



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Dr.V.S.Krishna Government Degree College (A), Visakhapatnam
• Name of the Head of the institution		Dr.I. Vijayababu
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		08912553262
• Alternate phone No.		08912553262
• Mobile No. (Principal)		9948121717
• Registered e-mail ID (Principal)		vbilavarapu@drvskrishnagdc.edu.in
• Address		Maddilapalem
• City/Town		Visakhapatnam
• State/UT		Andhra Pradesh
• Pin Code		530013
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		08/07/2011
• Type of Institution		Co-education
• Location		Urban

<ul style="list-style-type: none"> Financial Status 	<p>UGC 2f and 12(B)</p>				
<ul style="list-style-type: none"> Name of the IQAC Co-ordinator/Director 	<p>Dr. K. Ravi Babu</p>				
<ul style="list-style-type: none"> Phone No. 	<p>08912553262</p>				
<ul style="list-style-type: none"> Mobile No: 	<p>9440303302</p>				
<ul style="list-style-type: none"> IQAC e-mail ID 	<p>iqac.drsvsk@gmail.com</p>				
<p>3.Website address (Web link of the AQAR (Previous Academic Year))</p>	<p>https://www.drsvskrishnagdc.edu.in/</p>				
<p>4.Was the Academic Calendar prepared for that year?</p>	<p>Yes</p>				
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 	<p>https://www.drsvskrishnagdc.edu.in/page.php?type=academics&id=academic-calender</p>				
<p>5.Accreditation Details</p>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.11	2017	30/10/2017	29/10/2022
<p>6.Date of Establishment of IQAC</p>			<p>15/07/2006</p>		
<p>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</p>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Instituion	RUSA	UGC	20/01/2022	200000	
<p>8.Provide details regarding the composition of the IQAC:</p>					
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 			<p>View File</p>		
<p>9.No. of IQAC meetings held during the year</p>			<p>8</p>		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and 			<p>Yes</p>		

<p>compliance to the decisions taken uploaded on the institutional website?</p>	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>
<p>10.Did IQAC receive funding from any funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11.Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>We commenced the academic year with a visionary initiative DEEKSHARAMBH, our flagship induction program, was conducted for students across multiple streams, including Biology, Maths, Commerce, and Arts. These orientation sessions provided incoming students with invaluable guidance, mentorship, and a holistic understanding of their academic journey ahead.</p>	
<p>Training of Trainers (ToT): Collaborative programs conducted with CCE, AP, Vijayawada, enhancing educators' skills. Mega Job Mela: Organized to connect students with employment opportunities, marking a significant milestone. Invited Talks: Intellectual exchanges on scientific advancements for students and faculty. International Workshop on English Language Skills Through Theatre: Fostering communication skills and creativity. Awareness Programmes: Covering topics like cancer awareness and skill development for holistic education. Inauguration of Book Exhibition: Showcasing scholarly works to promote a culture of reading and intellectual engagement.</p>	
<p>The Internal Quality Assurance Cell (IQAC) in these institutions plays a crucial role in the design and revision of course syllabi. IQAC collaborates with faculty members, subject matter experts, industry professionals, and relevant stakeholders to ensure the syllabi meet the evolving needs of the academic landscape and industry requirements.</p>	
<p>Alumni Engagement and Industry Collaborations: Strengthening networks through alumni meets, job drives, and MoU signings. Faculty Development Programs: Equipping educators with relevant competencies for the evolving job market.</p>	
<p>Incubation Center and Startup Initiatives: Fostering</p>	

entrepreneurship and innovation among students, leading to successful startup ventures like "Oye Mama." Our institute is set to embrace the Single Major System starting from the academic year 2023-24, aligning with the directives outlined in the National Education Policy (NEP) 2020. This system is designed to offer students a holistic perspective on higher education by integrating multiple disciplines while enabling them to specialize in their chosen field. Under this framework, students will select a primary subject of study, referred to as their major, while also having the flexibility to explore diverse topics from other disciplines. By fostering holistic learning, critical thinking, and adaptability, this approach equips students with the skills needed to thrive in an interconnected and dynamic world. Furthermore, it encourages interdisciplinary collaboration and innovation, which are crucial for addressing the complex challenges of the modern era. The design of course syllabi in government autonomous colleges for UG programs is a collaborative effort guided by the IQAC, aimed at ensuring the holistic development of students and meeting the evolving demands of academia and industry. These initiatives reflect our commitment to academic excellence, innovation, and holistic development. As we move forward, we remain dedicated to nurturing talent and shaping future leaders.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Identifying areas for improvement and updating course content to align with industry standards and emerging trends. • Incorporating feedback from stakeholders, including students, faculty, and industry experts</p>	<p style="text-align: center;">Curriculum Development</p>
<p>Organizing workshops, seminars, and training sessions to enhance teaching skills and pedagogical techniques. • Encouraging faculty members to pursue higher education, research, and professional certifications. • Implementing a mentorship program for junior faculty members to promote knowledge sharing and skill development.</p>	<p style="text-align: center;">Faculty Development</p>
<p style="text-align: center;">Strengthening counseling services to address academic, personal, and career-related concerns of students. • Implementing initiatives to foster holistic development, including extracurricular activities, leadership training, and community engagement. • Establishing mechanisms for regular feedback from students to identify areas of improvement and satisfaction.</p>	<p style="text-align: center;">Student Support Services</p>
<p style="text-align: center;">Assessing existing infrastructure and facilities to identify deficiencies and prioritize maintenance and upgrades. • Investing in technology-enhanced learning resources, laboratories, libraries, and other essential amenities. • Ensuring compliance with safety standards and</p>	<p style="text-align: center;">Infrastructure Development</p>

accessibility requirements.	
<p>Establishing protocols for the assessment and evaluation of academic programs, courses, and teaching methodologies. • Conducting internal audits and reviews to monitor adherence to quality standards and regulatory requirements. • Implementing measures to address gaps and enhance accountability in various processes.</p>	improvement of Quality Assurance Mechanisms
<p>Strengthening partnerships with industries, government agencies, and community organizations to facilitate experiential learning and research collaborations. • Organizing outreach programs, seminars, and conferences to disseminate knowledge and promote social responsibility initiatives. • Encouraging faculty and students to participate in community service projects and initiatives for societal benefit.</p>	Community Engagement and Outreach
<p>13.Was the AQAR placed before the statutory body?</p>	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
<p align="center">Name of the statutory body</p>	<p align="center">Date of meeting(s)</p>
<p align="center">Academic Council, Staff Council, CPDC & IQAC</p>	<p align="center">28/04/2023</p>
<p>14.Was the institutional data submitted to AISHE ?</p>	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2023	20/01/2023

