel the need to conduct such sessions?  Yes  No  13. How do you rate the quality of the food served at the venue?  Excellent  Good  Average  Poor  14. How would you rate the hospitality provided by the institution?  Excellent  Good                                                                 |     | Too long                                                               |
| 9. Do you feel more confident in applying the skills learned here in your teaching Yes Some what No  10. How would you rate the technical support and net connectivity provided at the institution?  11. Were the training sessions help you improve your performance? Yes Somewhat No  12. Do you feel the need to conduct such sessions? Yes No  13. How do you rate the quality of the food served at the venue? Excellent Good Average Poor  14. How would you rate the hospitality provided by the institution? Excellent Good                                                                                          |     | Just right                                                             |
| teaching  Yes  Some what  No  10. How would you rate the technical support and net connectivity provided at the institution?  11. Were the training sessions help you improve your performance?  Yes  Somewhat  No  12. Do you feel the need to conduct such sessions?  Yes  No  13. How do you rate the quality of the food served at the venue?  Excellent  Good  Average  Poor  14. How would you rate the hospitality provided by the institution?  Excellent  Good                                                                                                                                                      |     | Too short                                                              |
| Some what No  10. How would you rate the technical support and net connectivity provided at the institution?  11. Were the training sessions help you improve your performance? Yes Somewhat No  12. Do you feel the need to conduct such sessions? Yes No  13. How do you rate the quality of the food served at the venue? Excellent Good Average Poor  14. How would you rate the hospitality provided by the institution? Excellent Good                                                                                                                                                                                 | 9.  | Do you feel more confident in applying the skills learned here in your |
| No  10. How would you rate the technical support and net connectivity provided at the institution?  11. Were the training sessions help you improve your performance?  Yes  Somewhat  No  12. Do you feel the need to conduct such sessions?  Yes  No  13. How do you rate the quality of the food served at the venue?  Excellent  Good  Average  Poor  14. How would you rate the hospitality provided by the institution?  Excellent  Good                                                                                                                                                                                |     | teaching                                                               |
| No  10. How would you rate the technical support and net connectivity provided at the institution?  11. Were the training sessions help you improve your performance?  Yes  Somewhat  No  12. Do you feel the need to conduct such sessions?  Yes  No  13. How do you rate the quality of the food served at the venue?  Excellent  Good  Average  Poor  14. How would you rate the hospitality provided by the institution?  Excellent  Good                                                                                                                                                                                |     | Yes                                                                    |
| provided at the institution?  11. Were the training sessions help you improve your performance?  Yes  Somewhat  No  12. Do you feel the need to conduct such sessions?  Yes  No  13. How do you rate the quality of the food served at the venue?  Excellent  Good  Average  Poor  14. How would you rate the hospitality provided by the institution?  Excellent  Good                                                                                                                                                                                                                                                      |     | Some what                                                              |
| 11. Were the training sessions help you improve your performance?  Yes Somewhat No  12. Do you feel the need to conduct such sessions?  Yes No  13. How do you rate the quality of the food served at the venue?  Excellent Good Average Poor  14. How would you rate the hospitality provided by the institution?  Excellent Good                                                                                                                                                                                                                                                                                           | 10  | .How would you rate the technical support and net connectivity         |
| Yes Somewhat No  12.Do you feel the need to conduct such sessions? Yes No  13.How do you rate the quality of the food served at the venue? Excellent Good Average Poor  14.How would you rate the hospitality provided by the institution? Excellent Good                                                                                                                                                                                                                                                                                                                                                                    |     | provided at the institution?                                           |
| Somewhat No  12.Do you feel the need to conduct such sessions? Yes No  13.How do you rate the quality of the food served at the venue? Excellent Good Average Poor  14.How would you rate the hospitality provided by the institution? Excellent Good                                                                                                                                                                                                                                                                                                                                                                        | 11  | .Were the training sessions help you improve your performance?         |
| No  12.Do you feel the need to conduct such sessions?  Yes  No  13.How do you rate the quality of the food served at the venue?  Excellent  Good  Average  Poor  14.How would you rate the hospitality provided by the institution?  Excellent  Good                                                                                                                                                                                                                                                                                                                                                                         |     | Yes                                                                    |
| 12.Do you feel the need to conduct such sessions?  Yes  No  13.How do you rate the quality of the food served at the venue?  Excellent  Good  Average  Poor  14.How would you rate the hospitality provided by the institution?  Excellent  Good                                                                                                                                                                                                                                                                                                                                                                             |     | Somewhat                                                               |
| Yes No  13. How do you rate the quality of the food served at the venue?  Excellent Good Average Poor  14. How would you rate the hospitality provided by the institution?  Excellent Good                                                                                                                                                                                                                                                                                                                                                                                                                                   |     | No                                                                     |
| No  13. How do you rate the quality of the food served at the venue?  Excellent  Good  Average  Poor  14. How would you rate the hospitality provided by the institution?  Excellent  Good                                                                                                                                                                                                                                                                                                                                                                                                                                   | 12  | .Do you feel the need to conduct such sessions?                        |
| 13. How do you rate the quality of the food served at the venue?  Excellent  Good  Average  Poor  14. How would you rate the hospitality provided by the institution?  Excellent  Good                                                                                                                                                                                                                                                                                                                                                                                                                                       |     | Yes                                                                    |
| Excellent Good Average Poor  14. How would you rate the hospitality provided by the institution? Excellent Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     | No                                                                     |
| Average Poor  14. How would you rate the hospitality provided by the institution?  Excellent Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 13  | .How do you rate the quality of the food served at the venue?          |
| Average Poor  14. How would you rate the hospitality provided by the institution?  Excellent Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |     | Excellent                                                              |
| Poor  14. How would you rate the hospitality provided by the institution?  Excellent  Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     | Good                                                                   |
| 14. How would you rate the hospitality provided by the institution?  Excellent  Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     | Average                                                                |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     | Poor                                                                   |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 14  | .How would you rate the hospitality provided by the institution?       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1,6 | Excellent                                                              |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     | Good                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     | Average                                                                |