15.Multidisciplinary / interdisciplinary

Aligned with NEP recommendations, Dr V S Krishna Government Degree College(A), Visakhapatnam, offers multidisciplinary and intradisciplinary courses to enhance students' skills for the job market. Multidisciplinary options like Analytical Skills and Environmental Education equip students across streams with decision-making and sustainability awareness. Intradisciplinary courses cater to specific interests; Tourism Guidance prepares Arts students for the tourism sector, while Survey & Reporting hones research skills for various fields. Social Work and Financial Markets blend societal understanding with financial concepts for Arts students. Commerce students benefit from courses like Insurance Promotion and Logistics, imparting practical skills for the corporate world. Mathematics and biology streams delve into specialized areas like Solar Energy and Plant Nursery, providing both theoretical knowledge and hands-on training. Through this curriculum, the college aims to empower students with versatile skills, aligning with NEP guidelines for holistic development and lifelong learning, ensuring their meaningful contribution to society

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) represents a transformative approach to recognise and value diverse learning experiences within the education system. Instead of acquiring credits solely through formal education, classroom attendance and coursework completion, the ABC system acknowledges that learning takes place through various settings and through multiple avenues like work experience, internships, volunteer work, online courses, and other experiential learning opportunities and the students can build their credits by demonstrating competency and mastery of knowledge and skills acquired through experimental learning. ABC facilitates smoother transitions between educational pathways and enhances students' mobility within the education system as it recognizes prior learning and competencies, and ABC credits allows students to transfer their earned credits between institutions providing students with greater flexibility and opportunities to pursue further education or enter the workforce. Implementation: Credits are acquired by various activities like internship, study projects, online courses like Couseira, Eduex etc,community service, and work experience. Each activity is evaluated based on predefined learning outcomes and competency criteria. The institution has developed a comprehensive

system for tracking and documenting student progression within ABC Program. Students maintain a personal portfolio where they record and document their learning experiences, achievements, and acquired competencies. Since its inception in the academic year 2020, the College ABC Program has witnessed remarkable enrolment, with a total of 2709 students creating their IDs in the program. This significant participation underscores the growing recognition. Every year, their results are uploaded using these IDs. It's a way for the program to keep track of each student's progress and achievements over time. This helps students and educators see how they're doing and what areas they might need to work on. Credits earned through the ABC Program are transferable to any institution and may also be accepted by it, subject to their transfer credit policies. This ensures that students to pursue further educational opportunities beyond our institution. As we continue to refine and expand the program, we remain committed to fostering a culture of lifelong learning and academic excellence within our institution.

17.Skill development:

Skill development activities encompass deliberate efforts to enhance individuals' aptitude, know-how, and proficiency in specific domains. These endeavors, aimed at personal and professional growth, are pivotal in an ever-changing world. Dr. V. S. Krishna Govt. Degree College, in collaboration with Andhra Pradesh State Skill Development Corporation, initiated skill development activities from the academic year 2021-2022, focusing on technical, interpersonal, cognitive, and practical skills. In the academic year 2022-2023, the following activities were undertaken: General Duty Assistant - Skill Hub Programme Associate Data Entry Operator - Skill Hub Programme Junior Software Developer - Skill Hub Programme Office Assistant These skill development programs not only equip students with practical skills but also enhance their adaptability and competitiveness in the dynamic global landscape. Success, both personally and professionally, hinges on effective skill development, driving individual performance and societal advancement. By prioritizing skill development, individuals can navigate challenges, seize opportunities, and maintain their edge in their respective fields.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of the Indian knowledge system into education involves incorporating teachings in Indian languages, culture, and utilizing online courses to reach a broader audience. This integration seeks to preserve and promote indigenous knowledge

while making education more inclusive and accessible. Teaching in Indian languages facilitates better understanding and engagement among students, especially those from diverse linguistic backgrounds. It allows learners to connect more deeply with the subject matter, enhancing their overall learning experience. Additionally, teaching in local languages helps preserve and promote India's rich linguistic heritage. Incorporating Indian culture into education fosters a sense of identity, belonging, and pride among students. It helps them appreciate the cultural diversity and heritage of India while also instilling values such as respect, empathy, and inclusivity. By integrating cultural elements into the curriculum, educators can create a more holistic and meaningful learning environment. Utilizing online courses provides a platform for disseminating Indian knowledge to a wider audience, including those in remote areas or abroad. Online platforms offer flexibility in learning, allowing students to access educational resources at their own pace and convenience. By incorporating Indian language and cultural elements into online courses, educators can cater to the diverse needs and preferences of learners while promoting the Indian knowledge system globally. Overall, the appropriate integration of the Indian knowledge system into education through teaching in Indian languages, culture, and online courses helps preserve and promote indigenous knowledge, fosters cultural pride and inclusivity, and enhances access to education for all.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In an OBE framework, curriculum design begins with clearly defined learning outcomes, which describe the knowledge, skills, and attitudes students are expected to acquire. These outcomes are aligned with the goals of the program or institution and are typically formulated through consultation with various stakeholders, including faculty, industry experts, and accrediting bodies. Throughout the undergraduate program, teaching methods, assessments, and activities are structured to support the achievement of these learning outcomes. This may involve active learning strategies, project-based assignments, internships, and other experiential learning opportunities that enable students to apply their knowledge in real-world contexts. Assessment in OBE focuses on measuring the extent to which students have achieved the desired learning outcomes. This could involve a variety of assessment methods, including exams, presentations, portfolios, and performance evaluations. Feedback provided to students is constructive and helps them identify areas for improvement to better meet the learning outcomes. Overall, OBE at the undergraduate level aims to produce graduates who possess not only the requisite knowledge and skills in

their field but also the ability to think critically, solve problems, communicate effectively, and adapt to changing circumstances, preparing them for success in their chosen careers and contributing positively to society.

20.Distance education/online education:

Our institution is committed to ensuring education accessibility through both regular and distance modes. Since 2005, we've partnered with Dr. B.R. Ambedkar Open University, establishing a Regional Coordination Centre on our premises. This center has provided educational opportunities to students from North Coastal Andhra Pradesh and neighboring states like Orissa and West Bengal, offering a diverse range of courses including B.A, B.Com, B.Sc, and various postgraduate programs. Furthermore, we've collaborated with Andhra University's School of Distance Education, renowned for its academic excellence since 1972. Students enrolled here follow the same curriculum and evaluation processes as traditional university students, ensuring parity in degrees. The institution conducts both theory and practical classes, as well as examinations under the supervision of AU School of Distance Education. Degrees obtained through these centers distance learning programs hold the same value as those obtained through traditional means, certified by the UGC-DEB.