Average

15. What suggestions do you have for improving future talks or presentations?

The training classes are need to be added don more hours, so that the participates can gain now swill a knowledge.



Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

| From 03-08-2022 to 07-08-2022                                        |   |  |
|----------------------------------------------------------------------|---|--|
| Fall allend the - I such the - I plant to enter a reserve.           | - |  |
| 1. Name: ch. Rareth                                                  |   |  |
| 2. Subject Commence                                                  |   |  |
| 3. Name of the college GDG, Selampeta                                |   |  |
| 4. How would you rate the overall content of the training session    |   |  |
| Excellent                                                            |   |  |
| Good                                                                 |   |  |
| Average                                                              |   |  |
| Poor?                                                                |   |  |
| 5. Was the content relevant to your role?                            |   |  |
| The same of Xes                                                      |   |  |
| Somewhat                                                             |   |  |
| No                                                                   |   |  |
| 6. How would you rate the subject knowledge of the trainer?          |   |  |
| and Excellent                                                        |   |  |
| Good                                                                 |   |  |
| Average                                                              |   |  |
| Poor?                                                                |   |  |
| 7. How would you rate the resource person's delivery and presentatio | n |  |
| skills                                                               |   |  |
| Excellent                                                            |   |  |
| Good                                                                 |   |  |

| Average                                                                  |   |
|--------------------------------------------------------------------------|---|
| Poor?                                                                    |   |
| 8. Was the duration of the training session appropriate                  |   |
| Too long                                                                 |   |
| Just right                                                               |   |
| Too short                                                                |   |
| 9. Do you feel more confident in applying the skills learned here in you | I |
| teaching                                                                 |   |
| Yes                                                                      |   |
| Some what                                                                |   |
| No                                                                       |   |
| 10. How would you rate the technical support and net connectivity        |   |
| provided at the institution?                                             |   |
| 11. Were the training sessions help you improve your performance?        |   |
| Xes                                                                      |   |
| Somewhat                                                                 |   |
| No                                                                       |   |
| 12.Do you feel the need to conduct such sessions?                        |   |
| Yes                                                                      |   |
| No                                                                       |   |
| 13. How do you rate the quality of the food served at the venue?         |   |
| Excellent                                                                |   |
| Good                                                                     |   |
| Average                                                                  |   |
| Poor                                                                     |   |
| 14. How would you rate the hospitality provided by the institution?      |   |
| Excellent                                                                |   |
| Good                                                                     |   |
| Average                                                                  |   |

| Poor                                                                          |  |                           |
|-------------------------------------------------------------------------------|--|---------------------------|
| 15. What suggestions do you have for improving future talks or presentations? |  | improving future talks or |
|                                                                               |  |                           |
|                                                                               |  |                           |
|                                                                               |  |                           |

ch. Romer

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

| PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) - From 03-08-2022 to 07-08-2022 |    |  |
|------------------------------------------------------------------------------------|----|--|
| 1. Name: S. Nageswara Rao                                                          |    |  |
| 1. Name: S. Wagers was a                                                           |    |  |
| 2. Subject Cortmone                                                                |    |  |
| 3. Name of the college GOC, Icha puran                                             |    |  |
| 4. How would you rate the overall content of the training session                  |    |  |
| Excellent                                                                          |    |  |
| Good                                                                               |    |  |
| Average                                                                            |    |  |
| Poor?                                                                              |    |  |
| 5. Was the content relevant to your role?                                          |    |  |
| Yes                                                                                |    |  |
| Somewhat                                                                           |    |  |
| No                                                                                 |    |  |
| 6. How would you rate the subject knowledge of the trainer?                        |    |  |
| Excellent                                                                          |    |  |
| Good                                                                               |    |  |
| Average                                                                            |    |  |
| Poor?                                                                              |    |  |
| 7. How would you rate the resource person's delivery and presentati                | on |  |
| skills                                                                             |    |  |
| Excellent                                                                          |    |  |
| Good                                                                               |    |  |

|    | Poor?                                                                  |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
|    | Xes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
|    | Yes                                                                    |
| J  | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    |                                                                        |

Average

15. What suggestions do you have for improving future talks or presentations?

More training Should be given to the Students.