Extended Profile

1.Programme

1.1 25

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2861

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 840

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **2861**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **600**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **97**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	25
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	2861
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	840
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2861
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	600
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	97
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	97
Number of sanctioned posts for the year:	

4.Institution

4.1	240
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	55
Total number of Classrooms and Seminar halls	

4.3	250
Total number of computers on campus for academic purposes	

4.4	360
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Dr. V. S. Krishna Govt. Degree College(A) offers programs and courses designed to prepare students for local, regional, and global development needs. Each curriculum is regularly updated to meet professional skill requirements and student development needs. The institution focuses on Outcome-Based Education (OBE), ensuring that course outcomes (COs), program outcomes (POs), and program-specific outcomes (PSOs) align with its vision and

mission.

The curriculum emphasizes fundamental principles and current advancements in each field of study, incorporating local, national, regional, and global needs. It includes a mix of core and interdisciplinary courses, with new electives introduced based on current demands. The institution collaborates with various stakeholders, including industries and research laboratories, to enhance teaching and research quality.

Program outcomes aim to equip students with a deep understanding of their disciplines and the ability to think independently, arrive at logical conclusions, and create awareness of the impact of modern knowledge on the environment and society. They also focus on developing a scientific attitude, rational thinking, communication, and soft skills, along with practical knowledge through hands-on training and project experience. Specialized outcomes cater to engineering, biotechnology, commerce, and finance sectors, ensuring graduates are industry-ready.

Overall, the institution's programs are designed to empower students to address challenges, contribute to their communities, and excel in a rapidly changing world, aligning with the unique needs of students at local, regional, and global levels.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

170

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

123

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Dr. V.S. Krishna Govt. Degree College(A) integrates societal issues such as moral, ethical, and human values, along with professional ethics, into its curriculum to ensure a holistic learning experience. Various curricular and co-curricular activities are organized to sensitize and enhance students' knowledge in these areas.

Human values:

The institution offers Human Values and Professional Ethics as a life skills course, covering topics in Indian Government and Politics, Western Political Thought, Indian Political Process, and Ancient History

Professional Ethics:

Courses like GST, Marketing, Auditing in Commerce, and Intellectual Property Rights in Biotechnology and Microbiology include teachings on professional ethics. The institution provides opportunities for industry visits, internships, and professional interactions to enhance students' understanding of ethics.

Gender:

The institution offers a Certificate course in self-defense for Girls, empowering them with skills for self-protection. The Women Empowerment Cell (WEC) promotes women's welfare, rights, and empowerment through awareness programs, counseling services, and events celebrating successful women.

Environment and Sustainability:

Programs like Renewable Energy Management bridge the gap between renewable energy's technical aspects and its long-term sustainability. Subjects like Green Chemistry, Coordination Chemistry, Plant Diversity & Human Welfare, and Environmental and Agricultural Microbiology provide knowledge on environmental issues. An environment studies course is mandatory for all undergraduate programs, including experiential learning, industrial visits, and project works related to environment and sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

631

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2296

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drvskrishnagdc.edu.in/userfiles/Fed%20Back%20Analysis%202022-23.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drvskrishnagdc.edu.in/userfiles/Fed%20Back%20Analysis%202022-23.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1119

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

640

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution prioritizes creating an inclusive learning environment, accommodating students with diverse backgrounds and abilities. Teachers use varied techniques to assess students' learning levels and adjust teaching methods accordingly, fostering a conducive atmosphere. Personalized educational plans are tailored for slow learners, focusing on individual strengths and weaknesses to achieve realistic goals.

Mentoring systems pair bright students with slower learners to provide support and guidance, supplemented by extra classes and counseling sessions. Advanced learners are encouraged to pursue self-directed learning, exploring topics of interest with collaboration opportunities and access to additional resources. Programs targeting communication, interview skills, and English proficiency enhance employability.

Initiatives like the JKC Training and Placement Cell facilitate job placements through placement drives and training sessions. Continuous assessment, adaptive learning platforms, and technology integration cater to diverse learning needs, while experiential learning and social-emotional programs promote holistic student development.

In conclusion, the institution emphasizes individualized support, fostering an inclusive environment for every student to thrive. Diverse teaching strategies and open communication aim to nurture academic growth and prepare students for future success.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	2861	97

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The student-centric approach at Dr. V S Krishna Government Degree College (Autonomous) prioritizes individualized learning, tailoring instruction to each student's pace, needs, and preferences. By engaging students in class activities and encouraging active participation, instructors facilitate deeper comprehension and foster independence. Experiential learning plays a crucial role, enabling students to acquire knowledge through hands-on experiences and reflection, supplementing traditional instruction methods.

Participative learning, emphasizing interaction and practical experiences, is integral to the institution's teaching strategy. Teachers promote scientific inquiry, creative thinking, and teamwork, utilizing techniques such as audio-visual aids, labs, fieldwork, and community projects. Integration of theory and practice occurs through internships, research activities, and problem-solving approaches across various academic disciplines. Internal evaluations, including written tasks and seminars, aim to develop students' independent work and presentation skills.

Specialized courses in life skills and skill development prepare students for a competitive future, while extracurricular activities like sports, self-defense, and cultural classes contribute to holistic development, particularly empowering female students. The institution's NSS Cell, NCC unit, and Jawahar Knowledge Centre offer additional avenues for student engagement and learning, fostering a well-rounded educational experience

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Tools for information and communication technology (ICT) have significantly improved teaching and learning by giving teachers creative ways to involve students and promote learning in this institution. ICT tools have made it easier to deliver the topic in class lectures quickly and effectively. They have also provided access to cutting-edge teaching and learning strategies and also facilitated basic student management strategies.

For efficient teaching and learning, the college makes substantial use of both traditional chalk-and-talk instruction and ICT-enabled tools, such as online resources. The faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access, Google classrooms, PowerPoint presentations, and instructor-created CCE LMS e-content to expose the students to cutting-edge knowledge and hands-on learning. Students are allowed and guided to use online resources that provide an abundance of instructional content, such as articles, videos, and interactive materials that can be used in conjunction with conventional teaching techniques.