S. Nagelswara Rao.

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT

| PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) - |                                                                   |
|------------------------------------------------------|-------------------------------------------------------------------|
|                                                      | From 03-08-2022 to 07-08-2022                                     |
|                                                      |                                                                   |
|                                                      | and have some some an arrange and the second to the second to     |
| 1. Na                                                | ame: m. Ramesh.  Abject English.                                  |
| 2. Su                                                | itject English.                                                   |
| 3. Na                                                | ame of the college GDC ponduo10                                   |
|                                                      | ow would you rate the overall content of the training session     |
| Ex                                                   | xcellent 🗸                                                        |
| G                                                    | ood                                                               |
| .Av                                                  | verage                                                            |
| Po                                                   | oor?                                                              |
| 5. W                                                 | as the content relevant to your role?                             |
| Ye                                                   | es /                                                              |
| So                                                   | omewhat                                                           |
| No                                                   | 0                                                                 |
| 6. H                                                 | ow would you rate the subject knowledge of the trainer?           |
| E                                                    | xcellent                                                          |
| G                                                    | ood                                                               |
| A                                                    | verage                                                            |
| Po                                                   | oor?                                                              |
| 7. H                                                 | ow would you rate the resource person's delivery and presentation |
| sk                                                   | ills                                                              |
| E                                                    | xcellent                                                          |
| G                                                    | ood                                                               |

| Average                                                                   |
|---------------------------------------------------------------------------|
| Poor?                                                                     |
| 8. Was the duration of the training session appropriate                   |
| Too long                                                                  |
| Just right                                                                |
| Too short                                                                 |
| 9. Do you feel more confident in applying the skills learned here in your |
| teaching                                                                  |
| Yes                                                                       |
| Some what                                                                 |
| No                                                                        |
| 10. How would you rate the technical support and net connectivity         |
| provided at the institution?                                              |
| 11. Were the training sessions help you improve your performance?         |
| Yes                                                                       |
| Somewhat                                                                  |
| No                                                                        |
| 12.Do you feel the need to conduct such sessions?                         |
| Yes                                                                       |
| No                                                                        |
| 13. How do you rate the quality of the food served at the venue?          |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |
| 14. How would you rate the hospitality provided by the institution?       |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |

15. What suggestions do you have for improving future talks or presentations?

The knowledge is helpful to the belter delivery in the classrooms

M. Re

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

| · 中国工作,1975年1975年(1986年)1986年(1986年)1987年(1986年)1987年(1986年)1987年(1986年)1987年(1986年) |   |
|--------------------------------------------------------------------------------------|---|
| 1. Name: A.T. S.A Naidu                                                              |   |
| 2. Subject comme sice.                                                               |   |
| 3. Name of the college GDC. Grajapathi nagaviam                                      |   |
| 4. How would you rate the overall content of the training session                    |   |
| Excellent                                                                            |   |
| Good                                                                                 |   |
| Average                                                                              |   |
| Poor?                                                                                |   |
| 5. Was the content relevant to your role?                                            |   |
| Yes                                                                                  |   |
| Somewhat                                                                             |   |
| No                                                                                   |   |
| 6. How would you rate the subject knowledge of the trainer?                          |   |
| Excellent                                                                            |   |
| Good                                                                                 |   |
| Average                                                                              |   |
| Poor?                                                                                |   |
| 7. How would you rate the resource person's delivery and presentation                | 1 |
| skills                                                                               |   |
| Excellent                                                                            |   |
| Good                                                                                 |   |
|                                                                                      |   |

|                | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                | Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 8.             | Was the duration of the training session appropriate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                | Too long                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                | Just right V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                | Too short                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 9.             | Do you feel more confident in applying the skills learned here in your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                | teaching homour tracks to the second tracks the second tracks to the second tracks the |
|                | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                | No Some what                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 10             | .How would you rate the technical support and net connectivity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                | provided at the institution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 11             | .Were the training sessions help you improve your performance?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| *              | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                | Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 12             | .Do you feel the need to conduct such sessions?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 13             | .How do you rate the quality of the food served at the venue?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Pleas<br>- May | Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 14             | How would you rate the hospitality provided by the institution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                | Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                | Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

15. What suggestions do you have for improving future talks or presentations?

The section's are helpful

ATS.A. Norde

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

| 1. Name: P. Asta Lakshm?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Subject Commedice.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3. Name of the college G. D. C Amadhalavalasa.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes V                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| $\mathbf{No}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| en Managaria de la companya del companya de la companya del companya de la companya del la companya de la compa |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching<br>Yes                                                        |
|    | Some what No                                                           |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance? Yes     |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
|    | Good                                                                   |
|    | Average                                                                |

15. What suggestions do you have for improving future talks or presentations?

The training hows can be increased. On the whole it is very helpful

P. AstaLami

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

| Superstant of the state of the superstant of the state of |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Name: m. Shanth? Ham                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 2. Subject English.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 2. Subject English. 3. Name of the college G. D. C. Nagrasanapeta.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| Average                                                                   |
|---------------------------------------------------------------------------|
| Poor?                                                                     |
| 8. Was the duration of the training session appropriate                   |
| Too long                                                                  |
| Just right                                                                |
| Too short                                                                 |
| 9. Do you feel more confident in applying the skills learned here in your |
| teaching                                                                  |
| Voc                                                                       |
| Some what                                                                 |
| No                                                                        |
| 10. How would you rate the technical support and net connectivity         |
| provided at the institution?                                              |
| 11. Were the training sessions help you improve your performance?         |
| Yes                                                                       |
| Somewhat                                                                  |
| No                                                                        |
| 12.Do you feel the need to conduct such sessions?                         |
| Yes                                                                       |
| No                                                                        |
| 13. How do you rate the quality of the food served at the venue?          |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |
| 4. How would you rate the hospitality provided by the institution?        |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |

15. What suggestions do you have for improving future talks or presentations?

good.