In addition to a fully furnished ICT lab with internet connection, the students are provided with PCs so they may easily complete their project work and research. Projectors have been installed in certain classrooms in order to include new pedagogies into the teaching-learning process. Digital and virtual classrooms are also available. Teachers and students use various social networking platforms such as WhatsApp groups, institutional emails, and email to communicate information instantly. Thus, in Dr. V S Krishna Government Degree and PG College (Autonomous), Visakhapatnam, ICT tools and online resources have become essential teaching and learning tools.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution meticulously plans an academic calendar for each semester, ensuring a balanced mix of academic, co-curricular, and extracurricular activities. Disseminated through various channels like emails, Whatsapp groups, notice boards, and the college website, the calendar guarantees ample time for teaching and learning. All aspects of the academic journey, from class schedules to exams and holidays, are meticulously detailed. Departmental activities align with the overall calendar, encompassing events like lectures, workshops, and internships. A dedicated timetable committee designs schedules to prevent conflicts, with faculty receiving individual timetables for cross-verification. Faculty members develop teaching plans, outlining course material and learning objectives, subject to departmental approval. Regular meetings ensure adherence to timelines, with any deviations communicated promptly. Faculty members monitor student progress, maintaining teaching diaries and submitting progress reports for review. The institution emphasizes accountability, with teaching quality evaluated by the principal. This structured approach ensures the effective delivery of curriculum, fostering a conducive learning environment while promoting transparency and accountability among faculty and students alike.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

97

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

51

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

789

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

94

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination & Quality Assurance department aims to provide a transparent, reliable, and student-friendly evaluation process. With a robust examination management system overseen by a central examination cell, responsibilities are clearly defined, ensuring impartial and timely examinations. The Examination Wing, led by the Controller of Examinations, manages all stages of assessment, including Continuous Internal Assessment (CIA) and Semester End Exams. Recognizing the need for a modern evaluation system, the institution is implementing technology through Manasa Software Solutions for efficient information sharing and evaluation procedures. The fully automated system covers exam registration, hall scheduling, question paper setting, evaluation, and result publication. The Examination Committee lays out guidelines, proposes reforms, and oversees various examination processes, ensuring adherence to college and university standards. Tasks such as generating register numbers, designing timetables, procuring

materials, processing applications, and conducting valuations are meticulously handled. The office of the Controller of Examinations maintains student records and collaborates with software agencies for system management. All activities, from conducting exams to issuing certificates, are managed with diligence, ensuring a smooth and accountable examination process.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution's website offers detailed information on learning outcomes and graduation qualities, including course descriptions, syllabuses, and programme results. Emphasizing industry relevance, the curriculum is regularly updated to meet evolving demands. Evaluation methods encompass seminars, assignments, quizzes, and tests, assessing students' performance in achieving course outcomes (COs). Continuous internal reviews by teachers track student progress and inform learning interventions. Assessment tools like written exams and practicals ensure alignment with course goals. Students are required to deliver seminars and complete assignments to demonstrate understanding and creativity. Semester-end tests, including practicals and viva voce, comprehensively evaluate learning objectives and critical thinking. Placement opportunities, entrepreneurship initiatives, and success in competitive exams serve as markers of programme and course outcome attainment. The Training & Placement department facilitates campus interviews, while entrepreneurship modules and awareness camps promote entrepreneurial skills. Students' performance in competitive exams like IIT JAM and GATE also reflects programme objectives. Through collaborations with organizations and universities, students gain exposure to research and technological advancements, enhancing their overall educational experience.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://drvskrishnagdc.edu.in/page.php?type=iqac&id=criterion-wise-data#

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Students' performance in seminars, assignments, quizzes, and tests directly assesses the attainment of course outcomes (COs). Ongoing internal reviews by teachers facilitate continuous monitoring of student progress and learning enhancement. Written exams and practical assessments during the course aid in identifying areas needing improvement and guiding learning interventions. At semester's end, comprehensive evaluations, including semester-end tests and viva voce components, assess learning objectives across the curriculum. These results characterize students' academic achievements. Markers of programme and course outcomes include successful placements facilitated by the Training & Placement department, exposure to research activities, and collaborations with organizations and universities. Entrepreneurship initiatives integrate life skills into the curriculum and organize awareness camps, fostering entrepreneurial skills. Additionally, students' performance in competitive exams like IIT JAM and GATE reflects programme objectives and serves as indicators of academic success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://drvskrishnagdc.edu.in/page.php?type=outcomes&id=attainment-of-cos#

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

824

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://drvskrishnagdc.edu.in/page.php?type=feedback&id=feedback-student>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Committee under the chairmanship of the Principal is constituted to monitor and promote research culture among the staff and students. The committee comprises faculty members from arts, commerce and science disciplines. The committee is vested with Framing of a well-defined policy, Promotion of academic research among staff and students, publications in UGC CARE-Listed/Scopus-indexed/Web of Science-indexed journals and Leveraging funds from the funding agencies.

To meet the aforesaid objectives, a few sub-committees like Research Policy Committee, Collaborations and Consultancy Committee, Ethics Committee, IPR, Legal and Plagiarism Matters Committee and Research Projects Committee have been formed under the College Research Committee.

The College has established a central research laboratory open for all faculty, research scholars and students for their research work.

During the year 2022-23, 2 National webinars and 2 national

seminars were conducted and 2 faculty were awarded with doctoral degree.

Out of 65 regular faculty, 30 faculty were recognized as research supervisors and 12 of them were recognized during 2022-23.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://drvskrishnagdc.edu.in/page.php?type=research&id=research-policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Dr.V.S.Krishna Govt.Degree and P.G.College (A) Visakhapatnam, is developing a strong ecosystem for innovations by establishing an Incubation Centre, IPR Cell and Career Counselling and Guidance Cell for the creation and transfer of knowledge/technology.

During 2022-23, a session on patents and intellectual property rights has been organized in collaboration with IPR Chair, Andhra University, Visakhapatnam with both UG and PG students participating in large numbers (120). A copy right infringement with respect to one of the chemistry faculty has been forwarded by the R & D Cell to the IPR chair and also to the journal editor.

The Incubation centre of the college is working in collaboration with ? hub (Andhra University Incubation Council) to encourage an innovative and entrepreneurial culture at our college. The idea of Innovation and Incubation centre is to encourage the young entrepreneurs and to promote new start-ups. In respect of this, a workshop has been organized with Dr. Ravi Eswarapu, the CEO of ? hub, Andhra University to motivate thes students and One of the

students produced a start-up by the name 'HeyMama', an event celebration unit established by the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

03

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

32

File Description	Documents
URL to the research page on HEI website	https://www.drsvskrishnagdc.edu.in/page.php?type=research&id=research-guides
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

34

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

57

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college, in order to inculcate values and commitment towards society conducts a number of co-curricular and extra-curricular activities under the umbrella of extension activities. Various clubs like Consumer Club, Haritha Krishna Eco Club, En Core English Club etc. at college level, have been created, in addition to the regular national schemes like NSS, RRC and NSS. Dr. V.S. Krishna Govt. Degree College (A) has 4 NSS units each with about 600 students, there are also two NCC units with 200 cadets and 200 Youth Red Cross volunteers each year. Haritha Krishna Eco Club, Consumer Club, Youth Red Cross and Red-ribbon Club (RRC) have been functioning very actively.

A number of Community sensitization activities like awareness on drug abuse - Nasha Mukth Bharat; RCCE-campaign by NSS volunteers under UNESCO banner for Covid survey and awareness among community; Mega Blood Donation Camp where 150 units of blood are given to Blood Banks; Plastic awareness campaign as part of Mega Beach Cleaning; Drug-De-addiction programmes have been conducted by NSS/NCC/RRC/YRC units.

NCC units conducted Cadet selection process, plantation, swachhatha Hi Seva, Teaching field craft and battle craft etc. En Core club conducted activities related to communication skills while Consumer Club conducted Vigilance Awareness week celebrations. The Women Empowerment Cell of the college conducted workshops, awareness campaigns on girl child marriage, child

trafficking etc. The flagship programme under Women Empowerment Cell "ASHRITHA" was initiated on 22nd January 2022 to support the economically deprived girl students of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

09

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

56

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3095

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

28

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

31

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Dr. V.S. Krishna Government Degree College (A) is dedicated to providing top-notch teaching and learning experiences with comprehensive infrastructure. The college boasts 36 classrooms, 20 of which are ICT-enabled, supporting both conventional and blended learning approaches. Equipped with green and smart boards, as well as LCD TVs, these classrooms foster interactive learning. The campus is fully Wi-Fi-enabled with BSNL and ACT leased line connections, ensuring seamless connectivity.

In addition to classrooms, the college features three seminar halls, a conference hall, and separate faculty rooms equipped with computers and printers. Specialized facilities include a JKC

Computer Laboratory, English language Laboratory, Research Laboratory, Commerce computer lab, and 23 Science Laboratories. With 250 computers available for student use and a dedicated server for digital classrooms, the college prioritizes technological advancement.

Other amenities include an automated library with SOUL 3.0 software and remote access via Web-OPAC, as well as an Incubation center, Discussion rooms, and a canteen. The college ensures accessibility with separate restrooms for girls and faculty, wheelchair accessibility, and an adequate number of washrooms. It also hosts study centers for Dr. B.R. Ambedkar Open University and Andhra University Distance Education, along with career counseling and coaching services.

Furthermore, the college emphasizes sustainability with a solar power generator providing uninterrupted energy and a sophisticated Research Centre. The provision of a Health Centre and a 10KV Solar Power System for green energy production underscores the institution's commitment to holistic student development and environmental responsibility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Dr. V.S. Krishna Govt. Degree and PG College prioritizes holistic student development by offering diverse cultural, physical, and mental enrichment opportunities beyond traditional academics. Cultural activities thrive within our vibrant campus, with events such as festivals, performances, and exhibitions enhancing artistic expression. Our open auditorium provides a fitting stage for these activities, fostering creativity and talent showcasing.

Recognizing the importance of mental well-being, we integrate yoga and meditation into student life. With a dedicated yoga center, students benefit from regular sessions led by experienced instructors, promoting stress management, physical fitness, and

inner peace.

Physical fitness is also paramount, with our college providing top-notch sports facilities. From indoor gyms to outdoor fields, students have access to a range of sports including basketball, volleyball, cricket, and football. Qualified trainers ensure safe and effective workouts, enhancing strength, flexibility, and cardiovascular health.

Our college's facilities further support holistic growth. The gymnasium offers modern equipment and personalized training, while the serene yoga center provides a tranquil retreat for meditation and practice. The outdoor auditorium, equipped with advanced technology, serves as a dynamic space for conferences, workshops, and cultural events, enriching intellectual discourse and community engagement.

In conclusion, Dr. V.S. Krishna Govt. Degree and PG College fosters holistic development by nurturing physical, mental, and emotional well-being. Through cultural activities, yoga, sports, and modern facilities, we empower students to excel academically and personally, preparing them for success in their future endeavors while making meaningful contributions to society.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

19

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR

in Lakhs)

14.48

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Dr. V.S. Krishna Govt. Degree serves as a vital hub for academic enrichment, offering diverse resources to support students, researchers, and faculty. Committed to academic excellence and technological advancement, our library has implemented an Integrated Library Management System (ILMS) to enhance access, efficiency, and user experience. This overview highlights the automated features and benefits of our library system.

Spanning 3013.895 square feet, our spacious library provides a conducive environment for study and research, accommodating 50 individuals. With a collection of 34,949 books covering various subjects, our library caters to diverse academic interests. Operations such as cataloguing, circulation, acquisitions, and inventory management are seamlessly automated.

Powered by SOUL 3.0, our library management system offers robust features to streamline operations. Patrons enjoy remote access via Web-OPAC, enabling them to search the catalogue and place requests conveniently. Additionally, our subscription to NLIST/INFLIBNET provides access to electronic resources including e-books and e-journals, enriching research capabilities.

Electronic journals and books facilitate access to scholarly content, while initiatives like e-ShodhSindhu and Shodhganga broaden research opportunities. Academic databases support research, teaching, and learning activities, ensuring comprehensive access to relevant resources.

The adoption of an Integrated Library Management System reflects

our commitment to leveraging technology for academic advancement. By enhancing access and efficiency, we aim to foster a vibrant intellectual community and promote scholarly pursuits within our institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
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File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.18230

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

178

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Dr. V.S. Krishna Government Degree College (A) is committed to integrating technology into its educational framework through a robust IT policy, aimed at enhancing learning experiences and ensuring campus network security. With an allocation of Rs. 52,300, the college has established 10 Wi-Fi connections with a bandwidth of 150 Mbps across the campus, facilitating seamless connectivity for students and faculty. This widespread internet access fosters research, collaboration, and access to educational resources, creating a dynamic learning ecosystem.

Additionally, the college prioritizes cybersecurity, providing round-the-clock high-focused protection to safeguard its digital infrastructure and sensitive data from potential threats. This proactive measure instills confidence among stakeholders regarding the safety of online interactions and transactions within the college premises, ensuring the integrity and confidentiality of information.

In summary, Dr. V.S. Krishna Government Degree College (A) demonstrates its dedication to leveraging technology for educational advancement while prioritizing the security and privacy of its digital assets through a comprehensive IT policy. This initiative aligns with the institution's goal of providing a modern, secure, and conducive learning environment, contributing to its pursuit of excellence in higher education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2861	350

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
--	----------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

14.22196

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Dr. V.S. Krishna Government Degree College maintains a comprehensive policy to effectively manage its physical, academic, and support facilities. The college employs a systematic approach to upkeep and optimize various facilities, ensuring they meet safety and functionality standards. Classrooms undergo regular inspections and scheduling systems efficiently allocate spaces for academic sessions and extracurricular activities.

Laboratories are equipped with modern tools and receive routine maintenance to support practical learning experiences. The library offers a diverse range of academic resources with a cataloguing system for easy access, supported by trained librarians. Sports facilities are well-maintained to promote physical fitness and student engagement, with investments made in equipment and adequate space provided for sporting events.