M. Shauthi Wall

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

| 1. Name: N. Sorinivasa patnaik                                        |
|-----------------------------------------------------------------------|
| 2. Subject commence                                                   |
| 3. Name of the college G.D.C Tekal?                                   |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |

|      | Average                                                                |  |  |  |  |
|------|------------------------------------------------------------------------|--|--|--|--|
|      | Poor?                                                                  |  |  |  |  |
| 8.   | Was the duration of the training session appropriate                   |  |  |  |  |
|      | Too long                                                               |  |  |  |  |
|      | Just right /                                                           |  |  |  |  |
|      | Too short                                                              |  |  |  |  |
| 9.   | Do you feel more confident in applying the skills learned here in your |  |  |  |  |
|      | teaching                                                               |  |  |  |  |
|      | Yes                                                                    |  |  |  |  |
|      | Some what                                                              |  |  |  |  |
|      | No                                                                     |  |  |  |  |
| 10   | .How would you rate the technical support and net connectivity         |  |  |  |  |
|      | provided at the institution?                                           |  |  |  |  |
| 11   | .Were the training sessions help you improve your performance?         |  |  |  |  |
|      | Yes V                                                                  |  |  |  |  |
|      | Somewhat                                                               |  |  |  |  |
|      | No                                                                     |  |  |  |  |
| 12   | .Do you feel the need to conduct such sessions?                        |  |  |  |  |
| die. | Yes                                                                    |  |  |  |  |
|      | No                                                                     |  |  |  |  |
| 13   | .How do you rate the quality of the food served at the venue?          |  |  |  |  |
|      | Excellent                                                              |  |  |  |  |
|      | Good                                                                   |  |  |  |  |
|      | Average                                                                |  |  |  |  |
|      | Poor                                                                   |  |  |  |  |
| 14   | .How would you rate the hospitality provided by the institution?       |  |  |  |  |
|      | Excellent                                                              |  |  |  |  |
|      | Good                                                                   |  |  |  |  |
|      | Average                                                                |  |  |  |  |

15. What suggestions do you have for improving future talks or presentations?

The trainy Sessions are helfful.

N. Sn. w Patrix

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

| RESIDENCE CARROLL MANAGEMENT OF RESIDENCE OF THE STATE OF |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Name: K. Rajendh 91a ponasadh  2. Subject English.  3. Name of the college GDC Nagras, patnam.  4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2. Subject English.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3. Name of the college (400 Nagas patnam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 4. How would you rate the overall content of the training session                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 5. Was the content relevant to your role?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7. How would you rate the resource person's delivery and presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

| Poor?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8. Was the duration of the training session appropriate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Too long                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Just right                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Too short                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 9. Do you feel more confident in applying the skills learned here in you                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| teaching<br>Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Some what                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| No State of the St |
| 10. How would you rate the technical support and net connectivity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| provided at the institution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 11. Were the training sessions help you improve your performance?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Yes /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Somewhat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 12.Do you feel the need to conduct such sessions?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 13. How do you rate the quality of the food served at the venue?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 14. How would you rate the hospitality provided by the institution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Average                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

Average

15. What suggestions do you have for improving future talks or presentations?

good technical Support

B Down low

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

| 1. | Name: D. Madhwii<br>Subject English                                         |
|----|-----------------------------------------------------------------------------|
| 3. | Name of the college G. D. C Bheemeli                                        |
|    | How would you rate the overall content of the training session<br>Excellent |
| /  | Good                                                                        |
|    | Average Poor?                                                               |
| 5. | Was the content relevant to your role?                                      |
|    | Yes /<br>Somewhat                                                           |
| 6  | No  How would you rate the subject knowledge of the trainer?                |
| 0. | How would you rate the subject knowledge of the trainer?  Excellent         |
|    | Good<br>Average                                                             |
|    | Poor?                                                                       |
| 7. | How would you rate the resource person's delivery and presentation skills   |
|    | Excellent                                                                   |
|    | Good                                                                        |

|    | Average                                                                |
|----|------------------------------------------------------------------------|
|    | Poor?                                                                  |
| 8. | Was the duration of the training session appropriate                   |
|    | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching                                                               |
| 1  | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
| 1  | Yes                                                                    |
|    | Somewhat                                                               |
|    | No .                                                                   |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
|    | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
| 1  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
|    | Excellent                                                              |
| /  | Good                                                                   |
|    | Average                                                                |

15. What suggestions do you have for improving future talks or presentations?

he need note sessions

D. Hal

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

From 03-08-2022 to 07-08-2022

| 1. | Name: | GI.V | V.5.V | Prasad | habu. |
|----|-------|------|-------|--------|-------|
|----|-------|------|-------|--------|-------|

- 2. Subject Commerce
- 3. Name of the college GDC chodavaram.
- 4. How would you rate the overall content of the training session

Excellent

Good

Average

Poor?