Technological resources, including computers, are regularly updated to meet educational needs, with access to relevant software and hardware supported by technical assistance. Administrative offices and student support services are adequately staffed to ensure smooth operations, with feedback mechanisms in place for continuous improvement.

In summary, Dr. V.S. Krishna Government Degree College prioritizes the maintenance and utilization of its facilities to create a conducive learning environment for its stakeholders, fostering academic excellence and holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
2389	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
172	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://www.drsvskrishnagdc.edu.in/userfiles/5_1_3%20skill%20comp.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	

967

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

213

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

100

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

188

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

It is formed every academic year through a unanimous election. The president, secretary, lady representative, Sports secretary and Cultural secretaries are elected by the class representatives who constitute the executive members of the council.The

representatives of each class are also elected unanimously by the respective class students. The whole procedure ensures the students to realize the importance of the Indian democratic system and to encourage leadership.

Roles and Responsibilities

To participate in various administrative bodies and academic committees by nominating CPDC, RUSA, IQAC, Discipline Committee, Sports Committee, Cultural Committee, Time Table committee, Examination committee and in student related committees .

Maintaining perfect discipline and silence during college hours and also celebrations and common gatherings of the College. Conveying the messages given by the Principal to the students.

Helps to conduct rallies related to women empowerment, education, health awareness, AIDS, Violence against women, Anti-ragging, Swaccha sankalpam

They encourage students to take membership in at least one or more clubs like Health Club, Red Ribbon Club and Haritha Krishna eco-Club as well as NSS, NCC, cultural, literary and sports bodies.

Making the campus as "Plastic free" "litter free campus." Protecting the sports equipment, avoiding damages and to maintain the playground neat & tidy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

44

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

During the Academic Year 2022-23 the Alumni Association has voluntarily contributed

An amount of Rs11,11,000 to the college.

- By donating Books equipment and infrastructure facilities worth Rs.130000 with all gratitude and respect.
- Alumni team renovated the Indoor Auditorium for Rs 200000.
- Alumni also donated Student tables and chairs to the college of worth Rs 35000
- .Our Alumni John Kiran B.Sc 1992-1995 he put up serious efforts to get the illuminated boards and hoardings for the beautification of the College by donating an amount of Rs 30000.
- Another Alumni Kumari Naga Santhi and Lavanya donated White Display Boards worth Rs 20000.
- Our Alumni Dr Ch Ravindranath has Contributed an amount of Rs50000 for Erection of Sheds Near Students Drinking Water Facility.
- The Office Bearers has Donated 2 Smart TVs and one Projector worth Rs 310000 to the college.

Every Year our Alumni Association generously serves the People during Simhachalam Giri Pradarsana by Distribution of Food to the Pilgrims and During 2022 and 2023 the Alumni Association has spent an amount of nearly Rs336000 for this Purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	B. 10 Lakhs - 15 Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Dr.V.S.KrishnaGovernement Degree and P.G. College(A) envisages to empower the marginalized sections of society and promote the cause of Higher Education by nurturing young men and women through its vision and mission and also to establish a society with Equity and Justice.

Vision

"To impart quality education coupled with moral values for better employment and better citizenship".

- Mission**
1. To achieve academic excellence through coordinated and consistent effort.
 2. To lay emphasis on providing students with knowledge rather than information.
 3. To empower students with employable skills along with academics.
 4. To make students more confident and self programmed .
 5. To plan for all round personality development through co-curricular activities.
 6. To provide a necessary and meaningful platform to our students to exhibit their natural and innate talent through our JKC activities

7. To produce students with commitment, integrity coupled with entrepreneurial skills required for sustainable livelihood
8. The above goals of our mission are aimed to translate our vision into a reality.
9. To align the curriculum of our institution in line with the goals of NEP-2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1LkWKZATYrACgs24rs1iY1N7rkNhn0vHB/view?usp=sharing

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization of Administration:

Participative management is the essence our college administration and is visible at various levels in the administration of the College. Stakeholders are involved both in the process and in the implementation of major thrust areas of decision making such as academics, administration, financial management, infrastructure development and social inclusion. We involve all the faculty in the decision making process of our administration through various committees such as Academic Council, Board of Studies, IQAC, Finance Committee, Anti ragging committee, Time table committee, Examination Committee, Admission committee etc.,

Governance of the Institution

The governance of our institute includes decision making bodies Academic, Financial and Administrative committees.

The statutory and non-statutory committees work together for effective governance.

Statutory bodies:

1.Governig Body

2.Academic Council

3.Board of Studies

4.Finance Committee

Non-Statutory Bodies

There are more than 45 non-statutory bodies in our college. As a part of decentralized administration all the stake holders were involved in these committees in various positions. Anti ragging committee, Time table committee, Examination Committee, Admission committee etc.,

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.drsvskrishnagdc.edu.in/page.php?type=administration&id=committees

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Our institution has a clear strategic/ perspective plan for the smooth and successful functioning. Various strategies and plans have been clearly mentioned in our strategic plan which have been implemented successfully. IQAC has played a crucial role in the implementation of this plan in terms of teaching - learning process by monitoring the time table, teaching plans, skill enhancement courses, continuous assessment and choice based credit system. The team of our college after several discussion and planning in tune with the Mission and Vision brought Quality Policy and Core Values. Stake holder's expectations and SWOC analysis had been converted into Institutional Strategic Goals. Participative management has been successfully implemented by involving all the faculty in several committees. A strong internal audit and finance committee was set up and monitored all the financial transactions and various records of our institution. Students were also involved in various committees and accordingly they were made a part of decision making process. The institution has implemented the research and development policy which is evident from the increase of number of Ph.D. scholars enrolled

with our faculty. We have also developed physical infrastructure facilities by constructing additional classrooms, toilets and lesson recording studio.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1xAHRv7UxlLdTAblXslQaZIbLaAWKOOiu/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body is a statutory body, with Commissioner of Collegiate Education as the Chairman. The Principal acts as the Chief Executive Officer of the college in respect of all the administrative, academic and financial matters.

Governing body (GB) :It frames, amends and approves administrative policies. Approves new programs of study leading to award of degree. Approves the annual budget of the college before submission to UGC.

College Planning and Development Council (CPDC): It Prepares comprehensive development plan of the college. Before the approval by the governing body, the annual budgets and other financial statements are discussed in this body.

Internal Quality Assurance Cell (IQAC): IQAC develop mechanisms and procedures for ensuring timely, effective and progressive performance of academic and administrative activities. To prepare the college for assessment and accreditation by external agencies.

Appointment: The regular teaching and non-teaching staff are appointed by the Commissionerate of Collegiate Education. The guest and contingent employees are appointed by the Principal duly following the applicable rules and regulation.

Service rules: The applicable service rules for our employees are A.P State and Subordinate Service Rules-1996 and other rules as

specified by the CCE, A.P from time to time.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.drsvskrishnagdc.edu.in/page.php?type=administration&id=organization
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/17aFSiA_Idvytw7x1aRQJnfgdtSPd8lMc/view?usp=sharing

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The existing welfare measures for the teaching and non-teaching staff of the Institute include:

1. Leave Facilities:

The institutions is extending all the leaves according to the A.P state government regulations

2. Medical Facilities - Health Card System:

3. Insurance Facilities:

(a) Andhra Pradesh Group Life Insurance (APGLI)

(b) APSE Group Insurance Scheme (GIS)

(c) AP General Provident Fund (GPF)

4. Pension Schemes: The institution has both CPS and OPS system.

5. Financial Support: The following loans and advances are available to the employees.

- Educational loan
- Home loan
- Vehicle loan

6. Other Facilities:

- Gymnasium, sports facilities
- ELL lab
- Seminar Hall
- Canteen facility for staff members at subsidized rates

C. Career Growth and Development Measures:

(a) Research:

- A Research Centre has been instituted to oversee and promote a research culture among the staff and students.

(b) Library:

- Access to journals online & offline.
- Internet browsing facility, e-resources
- Shodhganga,

(c) Training:

- Need based training for teaching and non-teaching staff is provided

(d) Financial and Non-financial Welfare Measures

Financial Support:

- Incentives (Increments) for the staff who have completed M.Phil/Ph.D.

Other Facilities: Staff Club

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1kUUxZ6EbDB2qwzS8OgYZgNh2JYW3vnhR/view?usp=sharing

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

68

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

65

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Dr.V.S. Krishna Government Degree & P.G. College (Autonomous), conducts internal and external financial audits regularly.

The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits [inspections] periodically.

Apart from the above mechanism, the Principal of the respective educational institution shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly. Scholarships committee of this college verifies the disbursement of SC/ST/BC/ Minorities scholarships. This Institution conducts both internal and external audits at the end of each Academic year. The funds released from the various external bodies such as UGC, RUSA, CPE, Autonomy Grants etc., shall be audited by the Chartered Accountant hired by the institution.

If any discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1I1w-Z4bqZWIomWD4HsN4He4UC3fI1aa6/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

81

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Enumerate the various internal and external financial audits carried out during the year highlighting the mechanism for settling audit objections. Our College pays its best attention not only to the mobilization of funds but also for its utilization of achieving quality and excellence. The needs are assessed based on the strategic plans for short and long term requirements. The source to be tapped will be finalized based on the nature of requirement after thorough discussions with appropriate bodies. Our college puts its best efforts to mobilize both the internal and external resources. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The Utilization Certificates are promptly submitted to the authorities within the deadlines periodically so as to be eligible for future grants. The college received funds from the following External Sources: State Government Funds, UGC Autonomous Grants, RUSA (Rashtriya Uchcharat Shiksha Abhiyan) grants to improve the overall quality of the Institution and UGC Plan grants under various schemes. The college received funds from the following Internal Sources: Special Fee, Fee for Restructured Courses, and Fee for Self-financed Courses to pay for the additional expenditure incurred to run the courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC is instrumental in maintaining autonomy in all aspects. Two sample practices institutionalized by IQAC are narrated below.

1. Smart Campus

The IQAC initiated the slogan 'Smart Campus' and a number of measures have been initiated to realize this dream. The faculty is using various apps like Jnanabhumi FRS for students' attendance, Vidya OS for fee payment, Jnanabhumi for Scholarships, Digilocker for certificates. The faculty is using AP FRS for posting their attendance, OTLP for uploading class work, e-Cgram for grievances redressal, I-MAP for monitoring the internships of the students. The non-teaching staff are also using APFRS for attendance, E-office for files uploading, CFMS and HRM for salaries. The COE is using the software developed by Vasavi technologies, Tenali and OMR sheets for student evaluation.

2. Promotion of Research:

IQAC has contributed significantly in promoting research in the college by obtaining financial assistance from the UGC, ICSSR, Science Academies and affiliated university. Staff and Student Projects are encouraged and supported through infrastructural facilities, manpower and other learning resources. As an initial measure, seed money has been paid to confer guideship upon 28 faculty members. The are 79 scholars allotted to the guides from the university from different subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1q4L52U3E4XCNSceKqkbtaZrNdP20m3Lc/view?usp=sharing

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC under the efficient leadership of the Principal, has been an integral part in finetuning the teaching learning process by evaluating it at every stage, identifying the lapses and rectifying the same with corrective measures. IQAC facilitates teaching learning reforms and monitors the efficacy of transactions and their implementations at regular intervals, by prioritizing the perspective plan of the college. The IQAC of the college periodically reviews the teaching learning process, its structures and methodologies, infrastructural facilities and teaching outcomes such as the preparation of BOS, Departmental activities, Annual Academic Plans, Teaching Diaries, Teaching Notes, Bridge Courses, Remedial Programs, implementation of ICT based pedagogical methods etc. as per norms. Appropriate changes are suggested. A few sample IQAC initiatives are 1. Institutional reviews, 2. Continuous internal assessment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1HuPMcHFLR7RrF5lVUm0mOqjliYsBfPIV/edit?usp=sharing&oid=108862970366537903336&rtpof=true&sd=true

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.drsvskrishnagdc.edu.in/page.php?type=iqac&id=annual-reports
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. V.S. Krishna Government Degree & PG College(A) has taken comprehensive measures regarding gender equity, equality and sensitization programmes to promote a safe, equal and inclusive learning environment.

Women faculty are in leadership roles and key positions on par with their male counterparts. The institution offers an Add-on course, Self Defence Course, for female students to boost their morale and courage, and to inculcate crisis management techniques.

Encore English Club has edited a book entitled Cameos of Women Writers in for which students contributed the articles on Indian women writers in English literature. The book helps to understand the importance of gender equity and equality.

The college has taken all the possible safety and security measures. CCTV Surveillance Cameras were arranged on the campus and well-trained security personnel were employed to monitor and restrict unauthorized entry.

The Ashritha initiative by the Women Empowerment Cell provides financial support to economically weak female students with single parents to continue their studies.

The institution has a strong mentoring and counselling system to address the issues like mental stress, depression and general disinterestedness in studies. International Women's Day is

celebrated to enlighten young women on gender equity, equality and women empowerment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.drsvskrishnagdc.edu.in/userfiles/MEASURES%20FOR%20SAFETY%20OF%20WOMEN-%207%201%20AQAR(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Degradable and non-degradable waste management practices

A clean and healthy environment promotes effective learning. Considering this, the institution has taken up waste management as one of its main concerns. The primary focus is to reduce, reuse and recycle the waste.