5. Was the content relevant to your role?

Yes

Somewhat

No

6. How would you rate the subject knowledge of the trainer?

Excellent

Good

Average

Poor?

7. How would you rate the resource person's delivery and presentation skills

Excellent

Good

|     | Poor?                                                                  |
|-----|------------------------------------------------------------------------|
| 8.  | Was the duration of the training session appropriate                   |
|     | Too long                                                               |
| 1   | Just right                                                             |
|     | Too short                                                              |
| 9.  | Do you feel more confident in applying the skills learned here in your |
|     | teaching                                                               |
| /   | Yes                                                                    |
|     | Some what                                                              |
|     | No                                                                     |
| 10. | How would you rate the technical support and net connectivity          |
|     | provided at the institution?                                           |
| 11. | Were the training sessions help you improve your performance?          |
| ,   | Xes                                                                    |
|     | Somewhat                                                               |
|     | No .                                                                   |
| 12. | Do you feel the need to conduct such sessions?                         |
| V   | Yes                                                                    |
|     | No                                                                     |
| 13. | How do you rate the quality of the food served at the venue?           |
|     | Excellent                                                              |
| 1   | Good                                                                   |
|     | Average                                                                |
|     | Poor                                                                   |
| 14. | How would you rate the hospitality provided by the institution?        |
| )   | Excellent                                                              |
| -   | Good                                                                   |
|     | Average                                                                |
|     |                                                                        |

Average

15. What suggestions do you have for improving future talks or presentations?

excellent training programme

a. v. v. S. V grosed boly

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

| in the second of the second |
|-----------------------------------------------------------------------------------------------------------------|
| 1. Name: R. Deepa kumari                                                                                        |
| 2. Subject English                                                                                              |
| 3. Name of the college GDC Palasa.                                                                              |
| 4. How would you rate the overall content of the training session                                               |
| Excellent                                                                                                       |
| Good                                                                                                            |
| Average                                                                                                         |
| Poor?                                                                                                           |
| 5. Was the content relevant to your role?                                                                       |
| Yes                                                                                                             |
| Somewhat                                                                                                        |
| No                                                                                                              |
| 6. How would you rate the subject knowledge of the trainer?                                                     |
| Excellent                                                                                                       |
| Good                                                                                                            |
| Average                                                                                                         |
| Poor?                                                                                                           |
| 7. How would you rate the resource person's delivery and presentation                                           |
| skills                                                                                                          |
| Excellent                                                                                                       |
| Good                                                                                                            |
|                                                                                                                 |

| Average                                                                  |
|--------------------------------------------------------------------------|
| Poor?                                                                    |
| 8. Was the duration of the training session appropriate                  |
| Too long                                                                 |
| Just right                                                               |
| Too short                                                                |
| 9. Do you feel more confident in applying the skills learned here in you |
| teaching                                                                 |
| Yes                                                                      |
| Some what                                                                |
| No                                                                       |
| 10. How would you rate the technical support and net connectivity        |
| provided at the institution?                                             |
| 11. Were the training sessions help you improve your performance?        |
| Yes                                                                      |
| Somewhat                                                                 |
| No                                                                       |
| 12.Do you feel the need to conduct such sessions?                        |
| Yes                                                                      |
| No                                                                       |
| 13. How do you rate the quality of the food served at the venue?         |
| Excellent                                                                |
| Good                                                                     |
| Average                                                                  |
| Poor                                                                     |
| 14. How would you rate the hospitality provided by the institution?      |
| Excellent                                                                |
| Good                                                                     |
| Average                                                                  |
|                                                                          |

15. What suggestions do you have for improving future talks or presentations?

looking forward for such useful transper programmes

R. Dept

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

From 03-08-2022 to 07-08-2022

| 1. Name: | B. To | inadha |
|----------|-------|--------|
|----------|-------|--------|

- 2. Subject English
- 3. Name of the college GDC GUMMALAXMIPURAM
- 4. How would you rate the overall content of the training session Excellent

Good

Average

Poor?

5. Was the content relevant to your role?

~Ves

Somewhat

No

6. How would you rate the subject knowledge of the trainer?

Excellent

Good

Average

Poor?

7. How would you rate the resource person's delivery and presentation skills

Excellent

| Poor?                                                                   |
|-------------------------------------------------------------------------|
| 8. Was the duration of the training session appropriate                 |
| Too long                                                                |
| Just right                                                              |
| Too short                                                               |
| 9. Do you feel more confident in applying the skills learned here in yo |
| teaching                                                                |
| Yes                                                                     |
| Some what                                                               |
| No                                                                      |
| 10. How would you rate the technical support and net connectivity       |
| provided at the institution?                                            |
| 11. Were the training sessions help you improve your performance?       |
| Yes                                                                     |
| Somewhat                                                                |
| No                                                                      |
| 12.Do you feel the need to conduct such sessions?                       |
| Yes                                                                     |
| √No                                                                     |
| 13. How do you rate the quality of the food served at the venue?        |
| Excellent                                                               |
| Good                                                                    |
| Average                                                                 |
| Poor                                                                    |
| 14. How would you rate the hospitality provided by the institution?     |
| Excellent                                                               |
| Good                                                                    |
| Average                                                                 |
|                                                                         |

15. What suggestions do you have for improving future talks or presentations?

we would like to attend such programs

B. Txweller

# Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

From 03-08-2022 to 07-08-2022

| 1. Nan                | ne: T-Rama Krishna                                         |
|-----------------------|------------------------------------------------------------|
| 2. Sub                | ject English                                               |
|                       | ne of the college GDC CHEEPURUPALLA                        |
| 4. Hov                | would you rate the overall content of the training session |
| Exc                   | ellent                                                     |
| Goo                   | d                                                          |
| Ave                   | rage                                                       |
| Poo                   | r?                                                         |
| 5. Was                | the content relevant to your role?                         |
| Yes                   |                                                            |
| Son                   | newhat                                                     |
| No                    |                                                            |
| 6. Hov                | would you rate the subject knowledge of the trainer?       |
| Exc                   | ellent                                                     |
| Goo                   | ${ m d}$                                                   |
| Ave                   | rage                                                       |
| Poo                   | r?                                                         |
| APPROPRIEST TO SELECT |                                                            |

7. How would you rate the resource person's delivery and presentation

skills

Good

Excellent

| Poor?                                                                     |
|---------------------------------------------------------------------------|
| 8. Was the duration of the training session appropriate                   |
| Too long                                                                  |
| Just right                                                                |
| Too short                                                                 |
| 9. Do you feel more confident in applying the skills learned here in your |
| teaching                                                                  |
| Yes                                                                       |
| Some what                                                                 |
| No                                                                        |
| 10. How would you rate the technical support and net connectivity         |
| provided at the institution?                                              |
| 11. Were the training sessions help you improve your performance?         |
| Yes                                                                       |
| Sømewhat                                                                  |
| No                                                                        |
| 12.Do you feel the need to conduct such sessions?                         |
| Yes                                                                       |
| No                                                                        |
| 13. How do you rate the quality of the food served at the venue?          |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |
| 14. How would you rate the hospitality provided by the institution?       |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
|                                                                           |

15. What suggestions do you have for improving future talks or presentations?

on the whole the ToT's helpful

T. lam 11 mm

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

From 03-08-2022 to 07-08-2022

| 1. Name: | K. | Karuna |
|----------|----|--------|
|----------|----|--------|

2. Subject English

3. Name of the college GDC SRIKO KULAM (M)

4. How would you rate the overall content of the training session

Excellent

Good

Average

Poor?

5. Was the content relevant to your role?

Yes

Somewhat

No

6. How would you rate the subject knowledge of the trainer?

Excellent

Good

Average

Poor?

7. How would you rate the resource person's delivery and presentation skills

Excellent

| Average                                                                   |
|---------------------------------------------------------------------------|
| Poor?                                                                     |
| 8. Was the duration of the training session appropriate                   |
| Too long                                                                  |
| Just right                                                                |
| Too short                                                                 |
| 9. Do you feel more confident in applying the skills learned here in your |
| teaching                                                                  |
| Yes                                                                       |
| Some what                                                                 |
| No                                                                        |
| 10. How would you rate the technical support and net connectivity         |
| provided at the institution?                                              |
| 11. Were the training sessions help you improve your performance?         |
| Yes                                                                       |
| Somewhat                                                                  |
| No                                                                        |
| 12.Do you feel the need to conduct such sessions?                         |
| Yes                                                                       |
| No                                                                        |
| 13. How do you rate the quality of the food served at the venue?          |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |
| Poor                                                                      |
| 14. How would you rate the hospitality provided by the institution?       |
| Excellent                                                                 |
| Good                                                                      |
| Average                                                                   |

15. What suggestions do you have for improving future talks or presentations?

Audio-Visual and Internet ferentiliss are excellent.

k. Kanuna.

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

From 03-08-2022 to 07-08-2022

| 1. Name: P. Rajya hakshui                                             |
|-----------------------------------------------------------------------|
| 1. Name: P. Rajya hakshui<br>2. Subject Commerce.                     |
| 3. Name of the college; G.D.C. Palakonda.                             |
| 4. How would you rate the overall content of the training session     |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 5. Was the content relevant to your role?                             |
| Yes                                                                   |
| Somewhat                                                              |
| No                                                                    |
| 6. How would you rate the subject knowledge of the trainer?           |
| Excellent                                                             |
| Good                                                                  |
| Average                                                               |
| Poor?                                                                 |
| 7. How would you rate the resource person's delivery and presentation |
| skills                                                                |
| Excellent                                                             |
| Good                                                                  |
|                                                                       |