Solid Waste Management:

Waste Management generated in the college is collected and segregated into biodegradable and non-biodegradable materials. The non-degradable waste is further divided into recyclable and disposable waste. Paper and plastic waste collected from the departments are sent to ITC (Indian Trading Company) and IYFS (India Youth For Society) respectively for recycling.

The biodegradable waste from leaf litter is transformed into organic compost.

Liquid Waste Management:

The institution has a proper disposal system of sewage water to Municipal wastewater treatment plants. The liquid chemical waste coming out of the laboratories is neutralized and disposed of safely.

Biomedical waste management:

The microbial waste is disposed off after making it aseptic.

Hazardous chemicals and radioactive waste management:

The hazardous wastes generated in labs are disposed off after proper neutralization with acidic and alkaline agents.

E-waste Management:

It is collected periodically and handed over to a recycling unit, Indian Trading Company (ITC) for safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

7.1.8

Dr.V.S.Krishna College gives utmost importance to the upliftment of unprivileged sections of the societies like Tribal Communities. As a considerable percentage of admissions comprises Tribal students, college provides specialized Hostel facilities, Scholarships and supporting services. College provides an exclusive Help Desk for Tribal Students in which 2 faculty members and 4 senior ST students (of which 2 are Girls) to guide tribal students and address their issues. College also promotes Tribal Culture during festive seasons and Cultural Events.

College attracts students from other regions within the state like Rayalaseema and Konaseema and from neighboring state Orissa as well. The dialects and expressions of these students differ from one another. This diversity drives the College to take initiatives towards Linguistic Inclusiveness. All the faculty members of the college ensure reducing dialectical variations during instruction

and interaction.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

DR.V.S.K GOVT.DEGREE COLLEGE believes in developing a holistic personality of the students by instilling in them the core values of empathy, morality, truth, non violence, social responsibility and patriotism. NSS Day: The Four NSS units of the College strive to hone students into disciplined, responsible and patriotic citizens, upholding their respective mottos of "Not Me But You" and "Unity and Discipline". Constitution Day: Staff and students take pledge to uphold the dignity of the Constitution and to follow it in spirit. Students are informed about the principles and policies which govern the sovereign, socialist, democratic and republic framework of the Indian Constitution. NCC Day: NCC units of the college, takes part in rallies and programmes organized on this occasion which helps the cadets in imbibing the core values of patriotism. Other important days such as birth anniversaries of Subhash Chandra Bose, B.R. Ambedkar, Abdul Kalam etc., are celebrated with great enthusiasm.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other

A. All of the above

staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. V. S. Krishna Government Degree College celebrates commemorative days of national and international importance to promote moral values and communal harmony among the students. Independence Day and Republic Day celebrated with great fervour and enthusiasm to foster patriotism. The aim is to develop a sense of unity, equality, peace, non-violence, righteous conduct and democratic spirit. The institution celebrates days of national importance such as the birth anniversaries of Mahatma Gandhi, Lal Bahadur Sastri, DR. B.R.Ambedkar. The birth anniversary of Dr S. Radhakrishnan celebrated as 'Teachers 'Day'. National youth day is celebrated to motivate students to uphold the values and principles of Swami Vivekananda. The National Mathematics day is to draw attention to the accomplishments of Srinivasa Ramanujan. Sir C.V. Raman birth anniversary is celebrated as National Science Day, to commemorate the discovery of the Raman Effect and to raise awareness of the value of science and to inspire students and spread awareness of science and technology. Birth anniversaries of Sardar Vallabhbhai Patel as Rashtriya Ekta Diwas and Maulana Abul Kalam Azad as National Education Day respectively. The birth anniversary of Smt. Savithri bhai Phule is celebrated to mark her services rendered to the women 's education.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Nurturing minds through story telling

Dr. V. S. K GDC(A) provides a congenial environment for the holistic growth and development of students besides academics. In this regard, students are given an exclusive opportunity to know the importance of human relations, ethics and tactful dealings in the society by participating in moral story telling. Storytelling forges connections among people and ideas. Stories convey the culture, history, ethics and values that unite people. This practice teaches what is good and evil and other virtues.

Calcholics, A way to activate brain

Mathematics is fundamental to everyday life and various fields such as science, technology and finance. However, it is a subject that is often perceived as challenging or intimidating by many students. So, it is important for generating interest in mathematics. To enhance problem-solving skills and stimulate curiosity the Department of Mathematics has initiated a practice named Calcholics. It has displayed a puzzle board to execute the programme in which the department staff and student volunteers are a part.

On every day the puzzles are displayed on the puzzle board and the winners are rewarded with chocolates. It provides an opportunity for interaction and friendly competition among participants, for mathematical exploration.

File Description	Documents
Best practices in the Institutional website	https://drvskrishnagdc.edu.in/page.php?type=iqac&id=criterion-wise-data#
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Dr. VS Krishna Government Degree College is having advantageous status as Nodal Resource Centre in the district. It is providing Training and Development opportunities to nearby Educational Institutions. Faculty of various Institutions are being trained in this college. Extending knowledge sharing activity to academia and enabling the human resources in developing skills of various manners is the predominant feature of this institution. College preserves its exclusiveness in providing quality training programmes. Faculty of this institution are being involved in the programmes as resource persons.

Dr.V.S.Krishna Govt.Degree College always strives to provide a dynamic teaching-learning environment that facilitates its teachers, non-teaching staff and students in meeting the challenges of ethical and moral value-based self-development. On par with the NEP 2020 objectives, the college is committed to enhance the quality of its faculty and encourage research in discipline specific and interdisciplinary fields.

The College periodically organises capacity building and training programmes to give orientation on ICT and disruptive technologies.

1. The College, as Nodal Resource Centre, provides training in the form of Faculty Development Programmes or Workshops to the faculty of member colleges.
2. Faculty is encouraged to create online content contributing to Learning Management System of CCE portal.

File Description	Documents
Appropriate link in the institutional website	https://drvskrishnagdc.edu.in/userfiles/VS%20-DISTINCTIVENESS.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 2023-24

- To inculcate entrepreneurial abilities in students to face the challenges of corporate world.
- To increase Extension activities
- To increase the formal linkages through MoUs
- To organize more workshops, seminars and conferences
- To create awareness and initiate measures for protecting and promoting sustainable environment
- To facilitate Faculty and Student Exchange Programmes with other Academic Institutions
- To enhance career guidance programmes.
- To emerge as an exemplar to the constituent colleges
- To paint the walls on the theme -Environmental Sustainability
- To conduct more plastic waste management awareness drives
- To conduct Mock voting to give awareness to students and staff as the general elections are ensuing
- To conduct Millet Fiesta to mark the international year of millets designated by UNO (2023)