|    | Poor?                                                                 |
|----|-----------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                  |
|    | Too long                                                              |
|    | Just right                                                            |
|    | Too short                                                             |
| 9. | Do you feel more confident in applying the skills learned here in you |
|    | teaching                                                              |
|    | Xes                                                                   |
|    | Some what                                                             |
|    | No                                                                    |
| 10 | .How would you rate the technical support and net connectivity        |
|    | provided at the institution?                                          |
| 11 | .Were the training sessions help you improve your performance?        |
|    | Yes                                                                   |
|    | Somewhat                                                              |
|    | No                                                                    |
| 12 | .Do you feel the need to conduct such sessions?                       |
| É  | Yes                                                                   |
|    | No                                                                    |
| 13 | .How do you rate the quality of the food served at the venue?         |
|    | Excellent                                                             |
|    | Good                                                                  |
| ,  | Average                                                               |
|    | Poor                                                                  |
| 14 | .How would you rate the hospitality provided by the institution?      |
| V  | Excellent                                                             |
|    | Good                                                                  |
|    | Average                                                               |
|    |                                                                       |

15. What suggestions do you have for improving future talks or presentations?

The overall proceedings of the program is simply excellent. The program is designed according to + needs of the new course.

P. Rayyalerle.

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

From 03-08-2022 to 07-08-2022

| <ol> <li>Name: D. Gilya</li> <li>Subject English</li> <li>Name of the college Gr. D. C. Chintapalli</li> </ol> |
|----------------------------------------------------------------------------------------------------------------|
| 2. Subject English                                                                                             |
| 3. Name of the college G.D.C. Chintapalli                                                                      |
| 4. How would you rate the overall content of the training session                                              |
| Excellent                                                                                                      |
| Good                                                                                                           |
| Average                                                                                                        |
| Poor?                                                                                                          |
| 5. Was the content relevant to your role?                                                                      |
| Yes                                                                                                            |
| Somewhat                                                                                                       |
| No                                                                                                             |
| 6. How would you rate the subject knowledge of the trainer?                                                    |
| Excellent                                                                                                      |
| Good                                                                                                           |
| Average                                                                                                        |
| Poor?                                                                                                          |
| 7. How would you rate the resource person's delivery and presentation                                          |
| skills                                                                                                         |
| Excellent                                                                                                      |
| Good                                                                                                           |
|                                                                                                                |

|     | Average                                                                         |
|-----|---------------------------------------------------------------------------------|
|     | Poor?                                                                           |
| 8.  | Was the duration of the training session appropriate                            |
|     | Too long                                                                        |
| ~   | Just right                                                                      |
|     | Too short                                                                       |
|     | Do you feel more confident in applying the skills learned here in your teaching |
|     | Yes                                                                             |
|     | Some what                                                                       |
|     | No                                                                              |
| 10  | .How would you rate the technical support and net connectivity                  |
|     | provided at the institution?                                                    |
| 11  | .Were the training sessions help you improve your performance?                  |
| -   | Yes                                                                             |
|     | Somewhat                                                                        |
|     | No                                                                              |
| 12  | .Do you feel the need to conduct such sessions?                                 |
| 1   | Yes                                                                             |
|     | No                                                                              |
| 13. | .How do you rate the quality of the food served at the venue?                   |
| V   | Excellent                                                                       |
|     | Good                                                                            |
|     | Average                                                                         |
|     | Poor                                                                            |
| 14  | .How would you rate the hospitality provided by the institution?                |
|     | Excellent                                                                       |
|     | Good                                                                            |
|     | Average                                                                         |
|     |                                                                                 |

15. What suggestions do you have for improving future talks or presentations?

The acquired knowled in the ToT is very much helpful to deliver, the Students. Such training programmes are needed from time to time.

D. Kezn.

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

From 03-08-2022 to 07-08-2022

| 1  | Namas | s. Krishna | pre sad |
|----|-------|------------|---------|
| 1. | Name: | J. 1       |         |

- 2. Subject Commerce
- 3. Name of the college D. D Baruva
- 4. How would you rate the overall content of the training session

Excellent

Good

Average

Poor?

5. Was the content relevant to your role?

Yes

Somewhat

No

6. How would you rate the subject knowledge of the trainer?

Excellent

Good

Average

Poor?

7. How would you rate the resource person's delivery and presentation skills

Excellent

|    | Poor?                                                                  |
|----|------------------------------------------------------------------------|
| 8. | Was the duration of the training session appropriate                   |
| 1  | Too long                                                               |
|    | Just right                                                             |
|    | Too short                                                              |
| 9. | Do you feel more confident in applying the skills learned here in your |
|    | teaching teaching                                                      |
| /  | Yes                                                                    |
|    | Some what                                                              |
|    | No                                                                     |
| 10 | .How would you rate the technical support and net connectivity         |
|    | provided at the institution?                                           |
| 11 | .Were the training sessions help you improve your performance?         |
| _  | Yes                                                                    |
|    | Somewhat                                                               |
|    | No                                                                     |
| 12 | .Do you feel the need to conduct such sessions?                        |
|    | Yes                                                                    |
| /  | No                                                                     |
| 13 | .How do you rate the quality of the food served at the venue?          |
|    | Excellent                                                              |
| 1  | Good                                                                   |
|    | Average                                                                |
|    | Poor                                                                   |
| 14 | .How would you rate the hospitality provided by the institution?       |
| 1  | Excellent                                                              |
|    | Good                                                                   |
| 1  | Average                                                                |
|    |                                                                        |

15. What suggestions do you have for improving future talks or presentations?

good. Salo Master træmer's presentation is good.

S. Krishna Frasad

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

From 03-08-2022 to 07-08-2022

| 1. Name: M. Kishosi                                                   |   |
|-----------------------------------------------------------------------|---|
| 1. Name: M. KISHOOT                                                   |   |
| 2. Subject Commence                                                   |   |
| 3. Name of the college GDC WALAMANCHILI                               |   |
| 4. How would you rate the overall content of the training session     |   |
| Excellent                                                             |   |
| Good                                                                  |   |
| Average                                                               |   |
| Poor?                                                                 |   |
| 5. Was the content relevant to your role?                             |   |
| Yes                                                                   |   |
| Somewhat                                                              |   |
| No                                                                    |   |
| 6. How would you rate the subject knowledge of the trainer?           |   |
| Excellent                                                             |   |
| Good                                                                  |   |
| Average                                                               |   |
| Poor?                                                                 |   |
| 7. How would you rate the resource person's delivery and presentation | n |
| skills                                                                |   |
| Excellent                                                             |   |
| Good                                                                  |   |
|                                                                       |   |

|     | Average                                                                |
|-----|------------------------------------------------------------------------|
|     | Poor?                                                                  |
| 8.  | Was the duration of the training session appropriate                   |
|     | Too long                                                               |
|     | Just right                                                             |
|     | Too short                                                              |
| 9.  | Do you feel more confident in applying the skills learned here in your |
|     | teaching                                                               |
|     | Yes                                                                    |
|     | Some what                                                              |
|     | No                                                                     |
| 10  | .How would you rate the technical support and net connectivity         |
|     | provided at the institution?                                           |
| 11  | .Were the training sessions help you improve your performance?         |
| 0.6 | Yes                                                                    |
|     | Somewhat                                                               |
|     | No                                                                     |
| 12  | .Do you feel the need to conduct such sessions?                        |
|     | Yes                                                                    |
|     | No.                                                                    |
| 13  | .How do you rate the quality of the food served at the venue?          |
|     | Excellent                                                              |
|     | Good                                                                   |
|     | Average                                                                |
|     | Poor                                                                   |
| 14  | .How would you rate the hospitality provided by the institution?       |
| /   | Excellent                                                              |
|     | Good                                                                   |
|     | Average                                                                |
|     |                                                                        |

15. What suggestions do you have for improving future talks or presentations?

Make Lectures more intersting by adding activities. and thanks on Theiring.

9 de lumis

Feedback On the "(5-DAY RESIDENTIAL FACULTY DEVELOPMENT PROGRAMME FOR TEACHERS ON BUSINESS COMMUNICATIONS) -"

From 03-08-2022 to 07-08-2022

|    |       |         | . ^        |      |
|----|-------|---------|------------|------|
| 1. | Name: | Don. B. | venugopala | 9100 |
|    |       | - 1- 1  | 0 1        |      |

2. Subject English.

3. Name of the college 6, D. & Rajam

4. How would you rate the overall content of the training session

Excellent

Good

Average

Poor?

5. Was the content relevant to your role?

Ves

Somewhat

No

6. How would you rate the subject knowledge of the trainer?

Excellent

Good

Average

Poor?

7. How would you rate the resource person's delivery and presentation skills

Excellent

| Averag    | ge                                                              |
|-----------|-----------------------------------------------------------------|
| Poor?     |                                                                 |
| 8. Was th | e duration of the training session appropriate                  |
| Too lor   | ng                                                              |
| Just ri   | ght                                                             |
| Too sh    | ort                                                             |
| 9. Do you | feel more confident in applying the skills learned here in your |
| Keachir   | ng one almost the companies                                     |
| Yes       |                                                                 |
| Some v    | vhat                                                            |
| No        | viiat                                                           |
| 10.How w  | ould you rate the technical support and net connectivity        |
| provid    | ed at the institution?                                          |
| 11.Were t | he training sessions help you improve your performance?         |
| Yes       |                                                                 |
| Somew     | hat                                                             |
| No        |                                                                 |
| 12.Do you | feel the need to conduct such sessions?                         |
| Yes       |                                                                 |
| No        |                                                                 |
| 13.How de | o you rate the quality of the food served at the venue?         |
| Excelle   | ent                                                             |
| Good      |                                                                 |
| Averag    | e                                                               |
| Poor      |                                                                 |
| 14.How w  | ould you rate the hospitality provided by the institution?      |
| Excelle   | ent                                                             |
| Good      |                                                                 |
| Averag    | e                                                               |
|           |                                                                 |

| suggestion<br>tations? | is do you hav | e for impro | oving futur | e talks or |
|------------------------|---------------|-------------|-------------|------------|
|                        |               |             |             |            |
|                        |               |             |             |            |

B. 60-